

GRADUATES EVALUATION OF TRAINING

FACILITY:

Elementary School	4	12%
Middle School	2	6%
High School	6	18%
<i>Two or three of the above</i>	4	12%
In-Patient Treatment	1	3%
Out-Patient Treatment	5	15%
<i>Both of the above</i>	0	0%
Higher Ed Counseling Center	0	0%
Private Practice	0	0%
Industry/Corporate Setting	3	9%
Other	7	21%

HIGHEST DEGREE:

EdD	0	0%
PhD	0	0%
EdS	0	0%
MS	5	15%
MEd	5	15%
MA	2	6%
MSEd	21	64%
Other	0	0%

PROGRAM TRACK:

Community	12	36%
School	19	58%

GRADUATION YEAR:

2000	0	0%
2001	0	0%
2002	1	3%
2003	11	33%
2004	5	15%
2005	10	30%

GENDER:

Female	28	85%
Male	4	12%

RACIAL/ETHNIC BACKGROUND:

White	26	79%
African-American	1	3%
Asian - Pacific Islander	2	6%
Multi	1	3%

SALARY RANGE:

Less than \$20,000	5	15%
\$20,000 - 30,000	3	9%
\$30,000 - 40,000	14	42%
\$40,000 - 50,000	7	21%
\$50,000 - 60,000	3	9%
Over \$60,000	1	3%

LICENSE/CERTIFICATION(S):

Licensed Professional Counselor	2	6%
Licensed Clinical Counselor	0	0%
National Certified Counselor	9	27%
Certified School Counselor	8	24%
<i>At least two of the above</i>	5	15%
<i>At least three of the above</i>	0	0%
<i>One or two of above plus other</i>	4	12%
<i>None</i>	5	15%

Not at all
Helpful

Very Helpful

	1		2		3		4		5	
Formal course work	0	0%	0	0%	3	9%	14	42%	15	45%
Practicum	0	0%	1	3%	1	3%	8	24%	23	70%
Internship	0	0%	0	0%	0	0%	5	15%	27	82%

Informal exchange of ideas with faculty	0	0%	0	0%	3	9%	14	42%	16	48%
Informal exchange of ideas with other students	0	0%	0	0%	1	3%	13	39%	18	55%
Overall training received	0	0%	0	0%	2	6%	11	33%	18	55%

N = 33

Courses helpful to professional preparation:

- Addictions
- Assessments
- Counseling Children
- Dev. Guidance
- Diagnosis
- Ethics
- Group
- Internship
- Legal/Ethical
- Lifestyles & Career
- Marriage & Family
- Multicultural
- Orientation
- Practicum
- Seminar M & F
- Techniques
- Theories

Please indicate any other aspects of your Counselor Education experience you consider helpful:

Staff availability, location, schedule

Macomb location, excellent internship, great professors, site supervisor, like night classes

Resources that can be directly applied to work situations are the most noticed help.

Practicum/Internship Advisor very helpful.

Teacher/Student ration, availability of instructors.

I am not in counseling right now, but am very happy with my life and career. This program helped me figure out what I really wanted.

The professors were easily accessible and willing to help us learn the basic counseling skills.

My advisor was extremely helpful.

Location

Relationships with other counselor students.

Facilities, professors(2)

Staff!

Advisors for Group Counseling, professors that were genuinely interested in the professional growth of students.

Group therapy participation, advisement

Faculty was awesome!

Local- didn't have to drive long distance, able to take NCE prior to graduation.

What are the strengths of the WIU Counselor Education training?

Staff/student ration emphasis and relationships

Program lets students reflect and be themselves and develop their own CN skills, realize each counselor is different. The program has prepared me very well for my current job and I enjoyed multicultural aspects. Quality teachers.

The professors are incredible. They are knowledgeable, open to new ideas, and easy to talk to. I can't imagine being more prepared to apply my skills.

Quality of professional staff.

Open interaction with professors.

Professors, convenience of course offerings.

The dedication from the faculty to the students is unbelievable.

Strong staff with diverse backgrounds and diverse interests.

Professors

The faculty provides an atmosphere of caring for each student. The classes offered help to provide a basic counseling foundation for students to begin.

Small classes, faculty/staff easy to approach, courses offered at career friendly times.

Faculty take the time to advise and mentor the students. For example, when I was taking techniques, I did extra tapes and requested extra supervision, and it was given to me. The various theoretical orientations of the faculty allows students a broad range of diverse ways to learn.

CACREP- employable

Excellent professors and practical one-on-one counseling information.

Practicum and Internship, availability of courses.

Emphasis on counseling skills. Easy to develop rapport with most faculty. Sense of community.

Degree plan and course sequence, diversity in professors, course design and delivery.

The professors, the small classes in which professors and students get to know one another and work through things together.

Excellent professors who are good teachers as well as knowledgeable and experienced in their field.

Variety of classes offered, trained staff

Professors who genuinely are concerned about facilitating professional growth in students as well as being available to students outside class times.

I thought that the professors did a great job establishing relationships with the students to make the program easier and more enjoyable. I thought that the organizations (local Counseling Association and Chi Sigma Iota) were well supported by staff and students, another outlet to get involved and learn more about the profession.

Comprehensive program, excellent faculty (2)

Good prep for NCE.

Family certificate program, appropriate amount of work for classes and understanding that many students continue to work full time and go to school.

In what ways could the WIU Counselor Education training be improved?

Include lifespan studies into mandatory classes.

Need more info/classes on play therapy and also a course on private practice insurance billing etc. More info on mandated reporting and more courses in CN on young children.

I would have liked to have seen professors do actual counseling on a volunteer.

Flexibility of coursework.

More of the same courses rather than immediate filling of the one course being offered.

Let Iowa School counseling students know of the required course “Human Relations” in addition to the other three certification courses.

Have the advisors meet with students on a regular basis. I had 3 advisors in 4 years. I felt like I did not know my advisor.

More work with children for the school counseling track. More help in securing appropriate practicum/internship sites.

Help some faculty better organize their courses.

Additional attention needs to be spent on “real world” training for school counseling. At certain times, it seemed as if the professors were out of touch with what actually “goes on” at the schools. We were informed about counseling in idealist situations, but additional training from current school counselors would be beneficial.

Practicum and Internship seem redundant. Videotapes became a little monotonous.

Encourage the students early on that the student is preparing for a career as a counselor. How to write a resume, cover letter, network with faculty were invaluable and rewarding. It would be nice if counseling services could be given in the QC campus and community by counselor internship with supervision from the WIU faculty.

A few more instructions of formal report/note writing.

At the high school level a lot of the counseling is more career/post-secondary counseling, and understanding FAFSA and scholarships. Maybe a course that focused on more secondary issues in counseling.

Assist counselor in gaining a usable portfolio for use immediately...skills are important, however resources are essential. Coursework related to the preparation of these resources would have been invaluable.

Let students know up front more details about practicum and internship – help in placing students for practicum and internships. I felt that I was left totally to my own resources and felt my situation was inadequate. Did not feel I got much help/direction from advisor throughout my course of study.

Continue as you have in self-reflection and improvements. It's a great program.

I think it's a great program. I was just sorry to see the program move off the Macomb campus.

More specialized classes.

Include a course to discuss the process of obtaining licenses/certifications after graduating.

More consistency in Practicum/Internship processes. More clear instructions prior to beginning this stage and instruction regarding how licensure in Iowa and Illinois works. Better communication over all is needed!

Help prepare with standardized tests, National standards, portfolio

Require more focus on multicultural counseling. Add more types of classes that focus on multicultural issues.

I think it would be beneficial to offer a class on death and dying in regards to counseling.

Advisement, better prep for career placement/searching, give better understanding of licensing/certification – reasons, pros/cons, etc.

Stronger assessment class, research methods class that is more specific to counseling and how the information will be useful to us.