

CURRENT STUDENTS' EVALUATION OF TRAINING

PROGRAM TRACK:

Community	21	57%
School	16	43%

GENDER:

Female	30	81%
Male	6	16%

RACIAL/ETHNIC BACKGROUND:

White	29	78%
African-American	3	8%
Hispanic	2	5%
Multi	1	3%

	Not at all Helpful					Very Helpful				
	1	2	3	4	5	1	2	3	4	5
Formal course work	1	3%	0	0%	0	0%	22	59%	14	38%
Practicum	1	3%	3	8%	0	0%	5	14%	28	76%
Internship	0	0%	1	3%	0	0%	5	14%	31	84%
Informal exchange of ideas with faculty	1	3%	1	3%	2	5%	10	27%	23	62%
Informal exchange of ideas with other students	1	3%	0	0%	5	14%	9	24%	22	59%
Overall training received	0	0%	1	3%	0	0%	12	32%	24	65%

N = 37

Courses helpful to your professional preparation:

Assessment	2	5%
Counseling Children	3	8%
Current Issues	0	0%
Developmental Guidance	1	3%
Diagnosis	3	8%
Group Counseling	16	43%
Internship	14	38%
Legal & Ethical	1	3%
Marriage & Family	6	16%
Methods & Research	0	0%
Multicultural	13	35%
Orientation	12	26%
Practicum	11	30%
Techniques	13	35%
Theories	8	22%

Divorce Mini	1	3%
Addictions	12	32%
Counseling Across Life Span	4	11%
Careers	1	3%
Skills	1	3%
Sexuality	1	3%
DSM IV	1	3%
Guidance Counseling	1	3%
Child & Adolescent	1	3%
SPED 510	1	3%
all	1	3%

Other aspects considered helpful:

Availability of courses and times available.

The fact that our faculty are very involved in counseling organizations (professional). The majority of them have been immensely helpful in guiding students to develop as their own unique counselor.

Computer labs and that all classes are in the QC.

Practicum experience.

The experiential opportunities in most classes.

Facility, advisement.

Willingness of professors to help in any way they can. Night classes.

Professors.

Personal growth emphasis, professionalism.

Advisement/supervision.

Connecting with others from Iowa and Illinois with their different backgrounds and ideas. Good input from the faculty and other students (feedback, too).

The assistance and availability of the Counselor Ed. Staff.

Great supervision and support during practicum and internship. I felt the department head was out for my best interests. WIU-QC offered quality teaching.

Advisors who are readily available. Campus is compact and very accessible.

I really felt that the faculty was very helpful. They motivated learning both inside and outside of class. They were also very open and willing to answer any questions I had.

Meeting with professors one-on-one to review tapes has been essential.

Holistic focus on student development.

Great staff, Chi Sigma

Advisement from staff whenever needed. Professors being open minded. They all know their stuff – very helpful.

Advisement, access to labs.

Friendly staff.

Supervision with teachers was best because I could get good and useful feedback.

One-on-one supervision.

Faculty is great.

Advisement, professors.

In practicum/internship helps get your feet wet and hone your skills with help of a supervisor.

Western administers an outstanding program with quality staff.

What are the strengths of the WIU Counselor Education Training?

Professors are interactive and very knowledgeable about practicing outside university.

Convenience of class schedules – i.e. evening.

The Department Chair.

Location, a nice facility, course offerings and variety of times.

Variety of classes. Supportive staff.

Professors – personal. (Stated several times)

48 credit hours of information and personal growth.

Friendly, helpful, accredited.

Professors, class size. Staff and resources.

Staff is strong in their clinical skills.

Faculty, cost, credential (CACREP), good standing with the community.

Students and faculty. Students are so supportive of each other. Faculty members are easy to approach with questions/concerns. Atmosphere is welcoming and supportive.

The program staff are very knowledgeable, as well as available to the students. The program is very effective in teaching the skills and techniques to work with clients, as well as teaching self-help/self-improvement.

I felt like a name not a number. Many different types of personalities of faculty. I felt they genuinely wanted me to be a better counselor/person. I know myself better and how to help others.

The care of the faculty. The quality of the faculty. The chairperson. Very helpful faculty and staff.

I thought all faculty in the Counselor Ed. Program were helpful in guiding me towards graduation. The courses were also very practical. For me I was able to use info I got from class to work.

Small enough program and classes to connect with students and faculty. Different variety of classes but enough overlap for learning. Personal growth focus!

Small classes – get to know everyone. Experiences faculty – real world stuff.

Its faculty. Holistic focus. Flexibility.

Small class numbers, great faculty, great class times.

Providing a knowledgeable staff that has had a great deal of experience and accomplishments.

The faculty is one of the best assets. Hands on with sites and visits.

Counseling program really knows counseling. It really teaches us the importance of counseling. They are all open-minded and teach us openly.

Personable teachers, CACREP, diverse faculty theoretical orientation.

Teachers who are smart and care. Accredited. Lots of organizations.

Professors are well equipped and knowledgeable in content. Professors are easily accessible and ready to assist.

Faculty, knowledge. Very helpful faculty and staff.

Great faculty, very open. All faculty are very encouraging and have a great deal of knowledge to share, including great ideas in working with kids.

In what ways could the WIU Counselor Education Training be improved?

“Tract” approach w/ cohort.

Have a Theories I & II class. Improve the Child Development class.

A few professors try too hard to get students to adapt to their preferred counseling style. Faculty should be more open to other faculty's views on counseling and styles.

Consistency between classes – expectations with grading procedures of professors. First year professors should do apprenticeship or something before using us as practice students. Maybe give professors some training on how to teach/lecture styles/cooperative learning strategies, etc.

Consistency among practicum and internship classes (not the experiences themselves).

Internship requirements all the same for all classes.

The ability to get in classes. We need to double up on class availability.

Less hours or master + for pay raise purposes.

More information on Iowa certification. More class times.

More resource availability for helping with clients (referring) and during sessions.

Make the program more realistic than theory. The problem is what is taught to be the best practice is not what goes on in the real world.

More emphasis on diagnosis, medications, more community focus.

Provide more information about expectations as far as courses as well as graduation hoops (paperwork).

Offer more information on Iowa licensing, etc. Tends to be too focused on Illinois.

More consistency with professor expectations.

Include additional coursework on marriage and family.

Unique facility/classroom for classes so chairs would not need to be moved.

Classrooms designed for counseling classes. More computer labs.

A more culturally diverse staff.

Internship should be 6 hours! More Marriage & Family classes, more advanced classes. More diverse staff.

Theory needs to be emphasized more.

More education on physiology and mental wellness. More education on emotions and counseling. Require students to go to therapy.

Add another more advanced addictions class. A class dealing with personality disorders might be helpful.

A more culturally diverse staff in regard to ethnicity and race.

Adding more cultural/diversity courses and EAP.

More multicultural courses.

