

INTRODUCTION TO FORESTRY
Spring 2020
FOR 200 Sec. 71; Stars # 52187

Instructor: Paul Blome
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 Office Hours: 12:00 – 1:00pm M-Th

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3 Semester Hours

Prerequisite: none

Class Meeting Times: Lecture: MW 11-11:50am KH 201 (KH 307)
 Lab: T 10-11:50 KH 201 (KH 306)

Last day to add course during open registration: 01/17/2020 **Last day to add by permission or delete course:** 01/27/2020 **Last day to drop course with "W" grade:** 03/29/2020

Text: Introduction to Forests and Renewable Resources, 8th Ed. Hende, Dawson and Sharpe, Waveland Press, Inc.

Description: Students will be given an introductory view of forestry in which commercial, environmental, recreational, and aesthetic values will be considered. Students will be exposed to a variety of forestry topics and gain some knowledge of issues and practices in forest management. Students will be introduced to forestry related equipment, tree identification, local timber management principles, and tree and timber valuation.

Lecture/Lab Topics: Importance of forests; Careers in Forestry; Historical perspectives of forestry in North America; Forest Composition and Distribution in North America and Illinois; Forest Ecology; Silviculture; Forest Protection, Fire management; Harvesting trees; Forest products; Forest Management on Private Lands; Tree Identification, Tree Anatomy & Physiology, Timber Cruising, Tree measurement, Tree Evaluation, Timber Stand Improvement, Timber Inventory, GPS, Tree Climbing Demonstration, Maple Syrup Operation, Chestnut Orchard. Urban and Community Forestry.

GRADE DISTRIBUTION:

Attendance - Participation	100	20%
Exam 1 (~mid/late Feb)	100	20%
Exam 2 (~ early Apr)	100	20%
Work sheets, Lab exercises and quizzes	100	20%
Final (Wed, May 6th 10:00am)	100	20%

GRADING SCALE:

<60	60	63	67	70	73	77	80	83	87	90	93-100
F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A

Attendance:

Attendance is part of your grade in the course. Perfect attendance will earn you a bonus 10pts (Attendance max. pts = 110). Understanding that illness and other situations may make perfect attendance difficult; you will be allowed to miss three classes (lectures and/or labs - equivalent of 1 week) without losing attendance points. Excused absences will not be counted against the student's attendance credit. Excused absences include class trips and student competitions. Excused absences must be arranged ahead of time and be documented (activity, date, time, and list of participating students) by a faculty member who is requesting/requiring the absence. Seven (7) attendance points will be deducted from your attendance grade for each class missed beyond the fourth missed class. Students leaving lecture or lab before they are dismissed will lose attendance credit for the day (you will be counted as absent). If a student is going to miss a class, it is his/her responsibility to notify the appropriate faculty member in advance. **This must be done by utilizing the Online Absence Reporting System (OARS) at www.wiu.edu/oars.** It is the responsibility of the student to discuss the absence with the faculty member should the student desire to make up any academic work missed because of the absence.

Attendance on dates of tests: Students with an unscheduled absence at the time of an announced exam are not entitled to take the exam. If you have some conflict with the date and time of a scheduled exam, you must notify the instructor **before** the exam via OARS. The instructor will determine if you will be allowed to reschedule the exam.

WIU Absence Policy: http://www.wiu.edu/student_services/student_development_office/handbook/gradesClassAttendance.php

WIU Assignment and Cheating Policy:

See <http://www.wiu.edu/policies/acintegrity.php>

Comparing and/or consulting on quiz or exam answers; use of unauthorized notes or aids (phones, etc..) during quizzes and tests as well as other acts of "cheating" in class or in the field may result in failing grades; in extreme cases even course failure.

I encourage you to obtain help if you do not understand a topic or how to do an assignment. I am available at most any time to assist you. Please see my office door for scheduling appointments. If this is not convenient, you may get someone else from the class to explain or demonstrate the task at hand. I do, however, strongly suggest that you do your own work. That is, you must physically work through the problem(s) so that you can demonstrate, when required, that you have the required competency(ies).

When working in a group with peers. It is imperative that each member contribute equal effort.

CLASS TOBACCO/VAPING PRODUCT POLICY:

<http://www.wiu.edu/vpas/policies/smokefree.php>

In accordance with State law, there is no smoking/vaping in class or vehicles during field trips.

Chewing tobacco (and spitting chewing tobacco) in class is not permitted. Outdoor labs and field trip participation is considered as class – NO SMOKING or use of tobacco/vaping products is permitted.

CELL PHONE POLICY: Cell phone use in class is not permitted unless specifically noted by instructor for a specific task. We may be exploring some tree ID phone apps in some of the labs. Cell phone/smart phone use is strictly prohibited on quizzes and exams. In order to participate in the WIU Emergency Alert System you should have your cell phones set to silent or vibrate.

http://www.wiu.edu/vpas/risk_management_and_emergency_preparedness/wiu_emergency_alert_system/index.php

Professional Cell Phone Conduct: PLEASE DO NOT answer phone calls or send text messages during class!

AMERICANS WITH DISABILITIES ACT (ADA)

In accordance with University policy and the American with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Resource Center (DRC) and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, inc.) should contact the instructor as to the most appropriate procedures to follow n such an emergency. Contact Disability Resource Center (DRC) at 298-2512 for additional services. <http://www.wiu.edu/drc/>

Attention Education Majors:

The changes within the Illinois State Teaching License requirements, students are required to receive a grade of a "C-" or better in this course in order to meet state requirements. With the university's +/- grading system, receiving a grade below a "C-" will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

NOTICES

Please be advised that **this syllabus is tentative**. We may or may not be able to address all of the content areas or stick with the anticipated number of field trips or exams. **Any deviations from the syllabus will be announced as soon as possible.**

Official University Policy Manual: <http://www.wiu.edu/policies/>

For information on all WIU policies for students contact the above website