

Curriculum Vitae

Yuki Hasebe Ph.D.

Work address:

Western Illinois University
The School of Education
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EDUCATION

Visiting Scholar Position

8/03 - 8/04 at University of California, Berkeley, Cognition and Development at the Graduate School of Education (Supervisor: Elliot Turiel)

Research area: Domain Theory, Moral reasoning and Culture

Post doctorate

8/00 - 8/01 at University of California, Berkeley, Cognition and Development at the Graduate School of Education

Research areas: Domain theory. Morality and autonomy and cross-cultural comparison. Adolescent mental health and parental control. Peer bullying (Supervisor: Elliot Turiel)

Ph.D. 5/00 University of Illinois (Chicago campus)

Major: Educational Psychology: Specific area of study: Domain theory of socio-cognitive development, Moral Psychology and Autonomy

ACADEMIC HONORS & AWARDS

- 10/2015 Paper presentation selected for the Best Practice Forum: The Mid-Western Educational Research Association conference (Oct 21-24, 2015) Evanston, IL: Title: Defining Morality; Neo-Kohlbergian, Domain Approach & Application to Moral/Character
- 10/09 WIU's Campus-wide Grant Competition for Online Course Development
- 6/07 Summer Research Stipend, Office of International Studies at Western Illinois University
- 6/06 Faculty Research Stipend, Office of International Studies at Western Illinois University
- 11/04 2005 Summer Stipend Research Grant awarded from the Office of Sponsored Project and Faculty Development at Western Illinois University

- 6/02 University Research Council Spring Grant awarded from the Office of Sponsored Project at Western Illinois University on research of Personal Rights and Social Obligation conducted in Japan in Summer, 2002 and 2003
- 4/99 Dean's Fellowship nominee, University of Illinois at Chicago
Selected nominee from the College of Education for the all-campus fellowship competition among Ph.D. candidates
- 8/98 Center for Urban Educational Research & Development (CUERD) Pre-Doctoral Fellowship, 2nd year awarded after competition, University of Illinois at Chicago
- 8/97 Center for Urban Educational Research & Development (CUERD) Pre-Doctoral Fellowship, 1st year awarded after competition, University of Illinois at Chicago
- 4/97 Walter Sundling Memorial Award for International Visiting Scholars, University of Illinois at Chicago

TEACHING EXPERIENCE

- 8/22 – current Professor: School of Education, Western Illinois University, Macomb, Illinois
- 8/07 – 7/22 Associate Professor: School of Education, Western Illinois University
EIS 301 Cognition, Development, & Motivation in Academic Settings (Undergraduate)
EIS 535 Adolescent Psychology for Educators (Graduate)
EDS 587 Developmental Psychology (Graduate)
EDS 502 Cognition & Instruction (Graduate)
EDS 500 Research Method (Graduate)
EIS 536 Seminar in Cognition (Graduate)
EDS121 Life Span Development (Undergraduate)
- 7/04 – 07 (summer only):
Visiting Lecturer: lectured on “Research Sampling in Social Science” at University of Tokyo, International Program for Medicine (MA program). Tokyo, Japan.
- 8/01 - 07 Assistant Professor: Department of Educational and Interdisciplinary Studies, Western Illinois University, Macomb, Illinois
EIS 201 Human Growth & Development (Undergraduate)
EIS 535 Adolescent Psychology for Educators (Graduate)
EIS 587 Developmental Psychology Life-Span (Graduate)
EIS 502 Advanced Educational Psychology (Graduate)
- 8/97 - 5/00 Instructor: Department of Educational Psychology at University of Illinois at Chicago
EPSY 446 Characteristics of Early Adolescence: Spring/2000, Fall/1999, Fall/1997
ED 445 Adolescents & The Schools: Fall 1999
ED 422 Advanced Developmental Psychology & Educational Processes: Spring 1998

- 8/94 - 7/95 Lecturer: Modern Language Department, Wilbur Wright College, Chicago
- 3/94 - 6/95 Consultant: Langston Hughes Grammar School, Chicago public School, IL,
Started new federally funded Global Education/Japanese language program
Responsibilities included: Program Director and Coordinator; implementation of
several on and off campus programs, including presentations/workshops for public
school teachers; Curriculum Developer and Teacher, including oversight of method
- 4/83 - 3/91 Full-time teacher: English Literature,
Seibudai Senior High School, Saitama, Japan
Full-time teaching 10-12th grades
- 9/82 - 10/82 Teaching Internship: English Literature, English as a Second Language,
Grades 10 - 12th, Honjo High School, Akita, Japan

CERTIFICATION

1983 - Present Certified Teacher of Junior and Senior High School, English as a Second Language

RESEARCH EXPERIENCE / MANUSCRIPT IN PROGRESS

- Present (in prep) Book edit & author “Moral Education in Instability: Cognition from the Eyes of Physics” (current)
- Present Theoretical paper: “Empowering “Powerless” Church: Pneumatological and Scientific Analyses of Christian Morality: (2022 *In progress*)
- Present Theoretical paper: “Moral Education with a Theorized Morality: Reconsideration of Moral Pluralism and Christian-Secular Moral Dualism” (2022 *Currently in Review*)
- Present Empirical study: “Japan Study on Adolescents’ Perception of Moral and Virtuous Disengagement: Bully-Victim Comparison”: (*In progress*)
- Present Empirical study in collaboration with Elliot Turiel at University of California, Berkeley, Cognition and Development at Graduate School of Education
“Reasoning on Personal Rights and Social Obligation in Japan: Relevance to the Person's Power and Culture” (*In progress*)
- 8/03 – 8/04 Visiting Scholar Position University of California, Berkeley, Cognition and Development at Graduate School of Education
- 6/96 - 5/00 Dissertation Research: Parental Psychological Abuse and Adolescent Psychopathology: Its Relevance to Parental Control of Youth ‘Personal Domain’ in U.S. and Japan.
Department of Educational Psychology, University of Illinois at Chicago

Supervisor: Larry Nucci, Ph.D.

- 6/96 - 5/00 Collaborative Research: US Adolescents' Perceptions of Parental Control of Personal Domain and Their Psychopathology.
Department of Educational Psychology, University of Illinois at Chicago
Collaborative Investigator: Larry Nucci, Ph.D.
- 8/97 - 8/99 Research Fellow: The Nation of Tomorrow Project Research, Center for Urban Educational Research & Development, University of Illinois at Chicago
Qualitative research funded by Kellogg aimed at the improvement of public school education in urban areas
- 8/96 - 12/96 Graduate Assistant: John Nuveen Center for International Affairs, University of Illinois at Chicago
- 8/95 - 8/96 Research Assistant: Research on Attitudes & Situation of Asian American Students
College of Education, University of Illinois at Chicago
Supervisor: Victoria Chou, Ph.D. & Acting Dean of the College of Education
- 4/88 - 3/89 Research Teacher: Sent to US schools for comparative study on US & Japan educational systems

CONFERENCE PRESENTATIONS

- Hasebe, Y (Will be in April, 2023). *“Yes, it’s wrong but I can still bully you!”* Peer Bullies-Victims’ Views of Entitlement
- Hasebe, Y (Nov, 2019) Presentation at the Critical Questions in Education Symposium
“Domain dissection of social dialogues involving social vs. personal matters”
Chicago, Illinois
- Hasebe, Y (Oct 2018) Presentation at the Critical Questions in Education Symposium
“The universality of moral concept and supporting data” Kansas City, Missouri
- Hasebe, Y (Oct 2017) Presentation at the Mid-Western Educational Research Association Conference
“Domain analysis of people’s moral decisions: “Do I care about others’ needs and rights?”
Evanston, Illinois October 18-21, 2017
- Hasebe, Y (Oct, 2017) Invited Panel discussant for the Macomb Feminist Group meeting (October 18th City Hall Macomb) (Professional activity)
- Hasebe, Y (Oct 2015) Paper presentations **Selected to present for the Best Practice Forum** at the Mid-Western Educational Research Association conference (Oct 21-24, 2015) Evanston, IL:
“Defining Morality; Neo-Kohlbergian, Domain Approach & Application to Moral/Character Education”
- Hasebe, Y. (March 2015). “Adolescents’ Perceptions of Moral Transgression vs. Morally-

Directed Virtuous Transgression: Peer Bully–Victim Study”: The biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Hasebe, Y. (November, 2014). “Comprehensive Materials for Online Educational Psychology Courses Facilitating Learners’ Conceptual Construction of Theoretical Implication” MWERA Conference, Evanston, IL.

Hasebe, Y. (November 2011). “Re-defining the Notion of Morality (Justice and Fairness)” Paper presentation at the Annual International Conference of the National Association for Multicultural Education, Chicago, IL:

Hasebe, Y. (November 2010). “Aggression and Moral Perceptions- Comparison of Transgressions of Morality vs. Social Virtues”: The 36th Annual Conference of the Association of Moral Education, St. Louis, MO.

Hasebe, Y. (2010). “Morality vs. Virtues: Relevance to Spirituality, Human Restoration and Educational System”: The second annual meeting on Spiritual Perspectives, Education and Restoration, Galesburg, IL (local).

Hasebe, Y. (2009). “An atypical perception of absolute and ambiguous morality among aggressive and passive adolescents: US-Japan study”: The biennial meeting of the Society for Research in Child Development, Denver, Oregon.

Hasebe, Y. (2008). “Peer Bullies’ and victims’ Perception of Autonomy and Parental Control over the “Personal Domain” (pilot study) at The Mid-Western Educational Research Conference, St. Louis, MO

Hasebe, Y. (2007). New Definition of Parental Psychological Maltreatment: US- Japan Study in Parental Psychological Control of Adolescents’ Personal Domain: Poster presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Hasebe, Y (2006). ‘Culture and Moral Judgment and Justifications’: Poster presentation at 18th Annual Ethnographic and Qualitative Research in Education at Cedarville, OH, June

Hasebe, Y (2006). ‘Culture and Perception of the Personal Entitlement and Obligation’: Poster presentation at ‘The United Nations, Human Rights and Moral Education’ at Indiana-Purdue University IA, April

Hasebe, Y & Turiel, E. (2004) Reasoning on Personal Rights and Social Obligation: Relevance to the Person's Power and Culture in Japan. Poster presentation at the annual meeting of the Jean Piaget Society, Social Development, Inequalities and Justice, Toronto, Canada

Hasebe, Y (2004) Parental Control of the 'Personal Domain' and Adolescent Symptoms of Psychopathology. Presented at the Institute of East Asian Studies, University of California, Berkeley

- Hasebe, Y. (2001). Autonomy of Bullies and Victims in Japan: Association to Parental Control of Adolescent "Personal Domain" and Psychological Maltreatment. Poster presentation at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
- Nucci, L., Hasebe, Y. & Nucci, M. (1999). Parental overcontrol of adolescents' *personal* domain & their psychopathology: US & Japan comparison. Poster presentation at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Hasebe, Y. (1999). Parental psychological Maltreatment & adolescents' psychopathology in US & Japan: Its relevance to parental overcontrol of *personal* domain. Poster presentation at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
- Hasebe, Y. (1999) Parental psychological abuse & control: Their association to youth psychopathology, US & Japan comparison. Paper presented at the annual meeting of Japanese Family Psychology Association, Kobe, Japan
- Hasebe, Y. (1998). Systematic analysis of parental psychological abuse & adolescent psychopathology. Paper presented at the annual meeting of the International Association of Family Psychology, Athens, Georgia
- Tyska, C., Trospen, T., Hasebe, Y., & Yakini, A., (1998) The Nation of Tomorrow project, case study research project of integrated services for four Chicago grammar schools: Paper presented at the annual meeting of the American Educational Research Association, San Diego, California
- Hasebe, Y. (1997). Ecology of parental psychological maltreatment & ego development. Paper presented at the Center of Urban Educational Research & Development, University of Illinois at Chicago

COLLOQUIA/SEMINARS

- Hasebe (April 2022) Faculty & student research colloquium kick-off "Is your morality same as mine?" Presented data-based moral concept: Campus-wide and external presentation on zoom
- Hasebe (April 2012) Colloquium: Psychology & Religion: From the Aspects of Morality #2 at WIU Riverfront campus. Sponsored by the Center for Innovation in Teaching and Research (CITR)
- Hasebe (Feb 2012) Forum: Teaching in Higher Education: Experience of Faculty of Minority group Center for Innovation in Teaching and Research (CITR)
- Hasebe (Nov 2011) Colloquium: Psychology & Religion: From the Aspects of Morality #1 at WIU Macomb campus. Sponsored by the Center for Innovation in Teaching and Research (CITR)
- Hasebe (Oct 2011) Forum: Teaching in Higher Education: Women of Color in the Academy at WIU Center for Innovation in Teaching and Research (CITR)

- Hasebe (Oct 2010) Seminar on Religious Views, Morality and Virtues, Local workshop at Galesburg & Monmouth, IL
- Hasebe, Y (June 2006) Presentation at the International Division of Medical School at University of Tokyo: Data Collection in Social Science Tokyo Japan
- Hasebe, Y (June 2004) Presentation at the Medical School at University of Tokyo: Scale Development in Social Science Tokyo Japan
- Nucci, L., Hasebe, Y., and Lins-Dyner, T. (2003). Adolescent Mental Health and Parental Control of the Personal: A Cautionary Tale About Culture, Class and Development: Presented at a symposium at the biennial meeting of the Society for Research in Child Development, Tampa, Florida.
- Hasebe, Y. (1999). Family relation and child development: Notion of individuality in US & Japan Invited discussant at the annual meeting of the Japanese Family Psychology Association, Kobe, Japan
- Hasebe, Y. (1995). Teaching Methods of Second Language at the Workshop for Chicago Public School Teachers at Kennedy King City College of Chicago
- Hasebe, Y. (1995). Global Education for the "Under the Umbrella: Comprehensive Health Family Life Education for Teachers" at Orr community Academy High School, Chicago, Illinois Sponsored by the Department of Professional Development & Staff Training Bureau of School-based Teacher

PUBLICATIONS

- Hasebe, Y (2021). "New Direction for Moral Education: Reconsideration of Moral Pluralism and Christian-Secular Moral Dualism" *Journal of Critical Questions in Education*, November 2021 Vol.12 Issue 3.
- Hasebe, Y., Harbke, C., & Sorkhabi, N (2021). "Bullies and Victims; Perceptions of Moral Transactions and Dishonesty" *Journal of Critical Issues in Education*, January 2021 Vol.12 Issue 1.
- Hasebe, Y (2011) "Parental Psychological Abuse and Control in the Personal and the Social Domains: Comparison of U.S. and Japanese Samples" *Journal of Aggression, Trauma and Emotional Abuse*
- Hasebe, Y (2011) "Brief Report: Parental Control of the Personal Domain and Adolescents' Psychopathology: The Parental Authority Index (PAI) Replication Study in Tokyo, Japan" *International Journal of Humanities and Social Science*
- Nucci, L., Hasebe, Y., & Maria Tereza Lins-Dyer (2005). "Adolescent Psychological Well-Being and Parent Control of the Personal": In "Changing Boundaries of Parental Authority During

Adolescence” for *New Directions for Child and Adolescent Development*: Number 108, Jossey-Boss Publishing Company

Hasebe, Y, Nucci, L., & Nucci, M. (2004). “Parental Control of the Personal Domain and Adolescent Symptoms of Psychopathology: A Cross-National Study in the United States and Japan” : *Journal of Child Development*, May/June 2004 Vol.75

PROFESSIONAL AFFILIATIONS

00 - 2014 Association for Moral Education
00 – 2014 Society of Research for Child Development
98 - 2002 Child Maltreatment, Division of American Psychological Association

REFERENCES

Elliot Turiel, Ph.D.

Professor and Associate Dean of Academic Affairs, University of California, Berkeley
Graduate School of Education
turiel@uclink4.berkeley.edu

Larry Nucci, Ph.D.

Research Associate at the Human Development and Cognition at University of California, Berkeley
nucci@uclink4.berkeley.edu

Ruth Pearl, Ph.D.

Professor Emeritus, Educational Psychology at College of Education, University of Illinois at Chicago
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Other References Available Upon Request