



**AgEd 331 “Program Organization in Agricultural Education”
Spring 2018 - Section #1
"Subject to Change"**

Instructor: Dr. Andy Baker Office: KB 145 Phone #: 298-1080 AJ-Baker@wiu.edu
Office hours: by appointment
If instructor is unavailable please e-mail or leave a voice mail message!

Class Time: Tues. 8:00 am - 8:50 am KH 201 Thur. 8:00 am – 9:50am KH 201

Required Text: www.agriculturaleducation.org
EZ Records
“Boy in the Striped Pajamas” (2007) by John Boyne ISBN-13: 9780385751537

Course Objectives: At the completion of this course, the student will be able to;

1. design classroom activities around different learning styles;
2. effectively construct learning assessments;
3. effectively conduct a lesson plan using FB Ag Mags;
4. to possess a firm understanding on Principles of Teaching & Learning;
5. construct various recordkeeping activities on SAE projects;
6. effectively conduct a lesson plan using www.agriculturaleducation.org;
7. to possess a firm understanding on Program of Activities (POA);
8. to possess a firm understanding on Teaching Certification Portfolio;
9. understand how to complete the incentive grant.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will deducted 5 points a day up to 25 points starting at the end of the class period for which it was due. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written as a Word document with 12 point font and 1” margins. Spelling and grammar are critical.

Student Rights & Responsibilities: <http://www.wiu.edu/policies/sturesp.php>

Conceptual Framework: <http://www.wiu.edu/coehs/tpep/overview/framework.php>

ADA Compliance:

In accordance with University policy and the Americans with Disabilities Act (ADA), accommodations in the area of test and note-taking may be made for any student who notifies the instructor of the need for accommodation. It is imperative that you take the initiative to bring such needs to my attention, as I am legally not permitted to inquire about the particular needs of students. Furthermore, I would like also to request that students who may require special assistance in emergency evacuations (i.e., fire tornado, etc.) contact me as to the most appropriate procedures to follow in such an emergency.

Academic Dishonesty:

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other’s thoughts and ideas.

Grading Scale: Please review the plus/minus grading scale on western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Attention Education Majors:

The changes within the Illinois State Teaching License requirements, students are required to receive a grade of a "C-" or better in this course in order to meet state requirements. With the university’s +/- grading system, receiving a grade below a "C-" will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

Assignments:

Learning Objectives (60 pts): Write 20 learning objectives containing the task, condition, and criteria. There will be 10 cognitive and 10 psychomotor objectives.

Learning Assessment (100 pts): A learning assessment will be constructed that represents a variety of methods (T/F, multiple choice, matching, essay, etc). Classroom handouts will be the criteria used to assess the assignment.

Incentive Grant (50 pts): Student will fill in activities associated with the Illinois ISBE incentive grant for agricultural education teachers.

Lesson Plans (50 pts each / 250 pts total): 3 lessons using the FB Ag Mags, 4th & 5th lesson plans will be assigned.

Reflection Papers (50 pts each / 250 pts total): A reflection paper will be written after each lesson plan presented. Criteria used Principles of Teaching & Learning.

Midterm (100 pts): This evaluation will assess all topics covered to this point.

Final (100 pts): It will be a comprehensive final.

SAE Projects (100 pts each): Students will complete a business book.

Teaching Calendar (50 pts): Students will construct a teaching calendar using My-Caert

Summer Calendar (60 pts): Students will develop a summer calendar for the months of June, July, & August.

Program of Activities POA (30 pts): Students will develop a mock preliminary POA to hand in. It will list a budget and expenses associated with each event planned, plus integrate 30 mock students to be distributed in the three areas along with chapter officers.

Three Portfolio Submissions on Taskstream (90 pts): 10 pts on-time grade/20pts per entry. This is used to help students meet certification and TEP requirements.

Teaching Calendar (50 pts)	50
POA (30 pts)	30
Portfolio=Taskstream (90pts)	90
Summer Calendar (60 pts)	60
Objectives (60 pts)	60
Incentive Grant (50 pts)	50
Lesson Plans (50 pts. each)	250
Reflection Papers (50 pts. each)	250
Midterm (100 pts)	100
Final (100 pts)	100
SAE Projects (100 pts each)	100
Learning Assessment (100 pts)	100
Total Points	1240

Course Outline

January 16: Course overview, Portfolios & TEP

Assign:

January 18: Portfolios & Learning Styles

Assign:

January 23: Learning Styles

Assign:

January 25: POA's

Assign:

January 30: Principles of Teaching & Learning & components of a lesson plan

Assign:

Due: 1st portfolio standard

February 1: How to write an objective!

Assign:

Due:

February 6: Guest Speaker Mr. John Meixner ROE

Assign:

Due: 2nd portfolio standard & Colors Paper

February 8: How to write effective evaluations!

Assign:

Due: POA

February 13: How to write effective evaluations! (cont)

Assign:

Due: Learning Objectives

February 15: CDE's & Proficiency Areas, plus Ag Mags

Assign:

Due: 3rd portfolio standard & 100 point assessment

February 20: Ag Mag St Paul Elementary School

Assign: Emily (5th grade) Lindsey (3rd grade)

Due: Lesson Plans

February 22: Ag Mag St Paul Elementary School

Assign: Brianna (5th grade) Emily (3rd grade)

Due: Lesson Plans

February 27: Ag Mag St Paul Elementary School

Assign: Brianna (3rd grade) Lindsey (5th grade)

Due: Lesson Plans

March 1: Ag Mag St Paul Elementary School

Assign: Lindsey (3rd grade) Emily (5th grade)

Due: Lesson Plans

March 6: Ag Mag St Paul Elementary School

Assign: Emily (3rd grade) Brianna (5th grade)

Due: Lesson Plans

March 8: Ag Mag St Paul Elementary School

Assign: Brianna (3rd grade) Lindsey (5th grade)

Due: Lesson Plans

March 13: Spring Break

March 15: Spring Break

March 20: Midterm

Assign:

Due: Reflection Papers

March 22: SAEP (AET)

Assign:

Due: Bring Lap Tops

March 27: SAEP (AET)

Assign:

Due: Bring Lap Tops

March 29: SAEP (AET)

Assign:

Due: Bring Lap Tops

April 3: Recruiting & Marketing Student Files

Assign:

April 5: How to fill out an incentive grant!

Assign:
April 10: FCAE Website (Matrix) & Summer Calendar & Extended Contract
Assign:
Due: **Incentive Grant**
April 12: Microteachings (**Emily, Lindsey**)
Assign:
Due: **Lesson Plan**
April 17: Microteachings (**Brianna**)
Assign:
Due: **Lesson Plan**
April 19: Microteachings (**Brianna, Emily**)
Assign:
Due: **Lesson Plan**
April 24: Microteachings (**Lindsey**)
Assign:
Due: **Lesson Plan & SAE Project & Teaching Calendar**
April 26: Microteachings (**Brianna, Lindsey**)
Assign:
Due: **Lesson Plan**
May 1: Microteachings (**Emily**)
Assign:
Due: **Lesson Plan & Summer Calendar**
May 3: Book review
Assign:
Due:
May 10: **Final** (100 pts) Tues. May 10th 8:00 am
Due: **Reflective Papers**