

GARY T. DAYTNER

CURRICULUM VITAE

Western Illinois University
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EDUCATION

- August 2005 Indiana University, Bloomington, Indiana
Doctorate in Educational Psychology with an emphasis in Human
Development
Minor: Sociology
Dissertation Title: The decision to teach and the development of perceived
competence and teacher efficacy among teacher candidates
- May 1995 Illinois State University, Normal, Illinois
Master of Science in Developmental Psychology
- May 1991 The Pennsylvania State University, University Park, Pennsylvania
Bachelor of Science in Psychology
Minor: Human Development and Family Studies

PROFESSIONAL TEACHING EXPERIENCE

- 2009-Current Associate Professor, Western Illinois University
Department of Educational and Interdisciplinary Studies
Undergraduate Courses Taught
Cognition, Motivation, and Development in Academic Settings (EIS 301)
Educational Psychology - Human Growth and Development (EIS 201)
Educational Psychology - Learning and Instruction (EIS 301)
Measurement and Assessment of Learning in Academic Settings (EIS
305)
Personal Growth and Well-Being in Higher Education (UNIV 100)
Lifespan Development (FCS 121)
Young Child Growth and Development (ECH 273)
Teacher Education Basic Skills Test Preparation (EDS 275)
Introduction to Educational Studies (EDS 100)
- Graduate Courses Taught*
Advanced Educational Psychology (EIS 502)
Advanced Measurement and Evaluation (EIS 523)

- Also Developed and Taught Online
Lifespan Development (EIS 587)
Student Development Theory (CSP 559)

2005-2009

Assistant Professor, Western Illinois University
Department of Educational and Interdisciplinary Studies
Undergraduate Courses Taught
Educational Psychology - Human Growth and Development (EIS 201)
Clinical Observations in Human Growth and Development (EIS 203)
Educational Psychology - Learning and Instruction (EIS 301)

Graduate Courses Taught
Advanced Educational Psychology (EIS 502)
Learning Through Adulthood (EIS 512)
Advanced Measurement and Evaluation (EIS 523)
Adolescent Psychology for Educators (EIS 535)
- Also Developed and Taught Online

2001-2005

Instructor, Western Illinois University
Department of Educational and Interdisciplinary Studies
Undergraduate Courses Taught
Educational Psychology - Learning and Instruction (EIS 301)
Educational psychology - Human Growth and Development (EIS 201)
Field Work in EIS (EIS 303)
Clinical Observations in Human Growth and Development (EIS 203)

Graduate Courses Taught
Adolescent Development (EIS 535)
Lifespan Development (EIS 587)
Field Work in EIS (EIS 592)

1999-2001

Instructor, Ball State University
Department of Psychology
Undergraduate Courses Taught
Adolescent Development (EDPSY 250 and EDPSY 351)
Child Development (EDPSY 260)
Educational Psychology (EDPSY 290)

1998-1999

Adjunct Instructor, Indiana University Purdue University-Indianapolis
Department of Psychology
Undergraduate Courses Taught
Introduction to Social Psychology (B370)

1996-1998

Associate Instructor, Indiana University
Department of Counseling and Educational Psychology

Undergraduate Courses Taught

Educational Psychology for Education Majors (P251, P255) and accompanying labs (M101, M201)

- 1995 Graduate Instructor, Indiana University
Department of Counseling and Educational Psychology
Graduate Course Taught
Statistical Analyses of Educational Data using SPSS (Y500)
- 1994-1995 Graduate Teaching Assistant, Indiana University
Department of Counseling and Educational Psychology
Introductory Statistics
- 1993-1994 Graduate Teaching Assistant, Illinois State University
Department of Psychology
General Psychology
- 1990 Day Care Teacher, Penn State University
Department of Human Development and Family Studies
Henderson Child Development Laboratory

PROFESSIONAL RESEARCH AND EVALUATION EXPERIENCE

- 2016-Current WIU Teacher Education Assessment Coordinator
Assisting the Assistant Dean of Teacher Education on data management, program reports, accreditation, and compliance other assessment related work with programs, community partners, and external review.
- 2016-Current WIU Title II Coordinator
Responsible for accessing data and submitting Title II Fall and Spring Reports
- 2009 Data Analyst, McHenry County Mental Health Board
McHenry County Family CARE Project
Responsible for entering 268 surveys into SPSS, analyzing data, and creating a summary report
- 2009 Project Contributor, Macomb School District
Supporting Student Learning Through 21st Century Classroom Experiences
Assisted with planning of program implementation
- 2003-2009 Project Evaluator/Data Analyst, Center for Best Practices in Early Childhood, Western Illinois University
Early Childhood Technology Integrated Instruction System (EC-TIIS)

Phases 1, 2 and 3

Responsible for data analysis and evaluation of a U.S Department of Education funded projects

- 2003-2005 Program Evaluator/Data Analyst, Canton Union School District #66, Illinois
Extended-Day and Summer School Programs
Responsible for data analysis and evaluation of an ISBE funded project.
- 2002-2005 Project Evaluator/Data Analyst, Center for Best Practices in Early Childhood, Western Illinois University
Emerging Literacy Technology Curriculum (ELiTeC)
Responsible for data analysis and evaluation of a U.S Department of Education funded projects
- 1998-1999 Project Evaluator, Indiana University
TimeWeb
Directed the evaluation of a web-based instructional tool developed for use in undergraduate archaeology courses funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education
- 1998-1999 Project Contributor, Indiana University
Worked as part of the evaluation team to develop a survey to determine the effectiveness of the Lilly Coaching Tool used by Lilly Pharmaceuticals for District Sales Manager training
- 1998-1999 Graduate Research Assistant, Indiana University
Conferencing on the Web (COW)
Coded and evaluated cases that were posted to a Web-based conference by preservice teachers based on field observations; analyzed cases for content; edited and rewrote cases for Website use
- 1998 Statistical Analyst, Indiana Public Defender Council
Coded and analyzed data from a large (460 respondent) Public Defender Services survey
- 1995-1996 Project Evaluator/Statistical Analyst, Indiana University
SmartTALK
Assisted with survey administration, data coding, and data analysis for evaluation of a middle school multimedia conflict resolution program funded by the Centers for Disease Control
- 1992-1993 Graduate Research Assistant, Illinois State University
Research on Reading
Trained and supervised research assistants; acted as liaison between

principal investigators and school teachers; collected data for reading comprehension of college students and children

PROFESSIONAL SERVICE EXPERIENCE

Western Illinois University Service *University Level Service*

2016-2017	<u>Strategic Planning Task Force</u>
2016-2017, 2018-2019	<u>Social Responsibilities Faculty Task Force</u>
2016-2018	<u>General Education Review Committee</u> Additional Subcommittees: Social Science, Assessment
2016-2019	<u>Council on General Education</u> Additional Subcommittee – Assessment of Student Learning
2016	<u>IRB Compliance Specialist</u> – Initial and Follow-Up Review of Expedited Review Protocols
2014-2015	<u>President’s Faculty Roundtable</u>
2014-2018	<u>Scholarship Advisor, Pi Kappa Phi Fraternity</u>
2014-2017	<u>Provost Awards of Excellence Selection Committee</u>
2014	<u>WIU Integrity Officer – Academic Misconduct Inquiry</u>
2014	<u>CITR Faculty Research Assistant Search Committee</u>
2013	<u>Compliance Specialist for Office of Sponsored Projects Search Committee</u>
2012-2014	<u>Proposal Reviewer, CITR Symposium on Teaching, Research, and Creative Activities</u>
2012-2016	<u>Building Connections Mentor</u>
2012-2013, 2014 2016	<u>IRB Compliance Expedited and Exempt Initial Reviewer</u>
2012-2013	<u>Provost Awards of Excellence Selection Committee – Excellence in Professional Research and Creative Activities</u>
2012	<u>Director of Office of Sponsored Projects Search Committee</u>

2012	<u>CITR Teaching Associate Search Committee</u>
2011-2012	<u>Provost Awards of Excellence Selection Committee – Excellence in University/Community Service</u>
2011	<u>CITR Research Associate Search Committee</u>
2010-2013, 2014-2017	<u>Center for Innovation in Teaching and Research (CITR) Advisory Board</u>
2009-2011, 2018-2020	<u>Student Laureate Selection Committee</u>
2008-2009	<u>Higher Learning Commission Criterion 4d Subcommittee</u>
2008-2010	<u>Higher Learning Commission Criterion 4 Committee</u>
2006-2009	<u>Summer Stipend Committee</u>
2006-2009	<u>University Research Council</u>
2004-Current	<u>Institutional Review Board</u> <i>Chair 2010-2014</i>
2004-2008, 2012- 2013	<u>Faculty Presenter at New Student Orientation</u> Presented to incoming freshmen and parents on academic expectations

College Level Service

2014-2015, 2020	<u>COEHS Grade Appeal Committee</u>
2011-2013	<u>Graduate Academic Affairs Committee</u>
2008-2011, 2014-2019	<u>COEHS Dean’s Faculty Council</u> <i>Chair 2010-2011</i>
2008-2010	<u>Teacher Education Disposition Subcommittee</u>
2008	<u>Dean’s Review Subcommittee – Open-Ended Responses</u>
2008	<u>Dean’s Review Committee</u>
2005-2009, 2016	<u>Undergraduate Academic Affairs Committee</u>

2007-2008 Grade Appeal Committee
Chair 2007-2008

Department Level Service

2019-2020 Undergraduate Curriculum Committee

2015-2017 Educational Studies New Major/Minor Exploratory Committee
Chair 2015-2017

2014 Master's Portfolio Reviewer

2011-2012,
2014-2015 Department Personnel Committee

2010-Current Educational Psychology Area Curriculum Committee

2010, 2015-Current Graduate Committee

2007-Current Recruitment and Selection Committee

2006-2008 Curriculum Committee

2005-2010 Advisory Committee
Chair 2006-2009

2005-2006 Recruitment and Selection Committee

2002-2003 Scholarship Committee

Other Professional Service

2017-2018 Program Chair, Mid-Western Educational Research Association –
Division J

2016-2017 Chair, Mid-Western Educational Research Association – Division J

2015-2016 Co-Chair, Mid-Western Educational Research Association – Division J

2015-2016 Conference Proposal Reviewer, American Association of Colleges for
Teacher Education

2014, 2016 Reviewer, Mid-Western Educational Research Journal

2014 Presenter, West Prairie High School Social Emotional Learning Retreat

2013-2017	<u>Association Council, Mid-Western Educational Research Association</u>
2006, 2009, 2012 2013, 2014, 2015	<u>Session Discussant, Mid-Western Educational Research Association</u>
2004	<u>Curriculum Developer & Web Site Reviewer, Houghton Mifflin</u> <i>Psychology Applied to Teaching</i> (11 ed.)
2004	<u>Reviewer, Allyn & Bacon</u> <i>Educational Psychology: An Integrated Approach to Classroom Decisions</i>
2002-2005, 2009, 2011, 2013	<u>Session Chair, Mid-Western Educational Research Association</u>
2002-2018	<u>Conference Proposal Reviewer, Mid-Western Educational Research Association</u> Reviewer: Division C (2003, 2009-2010, 2012-2018), Division E (2003, 2009), Division H (2007), Division J (2002-2006, 2008-2014), Division K (2007, 2009-2010)
2001-2002	<u>Curriculum Developer & Web Site Reviewer, Houghton Mifflin</u> Responsible for reviewing and updating web site companion to <i>Psychology Applied to Teaching</i> (10 ed.)
2000-2001	<u>Curriculum Developer, Xanadu</u> Responsible for selecting articles, writing article introductions, discussion questions and instructional suggestions, and locating supplemental Web resources for an adolescent development electronic reader
2000	<u>Text Reviewer, Prentice-Hall</u> <i>Educational Psychology Cases for Teacher Decision-Making</i>
2000	<u>Discussion Leader, Ball State University</u> Freshman Connections Program
1999-2000	<u>Curriculum Developer, Bell & Howell Information and Learning Company</u> Responsible for selecting articles, creating discussion questions, and locating Web resources for an educational psychology electronic reader
1997-2000	<u>Proposal Reviewer, American Educational Research Association</u> Reviewer: Division D (1997-1999), Division E (2000), Division K (2000)
1999	<u>Resource Developer, Houghton Mifflin</u> <i>Literacy Assessment: Helping Teachers Plan Instruction</i> Responsible for searching, selecting and writing summaries for over 80

web sites to be included as supplemental resources

- 1999 Conference Discussion Leader, Indiana University
Positive Approaches to Violence Prevention: Peacebuilding in Schools and Communities
- 1999 Curriculum Developer and Needs Analyst, Houghton Mifflin
Responsible for developing curriculum for educational psychology website and developing needs survey and analyzing results
- 1999 Consultant
Schwarzer, R., Schmitz, G. S., & Daytner, G. T. (1999). *Teacher Self-Efficacy Scale*
Schwarzer, R., Schmitz, G. S., & Daytner, G. T. (1999). *Collective Teacher Self-Efficacy Scale*
- 1998-1999 Reporter, School of Health, Physical Education, and Recreation, Indiana University
Living Well Graduate Newsletter,
- 1998 Camp Counselor, Indiana University
Finding Opportunities for College Undergraduate Success (FOCUS)
- 1998 Volunteer, Monroe County Community Corrections
Juvenile Alternative Management Sessions (JAMS) Program
- 1998 Internet Mentor for Undergraduate Education Majors, Indiana University
Conferencing On the Web (COW)
- 1997-1998 Student Participant, Department of Counseling and Educational Psychology, Indiana University
Preparing Future Faculty Program
- 1997 Discussion Facilitator, Indiana University
Conference on Campus Climate
- 1997 Text Reviewer, Wadsworth Publishing
Educational Psychology for Effective Teaching
- 1996 Participant, Indiana University
Discussions for a proposal for a new program in elementary education: "Democracy, Diversity, and Social Justice"

PRESENTATIONS AT PROFESSIONAL MEETINGS

Daytner, G. (2011, October) *Deciding to Teach and the Development of Perceived Competence and Teacher Efficacy Among Teacher Candidates*. Paper presented at the Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Daytner, K., & Daytner, G. (2011, September). *Using Objectives to Enhance Student Learning*. Poster presented at the Maryville University Scholarship of Teaching and Learning Conference, St. Louis, MO.

Daytner, G., & Daytner, K. (2009, October). *An article based approach to teaching human development to teacher candidates*. Poster presented at the Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Daytner, G., Robinson, L., Schneider, C., & Johanson, J. (2009, October). *Online Teacher Training: The Early Childhood Technology Integrated Instructional System – Phase 3*. Presented at the Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Daytner, G., Daytner, K., Robinson, L., & Bell, C. (2007, October). *Training teachers to use technology to assist literacy learning of children with special needs*. Presented at the Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.

Daytner, G. (2006, October). *Choosing Teaching: Validating the Orientations for Teaching Survey*. Presented at the 1st Annual Western Illinois University CITR Faculty Research Symposium, Macomb, IL.

Robinson, L., Hutinger, P., & Daytner, G. (2005, July). *Strategies to design and determine the effects of evidence based online early childhood workshops*. Presented at the Office of Special Education Programs Leadership and Research Project Director's Conference, Washington, D.C.

Robinson, L., Hutinger, P., & Daytner, G. (2005, July). *Early childhood technology integrated instructional system phase 3*. Presented at the Office of Special Education Programs Leadership and Research Project Director's Conference, Washington, D.C.

Daytner, G. & Ingersoll, G. (2005, February). *The development of purpose among teacher candidates prior to student teaching*. Presented at the Annual meeting of the American Association of Colleges for Teacher Education, Washington, D.C.

Daytner, G. (2004, October). *Validation of the Orientations for Teaching Survey*. Presented at the Annual meeting of the Mid-Western Educational Research Association, Columbus, Ohio.

Bell, C., & Daytner, G. (2004, July). *Merging literacy and technology for the early years*.

Presented at the Office of Special Education Programs Leadership and Research Project Director's Conference, Washington, D.C.

Daytner, G. (Discussant- 2003, October). In E. Mansfield (Chair), *Student retention and the first year of college*. Symposium conducted as the Annual meeting of the Mid-Western Educational Research Association, Columbus, Ohio.

Bell, C., Johanson, J., & Daytner, G. (2003, July). *Disseminating and replicating an effective emerging literacy technology curriculum*. Presented at the Office of Special Education Programs Leadership and Research Project Director's Conference, Washington, D.C.

Daytner, G. (Discussant- 1999, April). In V. Manion (Chair), *Research on the teaching of educational psychology*. Symposium conducted at the Annual meeting of the American Educational Research Association, Montreal, Quebec.

Bonk, C. J., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (1999, April). *Online mentoring of preservice teachers with web-based cases, conversations, and collaborations: Two years in review*. Presented at the Annual meeting of the American Educational Research Association, Montreal, Quebec.

Daytner, G. (1998, October). *The write stuff: Using topical papers to enhance ideas and writing skills*. Presented at the Annual meeting of the Midwest Association of Teachers of Educational Psychology, Oxford, Ohio.

Daytner, G., & Meyer, R. (1998, October). *He said she said: Reflections on a team teaching experience*. Presented at the Annual meeting of the Mid-Western Educational Research Association, Chicago, Illinois.

Daytner, G. (1997, November). *Course enrollment: What impact does class size have on our methods?* Round table discussion conducted at the Annual meeting of the Midwest Association of Teachers of Educational Psychology, Oxford, Ohio.

Daytner, G. (1997, November). *Moving beyond knowledge: Using student reactions as a starting point and extension of classroom discussion*. Presented at the Annual meeting of the Midwest Association of Teachers of Educational Psychology, Oxford, Ohio.

Daytner, K., & Daytner, G. (1997, November). *Building rapport with students through the use of midterm conferences*. Presented at the Annual meeting of the Midwest Association of Teachers of Educational Psychology, Oxford, Ohio.

Daytner, G. (1998, February). *Preservice teachers' perceptions regarding their decision to enter teaching*. Presented at the Bi-Annual meeting of the Society for Research on Adolescence, San Diego, California.

Espelage, D., Bosworth, K., Dahlberg, L., Karageorge, K., & Daytner, G. (1997, March). *Demographic and psychosocial predictors of fighting in middle school students*. Presented at the

Annual meeting of the American Educational Research Association, Chicago, Illinois.

Espelage, D., Bosworth, K., Daytner, G., & Karageorge, K. (1997, March). *Fighting among male and female middle school students*. Presented at the Annual meeting of the American Educational Research Association, Chicago, Illinois.

Espelage, D., Bosworth, K., Karageorge, K., & Daytner, G. (1996, August). *Family structure and bullying behaviors: Interrelationships and treatment implications*. Presented at the Annual meeting of the American Psychological Association, Toronto, Ontario.

Bosworth, K., Espelage, D., & Daytner, G. (1996, March). *Impact of bullying on middle school structure*. Presented at the Bi-Annual meeting of the Society for Research on Adolescence, Boston, Massachusetts.

Espelage, D., Daytner, G., & DuBay, T. (1995, June). *SMART Talk: A computer-assisted violence prevention program*. Presented at the Annual Paul Munger Summer Conference, Indiana University, Bloomington, Indiana.

RESEARCH PUBLICATIONS

Hutinger, P., Bell, C., Daytner, G., Johanson, J. (2006). Establishing and maintaining and early childhood emergent literacy technology curriculum. *Journal of Special Education Technology*, 21(4), 39-54.

Bonk, C., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (2000). Using web-based cases to enhance, extend, and transform preservice teacher training: Two years in review. *Computers in the Schools (Special Issue: The World Wide Web in Higher Education Instruction)*, 17 (3-4).

Bosworth, K., Espelage, D., DuBay, T., Daytner, G., & Karageorge, K. (2000). Preliminary evaluation of a multimedia violence prevention program for early adolescents. *American Journal of Health Behavior*, 24(4), 268-280.

Bosworth, K., Espelage, D., DuBay, T., Dahlberg, L., & Daytner, G. (1996). Using multimedia to teach conflict resolution skills to young adolescents. *American Journal of Preventative Medicine*, 12 (Suppl 2), 65-74.

EVALUATION REPORTS

Robinson, L., Schneider, C., Daytner, G., Johanson, J., and Hutinger, P. (2009). *Early childhood technology integrated instructional system (EC-TIIS) Phase 3: A final report*. Final report submitted to the U.S. Office of Special Education Programs.

Hutinger, P., Robinson, L., Schneider, C., Daytner, G., and Bond, J. (2006). *Effectiveness of Online Workshops for Increasing Participants' Technology Knowledge, Attitude, and Skills: A Final Report of the Early Childhood Technology Integrated Instructional System – Phase 2*. Final report submitted to the U.S. Office of Special Education Programs.

Hutinger, P., Bell, C., & Daytner, G. (2005). *Disseminating and replicating and effective emerging literacy technology curriculum: A final report*. Final report submitted to the U.S. Office of Special Education Programs.

Hutinger, P., Daytner, G., & Schneider, C. (2004). *General findings from EC-TIIS 2*. A progress report submitted to the U.S. Office of Special Education Programs.

Daytner, G., Schwartz, N., & Rockman, S. (1999). *Explorations of TimeWeb in an undergraduate archaeology course*. An evaluation report submitted to Martin Seigel and Jeanne Sept (co-developers of TimeWeb).

Daytner, G., Schwartz, N., Rockman, S., Sloan, K., & Borse, J. (1999). *Initial explorations of TimeWeb*. An evaluation report submitted to Martin Seigel and Jeanne Sept (co-developers of TimeWeb).

Bosworth, K., Espelage, D., Daytner, G., & Karageorge, K. (1997). *A computer-assisted violence prevention program*. A final report submitted to the Centers for Disease Control, Injury & Prevention.

AWARDS

2006	Golden Apple Award, Western Illinois University Student Alumni Council
2005	Research Travel Award, College of Education and Human Services, Western Illinois University
1998	School of Education Outstanding Associate Instructor, Indiana University
1998	Department of Counseling and Educational Psychology Associate Instructor of the Year, Indiana University
1995-1996	School of Education Fellowship, Indiana University
1994-1995	School of Education Fellowship, Indiana University
1993	Psi Chi Honor Society, Illinois State University

INVITED PRESENTATIONS

“Understanding ITBS Test Scores” (Fall 2017) St. Paul Elementary School, Macomb, Illinois.

“Understanding ITBS Test Scores” (Fall 2016) St. Paul Elementary School, Macomb, Illinois.

“Peer Pressure” (Fall, 2016) West Prairie High School, Sciota, Illinois. Interactive session presented to three separate groups of high school students as part of school initiative related to the Illinois Learning Standards for Social/Emotional Learning.

“Developing a Growth Mindset for Approaching Challenges and Achieving Goals” (Fall, 2015) West Prairie High School, Sciota, Illinois. Interactive session presented to three separate groups of high school students as part of school initiative related to the Illinois Learning

Standards for Social/Emotional Learning.

“Interpersonal Communication” (Spring, 2014) West Prairie High School, Sciota, Illinois. Interactive session presented to three separate groups of high school students as part of school initiative related to the Illinois Learning Standards for Social/Emotional Learning.

“Research involving human subjects at WIU” (Spring 2013), MGT 540 Applied Business Research, Western Illinois University

“Research involving human subjects at WIU” (Spring 2013), EDL 715 Research in Schools and Communities, Western Illinois University

"Self-efficacy for teachers and adolescent students" (Summer 2002), Practical Strategies for Increasing Achievement of At-Risk Students, Workshop for Teachers, Western Illinois University.

"Improving educational instruction: One look at research in educational psychology" (Fall 1998), Distance Learning Presentation and Interactive Discussion, Finding Opportunities for College Undergraduate Success (FOCUS) Program, Bloomington, IN.

"Encouraging student participation: Why is active learning important in the learning process?" (Fall 1998), Associate Instructor Training Workshop, Department of Chemistry, (with co-presenter Joyce Alexander), Indiana University.

"Making the content meaningful." (Summer 1998). Associate Instructor Orientation, School of Education, Indiana University.