



2017 CACREP Vital Statistics Survey

*** Required Information**

This survey is to be completed by all CACREP-accredited programs and must be submitted by September 15, 2017.

If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or tkimbel@cacrep.org.

*** Institution Name:**

Please provide the name of the institution where your program is located.

Western Illinois University - Quad Cities

*** Institution Type:**

Please select the category that describes your institutional control or affiliation.

Public

*** Institution Location/Region:**

Please identify the region in which your institution is located.

North Central Region (i.e., IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, OK, SD, WI)

*** Do you currently have one or more counseling programs accredited under the 2001 CACREP Standards?**

Yes

*** Do you have a CACREP-accredited CAREER COUNSELING program under the 2001 Standards?**

No

*** Do you have a CACREP-accredited COLLEGE COUNSELING program under the 2001 Standards?**

No

*** Do you have a CACREP-accredited COMMUNITY COUNSELING program under the 2001 Standards?**

Yes

COMMUNITY COUNSELING (2001 Standards)

*** What is the minimum number of credit (semester) hours required for your COMMUNITY COUNSELING degree?**

For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then $90 \times (2/3) = 60$ semester hours.)

60

*** How many students are currently enrolled in your COMMUNITY COUNSELING program?**

Please provide a headcount of students currently enrolled in your Community Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

57

COMMUNITY COUNSELING PROGRAM/STUDENT OUTCOMES

Unless a specific time frame is identified, you should respond to the questions below using the most recent data you have available for the program.

*** How many students graduated from your COMMUNITY COUNSELING program in the past year?**

Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

10

*** To the best of your knowledge, what is the completion rate of students from your COMMUNITY COUNSELING program?**

To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below:

A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

98%

*** To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COMMUNITY COUNSELING program?**

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program.

(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

100%

*** To the best of your knowledge, what is the job placement rate of graduates from your COMMUNITY COUNSELING program who were actively seeking employment?**

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below:

Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.

99%

*** Do you have a CACREP-accredited GERONTOLOGICAL COUNSELING program under the 2001 Standards?**

No

* Do you have a CACREP-accredited MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program under the 2001 Standards?

No

* Do you have a CACREP-accredited MENTAL HEALTH COUNSELING program under the 2001 Standards?

No

* Do you have a CACREP-accredited SCHOOL COUNSELING program under the 2001 Standards?

Yes

SCHOOL COUNSELING (2001 Standards)

* What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?

For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then $90 \times (2/3) = 60$ semester hours.)

60

* How many students are currently enrolled in your SCHOOL COUNSELING program?

Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

33

SCHOOL COUNSELING PROGRAM/STUDENT OUTCOMES

Unless a specific time frame is identified, you should respond to the questions below using the most recent data you have available for the program.

* How many students graduated from your SCHOOL COUNSELING program in the past year?

Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

9

* To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program?

To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below:

A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

99%

* To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?

Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program.

(NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

100%

*** To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?**

To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below:

Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation.

Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.

99%

*** Do you have a CACREP-accredited STUDENT AFFAIRS program under the 2001 Standards?**

No

*** Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program under the 2001 Standards?**

No

*** Do you currently have one or more counseling programs accredited under the 2009 CACREP Standards?**

No

*** Do you have one or more counseling programs accredited under the 2016 CACREP Standards?**

No

*** How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?**

Please identify the number of master's program applications you received from June 1, 2016 to May 31, 2017.

33

*** Non-CACREP-Accredited Programs:**

Please add a check beside all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

None

*** Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?**

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

MASTER'S Student Demographics:

Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter "0".

MALE

* African American/Black

0

* American Indian/Native Alaskan

0

* Asian American

1

* Caucasian/White

9

* Hispanic/Latino/Spanish American

0

* Native Hawaiian/Pacific Islander

0

* Multiracial

0

* Other/Undisclosed

1

* Nonresident Alien

0

FEMALE

* African American/Black

4

* American Indian/Native Alaskan

0

* Asian American

0

* Caucasian/White

73

* Hispanic/Latino/Spanish American

2

* Native Hawaiian/Pacific Islander

0

* Multiracial

0

* Other/Undisclosed

0

* Nonresident Alien

0

Alternative Gender

African American/Black

0

American Indian/Native Alaskan

0

Asian American

0

Caucasian/White

0

Hispanic/Latino/Spanish American

0

Native Hawaiian/Pacific Islander

0

Multiracial

0

Other/Undisclosed

0

Nonresident Alien

0

*** Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?**

You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

No

*** Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?**

You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Not Applicable (i.e., "I do not have an accredited CES doctoral program.")

*** How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).**

Please provide only the number of faculty members with full-time appointments in your academic counseling unit. This should be a whole number (i.e., no decimals or fractions).

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*** Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?**

Similar to the student demographic questions, you will be asked to provide the

number of full-time faculty in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

FULL-TIME Faculty Demographics:

Please provide the headcount of full-time faculty members in your academic counseling unit for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any full-time faculty that identify with a particular category that requires an answer, please enter "0".

MALE

* African American/Black

0

* American Indian/Native Alaskan

0

* Asian American

0

* Caucasian/White

1

* Hispanic/Latino/Spanish American

0

* Native Hawaiian/Pacific Islander

0

* Multiracial

0

* Other/Undisclosed

0

* Nonresident Alien

0

FEMALE

* African American/Black

1

* American Indian/Native Alaskan

0

* Asian American

0

* Caucasian/White

3

* Hispanic/Latino/Spanish American

0

* Native Hawaiian/Pacific Islander

0

* Multiracial

0

* Other/Undisclosed

0

* Nonresident Alien

0

Alternative Gender

African American/Black
<u>0</u>
American Indian/Native Alaskan
<u>0</u>
Asian American
<u>0</u>
Caucasian/White
<u>0</u>
Hispanic/Latino/Spanish American
<u>0</u>
Native Hawaiian/Pacific Islander
<u>0</u>
Multiracial
<u>0</u>
Other/Undisclosed
<u>0</u>
Nonresident Alien
<u>0</u>

Hypothetical Scenario:

In the future, suppose CACREP reorganized its accreditation structure so that CACREP accredited counseling programs as a whole academic unit (i.e., department), rather than its current structure of accrediting individual counseling program areas (e.g., Addiction, Career, School, etc) within an academic counseling unit.

Please rate your level of support/opposition for this hypothetical restructuring by selecting one response from the list below.

I SUPPORT the idea of CACREP accrediting counseling programs as a whole academic unit rather than individual program areas.

If you have any comments or reactions to the hypothetical scenario posed above, please share them below.

*** Please provide a contact email address:**

This address will be used if the CACREP office has any questions about the information provided in this survey.

c-alexander-albritton@wiu.edu

Final comments? Please share them below:

[Thank you!](#)

REMINDER: Posting Program/Student Outcomes
The highlighted heading, "COUNSELING PROGRAM/STUDENT OUTCOMES" was listed under each individual program area on the Vital Statistics Survey. Your responses to the questions below this heading need to be made publicly available on your program's website by September 15, 2017, and a hyperlink to that webpage needs to be sent to cacrep@cacrep.org. This link will be made public on the CACREP website to meet recognition requirements set forth by the Council for Higher Education Accreditation (CHEA). The information to be posted includes the following four data points regarding each of your accredited program areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates.

If you are a new program completing the Vital Statistics Survey for the first time, you need to publicly report these data points in a program outcomes report on your program website. Once this report has been posted, you then need to send a hyperlink to the report via email to cacrep@cacrep.org.

If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the hyperlink to the outcomes report changes when you update this information, you need to send a copy of the new hyperlink via email to cacrep@cacrep.org.

