

R. Gabbei

Ritchie Gabbei

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Educational Ph.D. The University of South Carolina, Columbia, SC, 2002.

Background:

Area of Emphasis: Physical Education Pedagogy
Cognate: Curriculum and Instruction

Dissertation: The Behaviors and Perceptions of Teachers and Students in Middle School Physical Education as Mediated by Gender.

Used quantitative and qualitative strategies to investigate gender equality issues involving differences in teachers' instruction and students' achievement in coed and single gender physical education classes.

M.S.Ed State University of New York at Cortland, Cortland, NY, 1993.

Major: Physical Education

Thesis: Investigated the relationship between academic learning time and stress in physical education, English, social studies, math and science.

B.S. University of Wisconsin-La Crosse, La Crosse, WI, 1984.

Major: Physical Education

Minor: Psychology

Professional

Experience: 2018-Present

Professor, Department of Kinesiology, Western Illinois University, Macomb, IL.

2012-Present

Physical Education Teacher Education Program and Coaching Education Program Director.

2006-2018

Associate Professor, Department of Kinesiology, Western Illinois University, Macomb, IL.

1999-Present

Assistant Professor, Department of Kinesiology, Western Illinois University, Macomb, IL.

2010-Present

PETE Major and Coaching Minor Program Coordinator, Western Illinois University, Macomb, IL.

Program Director Duties: Program duties include providing leadership for students and faculty in the program by providing resources and guidance of curricular issues; creating, implementing, collecting, and managing program assessment data; taking initiative in recruitment and retention

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in order to grow the program; provide oversight on the curriculum review process based upon analysis of program assessment data; completing yearly Provost report for the program and Higher Learning Commission program report for university accreditation. These leadership duties include recruiting and retaining physical education majors by providing them with means for success as well as a sense of belonging.

Professional Preparation Program: Instructor of record for the following undergraduate teacher education courses: Secondary Methods, Intermediate Methods, Primary Methods, Elementary Methods (Classroom Teachers), Curriculum, Introduction to Physical Education, Lifelong Leisure Activities, Basketball/Volleyball/Soccer, Target/Field Activities, Senior Seminar, Field Experience, and the graduate course Analysis of Teaching Physical Education.

Secondary, Intermediate, & Primary Physical Education Methods: Instructed physical education teacher candidates to construct developmentally appropriate learning tasks with an emphasis on holding learners accountable for learning. Focused teacher candidates' efforts on implementing motor learning and pedagogical theory into their lessons. Use videotaping and BEST computer software and heart rate monitor technology to provide data to facilitate pre-service teachers' reflections.

Introduction to Physical Education: Introduced new majors to the field of physical education. Focused instruction on the development of a teaching philosophy, explored facets of physical education goals, facets of being a physical education teacher, and facets of being a physical education student, Illinois learning and beginning teacher standards, and professionalism issues.

Lifelong Leisure Activities: Prepared physical education teacher candidates to teach adventure activities such as canoeing, orienteering, cross country skiing, and ropes course activities using direct instruction and experiential learning techniques.

Target/Field Games: Instructed PE majors to instruct golf, disc golf, bowling, softball, and cricket with common and specialized content knowledge, and skill using direct instruction.

Assessment in Physical Education: Instructed PE majors to utilize effective diagnostic, formative, and summative assessment to inform planning and teaching of physical education lessons.

Physical Education Curriculum: Instructed PE majors with information about making curricular decisions to match student, school, district, and community goals through physical education classes.

Analysis of Teaching Physical Education: Instructed in-service teacher graduate students in the use of systematic coding systems as a method of using data to reflect on their instruction. Utilized an inquiry approach where students investigated empirical questions regarding their own teaching performance.

Principles of Coaching: Instructed coursework that leads to Illinois Coaching Certification for coaching candidates who do not hold an Illinois Teaching License.

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- 1994-1999** Graduate Assistant Instructor, Department of Physical Education, University of South Carolina, Columbia, SC.
- 1988-94** Instructor and Coach, Department of Physical Education, Afton Central School, grades K-12, Afton, NY.
- 1987-88** Instructor and Coach, Department of Physical Education, Cobleskill Central School, grades 4-5, Cobleskill, NY.
- 1985-87** Instructor and Coach, Department of Physical Education, Atlanta Public Schools, grades K-5, Atlanta, GA.

Peer Refereed National Publications:

Zavatto, L. & Gabbei, R. (2008). The real dance revolution: How to make elementary dance fun and meaningful for all students. *Strategies*. [Corresponding Author]

Gabbei, R. & Clemmens, H. (2005). Meaningful creative movement sequences from children's story books: Going beyond pantomime. *Journal of Physical Education, Recreation and Dance*, 76(9), 32-37.

Gabbei, R. (2004). Generating effective facilitation questions for team building/personal challenge activities. *Journal of Physical Education, Recreation and Dance*. 75(9), 20-24,49.

Gabbei, R. (2004). Achieving balance: Secondary physical education gender grouping options. *Journal of Physical Education, Recreation and Dance*, 75(3), 33-39.

Gabbei, R. & Hamrick, D. (2001). Using physical activity homework to meet national standards. *Journal of Physical Education, Recreation and Dance*, 72(4), 21-26.

National Peer Reviewed Invited Publication:

Zavatto, L. & Gabbei, R. (2013). Writing a Professional Article: Yes YOU Can. *Strategies*, 26(4).

Gabbei, R. (2011). To be Skilled or Not to be Skilled-That is the Question. *Journal of Physical Education, Recreation & Dance*, 82:4, 7-56,

Gabbei, R. (1992). *Finding your way to orienteering*. *Counsel for Outdoor Education Newsletter*.

Refereed State and Regional Publication:

Gabbei, R. (2007). Enough already with "new PE" rhetoric: An appeal for true advocacy and reform. *Illinois Journal*, 59 (Spring).

Gabbei, R. (2007). Review of Professional and Student Portfolios for Physical Educators [Review of book *Professional and Student Portfolios for Physical Educators*]. *Illinois Journal*, 59 (Spring).

Symposium:

Gabbei, R.(2005, April). A qualitative comparison of student and teacher perceptions and behaviors during coed and single gender invasion game units. In R. Gabbei's (Chair), *Studying the Impact of Gender in*

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Physical Education in 2005. Symposium conducted at the meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Chicago, IL.

NASPE Scholarly Activities in Progress:

Member of the NASPE/NCATE SPA Standards Review and Revision Committee that created standards, outcomes, and rubrics for the 2008 SPA standards, Fall 2006 & Spring 2007.

Refereed National Presentations:

Clemmens, H. & Gabbei, R. (2009). Integrating People with Developmental and Physical Disabilities into Your Choreography. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.

Gabbei, R. & Sperry, K. (2008, April). *The image of Future PE Majors – Cultivating, Mentoring, & Assessing*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Ft. Worth, TX.

Gabbei, R. (2007, September). *Rhetoric or Real Reform: An appeal for data based advocacy and reform*. Paper Presented at the National Association for Sport and Physical Education Physical Activity in Contemporary Education Conference, Champaign-Urbana, IL.

Polubinsky, R. & Gabbei, R. (2007). *Developing PE Teachers' and Athletic Trainers' Expertise: A Cross-Disciplinary Discussion*. Poster presented at the meeting of the American Alliance for Health, Physical Education, Recreation, and Dance.

Gabbei, R. (2003). *Initiating school/PETE program partnerships: A success story*. Presented at the meeting of the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Baton Rouge, LA.

Sperry, K. K., Jenkins J., & Gabbei, R. (2003). *Peer coaching in Physical Education Teacher Education*. Presented at the meeting of the National Association for Sport and Physical Education Physical Education Teacher Education Conference, Baton Rouge, LA.

Gabbei, R. & Mitchell, M. (2001). *Middle school physical education and gender issues: Student behaviors and perceptions*. Presented at the meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Cincinnati, OH.

Gabbei, R. & Mitchell, M. (2001). *Middle school physical education teachers and gender issues: Two Case Studies*. Presented at the meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Cincinnati, OH.

Regional/State Presentations:

Gabbei, R. (2009) PE Practitioners. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Midstate Conference, Charleston, IL.

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- Gabbei, R., Castelli, D., & Ayers, S. (2007, November). *Enough already with "New PE": An appeal for true advocacy and reform*. Panel Discussion at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2006). *Teaching Tactics in Modified Game Play*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2006). *Teaching Future PE Teachers in High School Leadership Programs*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Clemmens, H. (2005). *Meaningful Creative Movement Sequences from Children's Books*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2004). *Instructing Affective Goals for Team Building/Personal Challenge Activities*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2003). *Student Perceptions of Single Gender and Coed Physical Education Classes*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R., Demler, D., & Leighty, J. (2003). *University and Public School Partnerships Working for Curriculum Innovations*. Paper presented at the annual meeting of the Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Sperry, K. & Gabbei, R. (2001). *Peer Coaching as a Tool for Professional Development - Part I*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Sperry, K (2001). *Peer Coaching as a Tool for Professional Development - Part II*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2001). *Coed Versus Single Gender Secondary Physical Education*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. (2001). *Tools for the Teacher Toolbox: Repairing Student "Going Through the Motions" Response to Tasks*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Gabbei, R. & Hamrick, D. (2000). *Physical activity homework for elementary physical education*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.

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- Gabbei, R. & Clemmens, H. (2000). *Creative Dance: Making the connection between movement education and creative dance*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, St. Charles, IL.
- Martin, R. & Gabbei, R. (1999). *A behavioral analysis intervention technique to train novice teachers in effective teaching practice*. Illinois Association of Health, Physical Education, Recreation and Dance Annual Meeting, Arlington Heights, IL.
- Gabbei, R. (1993) *Orienteering*. Otsego, Delaware, Chenengo B.O.C.E.S. Cooperative Superintendents' Conference Day. Unatego High School, Otego, NY.

Grant Funding

- IAHPERD Endowment Grant for Technology and Fitness Combination for \$600, 2013.
- IAHPERD Endowment Grant for Vigorous Activity Accountability Project for \$3,300, 2002-2003.

Training and Consultation:

- Gabbei, R. (1999-Present). Kayak Roll clinics. Adventure Club. Western Illinois University Office of Student Activities. Macomb, IL.
- Gabbei, R. (1999). *Current Issues in Physical Education*. In-service training for Moline City School District. Moline, IL.
- Barton R. & Gabbei, R. (1998). *Basketball Physical Education Institute*. State wide inservice training for instructing complex tasks regarding strategy and techniques in basketball using the South Carolina State Performance Standards.
- Gabbei, R. & Gorecki, J. (1998). *Line and Circle Dance Physical Education Institute*. State wide inservice training on implementing line and circle dance into high school curriculum using the South Carolina State Performance Standards.
- Gabbei, R. (1996). *Group Building Seminar for the Judicial Board*. University of South Carolina, Student Discipline. Used initiative games and low ropes course activities to develop Judicial Board members interaction skills.
- Gabbei, R. (1994 & 1997). *Orienteering Skills Clinic*. University of South Carolina. Instructed Physical Education majors in orienteering skills, content development, task structures strategies and progressions.
- Gabbei, R. (1994 - 97). *Juggling Skills Clinic*. University of South Carolina. Instructed Physical Education majors in juggling skills, content development, task structure strategies, and progressions.
- Gabbei, R. (1993). *Cooperation in Learning*. Afton Central School Superintendents Conference Day. Used Project Adventure activities to perform in-service training for faculty on cooperation during learning.

Professional Service:

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Reviewer for JOPERD - pedagogy, 1999 - Present.
Reviewer for Strategies – 2004- Present
Research Consortium Grant Reviewer, 2005

PEMM Club Sponsor - During 2002-2003 PEMM club brought in four visiting lectures including Don Hellison.

Special Skills/Experiences:

Programming and facilitating high and low ropes courses, and outdoor leadership.
Canoe and kayak instruction, river guide for Adventure Carolina, Inc., June - August, 1998.
White water instructor/coach for USC Mountaineering/White water Club, 1998-99.

Certifications/Licensure/Training:

New York State Permanent Teaching Certification, K-12 Physical Education; Project Adventure Programming, Project Adventure Advanced Skills and Standards; Nantahala Outdoor Center Boater Safety; American Red Cross Basic First Aid and Adult CPR (expired), High Ropes Course Facilitator and Trainer, American Canoeing Association Basic River Canoeing Instructor Certification.

Awards:

Western Illinois University College of Education and Human Services Outstanding Scholarly/Professional Activity Award, 2005
Graduate School Summer Dissertation Fellowship, University of South Carolina, 1999.
WCDO/Chambers Auto Sales 1988-89 Coach of the Year.

Professional Memberships:

American Alliance for Health, Physical Education, Recreation and Dance, 1985-present
National Association for Sport and Physical Education, 1985-present.
Illinois Association for Health, Physical Education, Recreation and Dance, 1999 - present.

Hobbies: Running, Swimming, Bicycling, Canoeing and Kayaking, Hiking, Rock Climbing, Weight Training, Backpacking, Cross Country Skiing.

References:

Judith Rink, PhD
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