
JAMES G. LA PRAD
 School of Education
 Horrabin Hall 115 M
 Western Illinois University
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EDUCATIONAL BACKGROUND

University of Virginia, Charlottesville, Virginia

Ph.D. in Social Foundations of Education, May 2005

Dissertation: *Community, Conflict and Indifference: The Moral and Ethical Issues of an American High School.*

Advisor: Dr. Eric Bredo

Area of Specialization

- Philosophy of Education

Areas of Competence

- Moral Education
- Educational Ethics
- Character Development
- Experiential Education
- Comparative Education

University of Virginia, Charlottesville, Virginia

M.Ed. in Social Foundations of Education, May 1995

Advisor: Dr. Valerie Sutter

University of Notre Dame, Notre Dame, Indiana

B.S. in Metallurgical Engineering, May 1988

· Four-year Naval ROTC scholarship

PROFESSIONAL EMPLOYMENT

Professor

August 2016 – Present

Associate Professor

August 2007 – July 2016

Assistant Professor

August 2003 – July 2007

Educational Studies Department, Macomb, Illinois

Western Illinois University

Taught undergraduate courses in Educational Law and Policy, Historical and Philosophical Foundations of Education and Multicultural and Social Foundations of Education. Taught graduate courses in Philosophy of Education, Seminar in Social Foundations of Education, Experiential Education: Theory and Practice, Implications of Diversity for Educational Leaders, Politics of Education, Education for Social Justice for the Ed. D. in Educational Leadership.

Expedition Leader, Math and Science Teacher

August 2001 – June 2002

Discovery Program, Prospect Heights Middle School, Orange, Virginia
Orange County Public Schools

Expedition leader for an experiential education program, a nationally recognized and affiliated Outward Bound model, that incorporated courses in pre-algebra, mathematics concepts, and physical science to seventh and eighth graders.

- Facilitated a comprehensive, multi-disciplinary experiential course of study that emphasizes academic, physical, and emotional learning.
- Lead wilderness expeditions and facilitated classroom experiences emphasizing character development, community service, work apprenticeships, and physical challenge, highlighted by an eight-day wilderness course with the North Carolina Outward Bound School to culminate the eighth-grade year.

Science Teacher and Faculty Sponsor

August 1998 – June 2001

James Monroe High School, Fredericksburg, Virginia
Fredericksburg City Public Schools

Taught courses in advanced honors physics, general earth science, and physical science in a multicultural and socio-economically diverse public school division. With diverse population of 8th - 12th graders, used a variety of teaching and motivational strategies to encourage students to reach their potential in a hands-on laboratory-based classroom.

- Faculty sponsor for the Interact Club, a community service club affiliated with Rotary International and local Rotary clubs.
- Co-faculty sponsor Student Council Association.
- Assistant faculty sponsor for learn and serve course, implementing community service learning practices and ideas in a public high school.

Graduate Instructor

January – May 1998

University of Virginia, Charlottesville, Virginia
Curry School of Education
Leadership, Foundations, and Policy Department

Co-instructor Experiential Education: Theory and Practice graduate seminar.

- Designed and developed course, evaluated student performance, gave lectures, and facilitated group discussions.
- Course included a community service learning expedition with the Charlottesville Drop in Center (an outreach center providing guidance, resources and support for homeless and consumers of mental health services).

Graduate Instructor and Program Assistant,
University of Virginia, Falls Church, Virginia
Northern Virginia Center

June 1997 – August 1998

- Assistant Instructor for core course and experiential education course; assisted in course design, evaluated student performance, provided background information through lectures and discussions of course readings.
- Worked with faculty and staff on development and administration issues for a university extension masters degree program in Social Foundations of Education.
- Editor of program newsletter.

United States Marine Corps

May 1988 – December 1996

Commissioned a Second Lieutenant May 1988. Participated in Operations Desert Shield and Storm in Kuwait. Participated in Operation Sea Angel the humanitarian relief of Bangladesh, 1991. Decorated Combat Veteran. Attained the rank of Captain during Marine Corps career. Successfully held various management positions available to a Marine Infantry Officer. Consistently rated "Outstanding" on annual performance evaluations. Experience highlights include:

Management: Directed Training and Personnel Readiness for largest unit in an Infantry Battalion. Planned and directed unit movements to and from overseas for 950 person Infantry Battalion.

Supervision: Persons under purview varied in number from 6 to 65, from diverse ethnic and social backgrounds. Evaluated individual capacity and potential and assigned tasks in manner most advantageous to person and Marine Corps.

Training and Curriculum Development: Organized technical and physical training programs for 65-person unit. Chaired working groups for training program and curriculum development and revision of instructional publications.

Communications: Delivered presentations dealing with the Marine Corps' Systems Approach to Training and Curriculum Development to groups in size from 5 to 100. Facilitated new action officer and detachment commander training.

PUBLICATIONS AND PRESENTATIONS

- **Refereed**

La Prad, J. (2020). A Life Worth Living, Is To Begin Again. *Philosophical Studies in Education*, 50(1), 1-4.

La Prad, J. & Hyde, A. (2017). IDEAS: A Qualitative Inquiry into Project-Based Learning, *The Qualitative Report*, 22(2).

La Prad, J. (2015). The Coalition of Essential Schools and Rural Educational Reform. *The Rural Educator*, 36(3).

Hyde, A. & La Prad, J. (2015). Mindfulness, Democracy, and Education. *Democracy and Education*, 23(2).

Davis, T., La Prad, J., & Dixon, S. (2011). Masculinities Reviewed and Reinterpreted: Using a Critical Approach to Working with Men in Groups in *Masculinities in higher education: Theoretical and practical considerations*. Laker, J. and Davis, T. (Eds.) Routledge, New York.

La Prad, J. & Mink, A. (2009). Engaging the Disengaged with Experiential Learning (online seminar), *The Teaching Professor*, Madison: Magna Publications.

La Prad, J. (2008). Contingency, Irony, and Solidarity: A Moral Imperative of Multicultural Education in *Dealing with Diversity: The Anthology* (2nd Edition). Adams, J.Q. and Strother-Adams, P., (Eds.). Kendall/Hunt Publishing Company, Dubuque Iowa.

La Prad, J., Mink, A. & O'Steen, B. (2008). Explore, Create, Harvest, Own: An Experiential Approach to Professional Development. In *The Confluence Proceedings*, Adams, L. and Galloway, S., (Eds.). Outdoors New Zealand: Wellington, New Zealand.

- **Non-refereed**

La Prad, J. (Ed.). (2010). *Wiu's Teacher and Professional Education Program Conceptual Framework*, Western Illinois University
<http://www.wiu.edu/coehs/tpep/documents/TPEP%20Extended%20Conceptual%20Framework.pdf>

La Prad, J. & Mink, A. (2009). The ECHO Model of Experiential Learning, *Faculty Focus* (online newsletter <http://www.facultyfocus.com?p=3777>), March, 4, 2009, Madison: Magna Publications.

Conference Presentations

- **Refereed**

Rockwood, P., La Prad, J., Scott, M., & Viniard, P. (2019). "Working with Board Values, Bias, and Generational Differences" panel at the IASB, ISAS, IASBO 2019 Joint Annual Conference, Sheraton Hotel, Chicago, IL, November 23, 2019.

La Prad, J. (2019). James and Hahn on Emotion, Significance, and Learning, In *William James Panel: Leading Us Through Our Epistemological Fog*, at the Ohio Valley Philosophy of Education Society (OVPES) 2019 Annual Conference, Seasons Lodge, Nashville Indiana, September 12-14, 2019.

Rawls, S. & La Prad, J. (2019). Resisting 'A Certain of Blindness in Human Beings,' Activism on The Hill, In *William James Panel: Leading Us Through Our Epistemological Fog*, at the Ohio Valley Philosophy of Education Society (OVPES) 2019 Annual Conference, Seasons Lodge, Nashville Indiana, September 12-14, 2019.

Maxwell, G., La Prad, J., Pratt, A., Turney, S., & Coughran, C. (2018). NREA Diversity Committee Survey Data Analysis, at the National Rural Education Association Research Symposium, Denver, CO, October 11-13, 2018.

La Prad, J. (2017). Tuning in to the resistance with William James. In *Inviting William James to the Resistance* panel, at the Ohio Valley Philosophy of Education Society (OVPES) 2017 Annual Conference, University of St. Mary of the Lake, Mundelein, IL, October 13-15, 2017.

La Prad, J. & Rawls, S. (2017). Resisting Blindness Through Praxis Towards Cautious Liberation on the Hill. in *Inviting William James to the Resistance* panel, at the Ohio Valley Philosophy of Education Society (OVPES) 2017 Annual Conference, University of St. Mary of the Lake, Mundelein, IL, October 13-15, 2017.

La Prad, J. (2016). Where are our moral and ethical leaders in Illinois higher education? in *Ethics, Activism, Incivilities, and Ignorance in Higher Education* panel, at the Ohio Valley Philosophy of Education Society (OVPES) 2016 Annual Conference, Bergamo Conference Center (Dayton, Ohio) September 16-18, 2016.

Milanowski, A. Hazi, H., Asplund, J., LaPrad, J., Bahnks, T., & Bahnks, C. (2015). Invited Panel: "The Status of Teacher Evaluation: Facts, Myths, and Realities." National Rural Education Association Annual Conference, St. Louis, Missouri, October 16-18, 2015.

La Prad, J., Early, H., & Manning, R. (2013). "Community Partnerships in a Rural CES High School." at Fall Forum 2013, Mission High School, San Francisco, CA; Friday, Nov. 08, 2013 - Sunday, Nov. 10, 2013.

La Prad, J. & Hyde, A. (2013). "We See a Lighthouse on the Horizon: A Qualitative Inquiry into Project-Based Learning." at the American Educational Studies Association (AESAs) 2013 Annual Conference, Baltimore, Maryland, October 30 - November 3, 2013.

La Prad, J. (2013). "Making it real (educational reform): Twenty-nine years of CES schools bridging theory into practice." at the Ohio Valley Philosophy of Education Society (OVPES) 2013 Annual Conference, Bergamo Conference Center (near Dayton, Ohio), September 19-21, 2013.

La Prad, J. (2013). "The Coalition of Essential Schools and rural educational reform," at the Connect-Inform-Advance, A National Conference on Rural Education Research, Omaha, Nebraska, April 3-4, 2013.

La Prad, J., Early-Hersey, H., & Manning, R. (2012). "Community Partnership for Transformative Change in a Rural CES School," at The CES Fall Forum 2012, Providence, RI, November 9-10 2012.

La Prad, J. (2012). "How to start a revolution one school at a time: The Coalition of Essential Schools and rural educational reform," at the American Educational Studies Association (AESA) 2012 Annual Conference, Seattle, Washington, October 31 - November 4, 2012.

La Prad, J., & Hyde, A. (2012). "Mindfully Democratic Schools: In Philosophy and Practice," at the American Educational Studies Association (AESA) 2012 Annual Conference, Seattle, Washington, October 31 - November 4, 2012.

La Prad, J., & Oden-Shabazz, B. (2012). "The Hegemony of Hair: Intersections of Men & Boys' Masculinities" at *NASPA IV-East and West Men and Masculinities Drive In Conference*, Western Illinois University, Macomb, IL, October 12, 2012.

Lindner, R. & La Prad, J. (2012). "Assessing the Behavioral and Personality Correlates of Potential for Adaptive Expertise in Teacher Candidates," at AACTE's 2012 Annual Meeting, February 16-19, 2012, Chicago Hyatt, Chicago, Illinois.

Lindner, R., Carson, R. Dooley, C. & La Prad, J. (2011). "A model of expertise in teaching: Defining a developmental sequence for programs, administrators, policymakers and researchers", at AACTE's 2011 Annual Meeting, February 23-26, 2010, Manchester Grand Hyatt, San Diego, California.

La Prad, J., Dixon, S., Howerter, L., & Lee, J. (2009). "Immigration Game: Awakening Cultural Sensitivities," the Coalition of Essential Schools (CES) Fall Forum, November 5-7, 2009, Sheraton New Orleans, Louisiana.

Sweet, D., Closen, J., La Prad, J. & Stinnett, M. (2009). "Tech and Teach ABLE Faculty: Can we build them? Yes we Can!" The 2009 EDUCAUSE Midwest Regional Conference, March 23-25, 2009, InterContinental Hotel, Chicago, IL.

La Prad, J. (2008). "Seedfolks: Creating Culturally Competent Educators," The American Educational Studies Association (AESA) Conference, October 29-Nov 2, 2008, Marriott Riverfront Hotel, Savannah, GA.

O'Steen, B. & La Prad, J. (2008). "Beyond "Sit and Get": Case Studies of Experiential Educational Development," the International Consortium for Educational Development Conference (ICED), June 12-15, 2008, University of Utah, Salt Lake City, Utah.

La Prad, J., Mink, A. & O'Steen, B. (2008). "Explore, Create, Harvest, Own: An Experiential Approach to Professional Development." the 2008 International Outdoor Recreation and Education Conference, January 21-26, 2008, Christchurch, New Zealand.

La Prad, J., Lunsman, C., Foss, T. Godwin, G., Seal, J. & Zilch, M. (2007). "Planting Seeds for Engaged Learning." The Coalition of Essential Schools' Fall Forum, A Principled Stand, November 8-10, 2007, The Adam's Mark Hotel, Denver, Colorado.

La Prad, J. "Explore, Create, Harvest, Own: An Experiential Approach to Professional Development." (2007). The National Society for Experiential Education (NSEE) 36th Annual Conference, October 31- November 2, 2007, Sheraton Hotel, Seattle, Washington.

La Prad, J., Putman, D., Ritter, P., & Williams, R. (2006). "Thinking Beyond the Classroom: Building and Transforming Community through Experiential Professional Development." The Coalition of Essential Schools' Fall Forum, November 2-4, 2006, Marriot Hotel, Chicago Illinois.

La Prad, J. (2006). "Moral Education and the Moral Order of One High School." The International Conference on Civic Education: Research and Practice, January 19-21, 2006, Hilton Hotel, Orlando/Altamonte Springs, Florida.

La Prad, J. (2006). "Planting Seeds to Integrating Service Learning in the Curriculum." The International Conference on Civic Education: Research and Practice, January 19-21, 2006, Hilton Hotel, Orlando/Altamonte Springs, Florida.

La Prad, J. (2004). "Are our public schools centers for social justice?," American Educational Studies Association, November 2004, Kansas City, Missouri.

La Prad, J. (2002). "Community, Conflict and Indifference: The Moral and Ethical Issues of an American High School," American Educational Studies Association, November 2002, Pittsburgh, Pennsylvania.

La Prad, J. (2001). "What Lessons are They Really Learning? A Study of Student-Teacher Interactions with Policies and Codes of Honor in a Contemporary Public High School," American Educational Studies Association, November 2001, Miami, Florida.

La Prad, J. (2001). "The Social Foundations of Care: Implications for Education," The Charlottesville Conference on Ethics & Leadership, October 2001, Charlottesville, Virginia.

La Prad, J. (1998). "What is in the Experience: A Look at Community Service Learning from a Social-Psychological Learning Perspective," American Educational Studies Association, November 1998, Philadelphia, Pennsylvania.

La Prad, J. (1997). "E.D. Hirsch Jr.'s Singular Mind," for He's Back: A Critical Consideration of E.D. Hirsch's *The Schools We Need*, American Educational Studies Association, November 1997, San Antonio, Texas.

La Prad, J. (1997). "Rhetoric and Reality of Service-Learning: Reflections from a Direct Service Experience," The Charlottesville Conference on Values & Leadership, October 1997, Charlottesville, Virginia.

- **Non-refereed**

La Prad, J. & Rawls, S. (2019). "Men, Masculinity, and Violence" invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, October 15, 2019.

La Prad, J. & Rawls, S. (2019). "Reducing Recidivism" invited dialogical workshops with Inmates at the Henry C. Hill Correctional Facility's Reentry Summit, Galesburg, Illinois in representation of WIU's *Restorative Justice Project*, ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, April 29, 2019.

La Prad, J. & Rawls, S. (2017). "Men, Masculinity, and Violence" invited dialogical workshop with Inmates at the Illinois River Correctional Center, Canton Illinois in representation of WIU's ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, October 26, 2017.

La Prad, J., Rawls, S. & Pettigrew, R. (2017). "Men, Masculinity, and Violence" invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, November 14, 2017.

La Prad, J. & Rawls, S. (2017). "Reducing Recidivism" invited dialogical workshops with Inmates at the East Moline Correctional Facility's Reentry Summit, East Moline, Illinois in representation of WIU's *Restorative Justice Project*, ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, November 15, 2017.

La Prad, J., Rawls, S. & Olesen-Tracey, K. (2016). "Men, Masculinity, and Violence" invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's ECDP *Gender Justice Committee* and *Men Advocating Non-Violence* (MAN) organizations, October 14, 2016.

La Prad, J. & Rawls, S. (2016). "Reducing Recidivism" invited dialogical workshops with Inmates at the Henry C. Hill Correctional Facility's Reentry Summit, Galesburg, Illinois in representation of WIU's *Center for the Study of Masculinities and Men's Development* (CSMMD) and *Men Advocating Non-Violence* (MAN) organizations, April 25, 2016.

La Prad, J. & Rawls, S. (2015). "Men, Masculinity, and Violence" invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's *Center for the Study of Masculinities and Men's Development* (CSMMD) and *Men Advocating Non-Violence* (MAN) organizations, October 25, 2015.

La Prad, J., Black, L., Pettigrew, R., and Novick, R. (2015). *Black Lives Matter: Featuring 2014 March and Rally Facilitators*, facilitated panel discussion, 22nd Annual Dealing With Differences Institute 2015: Speak Out, Step Up, Stand Together, April 23-25, 2015.

La Prad, J., Buchanan, R., Harroun, B., and Rawls, S. (2015). *What would de Tocqueville say? How to Disrupt the Prison Pipeline*, facilitated panel discussion, 22nd Annual Dealing with Difference Institute 2015: Speak Out, Step Up, Stand Together, April 23-25, 2015.

La Prad, J., Rawls, S. & Shabazz, B. (2014). "Men, Masculinity, and Violence" an invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's *Center for the Study of Masculinities and Men's Development* (CSMMD) and *Men Advocating Non-Violence* (MAN) organizations, October 9, 2014.

La Prad, J. (2014). "John Dewey on Reconstructing Education" an invited lecture for the LIFE Class, American Thinkers: John Dewey, Wesley United Methodist Church, Illinois, part of Learning Is For Ever, Non Credit Programs, Western Illinois University, April 15, 2014.

La Prad, J., Rawls, S. & Shabazz, B. (2013). "Men, Masculinity, and Violence" an invited dialogical workshop with Inmates at the Henry C. Hill Correctional Facility, Galesburg, Illinois in representation of WIU's *Center for the Study of Masculinities and Men's Development* (CSMMD) and *Men Advocating Non-Violence* (MAN) organizations, October 24, 2013.

La Prad, J. (2013). "What dose it mean to be a teacher in the 21st Century?" an invited Keynote address at WIU's *Student Teacher Seminar*, February 1, 2013 Heritage Room, University Union, Macomb.

La Prad, J. (2012). "How does one learn to use one's mind well? Responses from the Coalition of Essential Schools" an invited lecture to the Unitarian Universalist Fellowship of Macomb, Illinois as part of the Fellowship's *Rethinking our Economy and Community Series* on September 23, 2012.

La Prad, J. & La Prad, T. (2012). "Cultural Competencies for Reducing Racial & Ethnic Prejudices," at the 19th Dealing With Differences Institute (DWDI) on May 16, 2012, Western Illinois University, Macomb, Illinois.

La Prad, J. (2011). "Revisiting John Dewey's *A Common Faith*" an invited lecture to the Unitarian Universalist Fellowship of Macomb, November 17, 2011, Macomb, Illinois.

La Prad, J. (2009). "Exploring the Southern Poverty Law Center's Multimedia Initiative." *16th Dealing with Difference Institute*, May 19 - 20, 2009, Spoon River College, Macomb, IL.

La Prad, J., Green, B. & Houle, K. (2007). "Planting Seeds for Community Engagement," Fourth Annual Environmental Summit, April 17, 2007, University Union, Western Illinois University.

La Prad, J. & Putman, D. (2007). "Experiencing the Echoes: Podcasting and Education," COEHS Eighth Annual Teach Fest, March 21, 2007, Horrabin Hall, Western Illinois University.

La Prad, J. (2005). "Connections - Before and After: On Implementing the Giroux Challenge," 12th Dealing with Difference Institute, September 14-17, 2005, University Union, Western Illinois University.

La Prad, J. (2005). "One educator's transformation into becoming a change agent in a public school environment," Grand Classroom/Echo Learning's Summer Learning Institute, July 9-14, 2005, Grand Canyon and Flagstaff, Arizona.

La Prad, J. (2005). "On Group Journaling," Grand Classroom/Echo Learning's Summer Learning Institute, July 9-14, 2005, Grand Canyon and Flagstaff, Arizona.

La Prad, J. (2004). "Are our public schools centers for Social Justice?" WIU Campus Dialogue noon-hour program, April 17, 2004, University Art Gallery, Western Illinois University.

La Prad, J. (1998). "Tools for Reflection Workshop: How to Build in Reflection as Part of the Service Experience," Madison House Program Director Leadership Retreat, University of Virginia, September 1998, Charlottesville, Virginia.

PROFESSIONAL ACTIVITIES

Facilitator and Coordinator (Volunteer)

June 1997 – August 1998

Mary Washington College, Fredericksburg, Virginia
Catholic Student Association

Assisted student run organization with organizational planning, fundraising, and guidance for direct community service learning expedition. Provided instruction and facilitation in philosophical and theoretical understanding of experiential and community service learning from a social justice perspective. May 1998, Crank's Creek, Kentucky.

Assistant Youth Group Leader (Volunteer)

March 1997 – May 2000

Saint Patrick Catholic Church, Spotsylvania, Virginia
High School Youth Group

Provided instruction and facilitation in experiential and community service learning. Assisted in organizational planning, fundraising, preparation, and coordination for high school direct community service learning program with the Arlington Catholic Diocese Work Camp. June 1997, Madison County, Virginia, and June 1998 and 1999, Page County, Virginia.

PROFESSIONAL AND ACADEMIC SERVICE**• National**

Editor, *Philosophical Studies in Education*, The Journal of the Ohio Valley Philosophy of Education Society, September 2019 - August 2020.

Program Chair, The Ohio Valley Philosophy of Education Society (OVPES) 2019 Annual Conference, Seasons Lodge, Nashville Indiana, September 12-14, 2019.

Member, National Rural Education Association (NREA) Diversity Committee Team, Aug 2019 – Aug 2020.

Member, National Rural Education Association (NREA) Diversity Committee Team, Aug 2018 – Aug 2019.

Member, National Rural Education Association (NREA) Diversity Committee Team, Aug 2017 – Aug 2018.

Member, National Rural Education Association (NREA) Diversity Committee Team, Aug 2016 – Aug 2017.

Proposal reviewer for the 2016 Ohio Valley Philosophy of Education Society 's (OVPES) conference, Bergamo Conference Center (near Dayton, Ohio) September 16-18, 2016.

Member, National Rural Education Association (NREA) Diversity Committee Team, Aug 2015 – Aug 2016.

Member, Southern Poverty Law Center's Teaching Diverse Students Initiative (TDSi) Pilot College Partners development team, August 2008 – December 2009.

Proposal Reviewer for AERA, Division L - Educational Policies and Politics, 2008 AERA Annual Meeting, March 24–28, 2008, New York, New York.

Proposal Reviewer of conference proposals and Member, 2008 AESA Conference Program Committee, American Educational Studies Association (AESA) Conference, October 29-Nov 2, 2008, Savannah, Georgia.

P-12 Schools/Community Outreach Coordinator for the 34th Annual African Literature Association (ALA) Conference that convened April 22-27, 2008 at Western Illinois University.

Member of the 34th Annual African Literature Association (ALA) Conference Program Committee that convened April 22-27, 2008 at Western Illinois University.

- **Regional**

Directed, the 26th Annual 2019 Dealing with Difference Institute: Confronting Bias for Equity and Peace, May 1-2, 2019, Western Illinois University.

Co-Directed, 25th Annual 2018 Dealing with Differences Institute: Activism During *These* Times, May 15-16, 2018, Western Illinois University.

Big Hollow School District #38, "Cultural Sensitivity Training: An Anti-Bias Approach for Greater Empathetic Understanding" workshop to the school district on January 8, 2018 for Big Hollow School District #38 Faculty and School Personnel Institute Day, Ingleside, Illinois.

Lake County High Schools Technology Campus, "Educating Diverse Students: An Equity Literacy Approach" workshop to Faculty and Staff of Lake County High Schools Technology Campus on August 14, 2017, Grayslake, Illinois.

Macomb Community Unity School District #185, "Project Based Learning: 101" workshop to Junior High School Faculty, May 15, 2017, Macomb, Illinois.

Co-Directed, 24th Annual Dealing with Difference Institute 2017, Act Now: Everyday Advocacy, April 6-7, 2017, Western Illinois University.

Lake Bluff ELD School District #65, "Equity Literacy 101" workshop to Lake Bluff ELD School District #65 Faculty and Staff on April 12, 2017, Lake Bluff, Illinois.

Bushnell-Prairie City School District #170, "Diversity in Our Schools Workshop" to Bushnell-Prairie City School District Faculty and Staff, October 10, 2016, Bushnell, Illinois.

Co-Directed, 23rd Annual Dealing with Difference Institute 2016, Intolerance and Incivility on Campus and Beyond, May 23-25, 2016, Western Illinois University.

Galesburg Community Unit School District #205, "Cultural Competencies" workshop to the entire school district (350 people) on April 8, 2011 for their CUSD #205 Faculty and School Personnel Institute Day, Galesburg, Illinois.

McHenry County Mental Health Board, Diversity Workshops, McHenry, Illinois, May 24, 2010 and August 12, 2010.

Elgin (U-46) School District's Summer Diversity Academy and follow-up workshops: June 23-27, August 12, 2008, December 8, 2008 & May 1, 2009.

Elgin (U-46) School District, Elgin, Illinois Diversity Workshops for School District's Improvement Plan 07-08, October 2007-February 2008.

Illinois Articulation Initiative (IAI) Secondary Education Major Panel Member, Fall 2004 – Spring 2007.

North Carolina Outward Bound School Educators' Expedition Workshop, Table Rock Base Camp, North Carolina, June, 28 2006.

Rock Island Public School's Diversity Workshops, February 22, April 12, and May 3, 2006.

- **University**

Co-Director, Expanding Cultural Diversity Project (ECDP), May 2014 – Present

Associate Director, Center for the Study of Masculinities and Men's Development (CSMMD), August 2011 – July 2016

NCATE Steering Committee, June 2008 – December 2012

Chair, Council on Curricular Programs and Instruction (CCPI), Fall 2009 – Fall 2011

Council on Curricular Programs and Instruction (CCPI) Member, Fall 2004 – Spring 2007, vice chair Fall 2005 – Spring 2007

Subcommittee on Academic Terms, Council on Curricular Programs and Instruction (CCPI), Spring 2006 - Spring 2007

Presenter at 2007 Freshman Summer Orientation and Registration program

Presenter at 2006 Freshman Summer Orientation and Registration program

Presenter at 2005 Freshman Summer Orientation and Registration program

- **Department/School of Education**

Scholarship Committee member (School of Education), Spring 2020 – Present
 Personnel Committee Member (Departmental), Fall 2012 – Spring 2019
 Curriculum Committee Member (Departmental), Fall 2003 – Spring 2015
 Advisory Committee Member (Departmental), Fall 2007 - Spring 2010
 Graduate Committee Member (Departmental), Fall 2003 – Fall 2011
 Recruitment and Selection (Departmental), Spring 2004, Fall 2005 – Spring 2006, Spring 2008
 Scholarship Committee member (Departmental), Fall 2005 – Spring 2007

- **Community**

Macomb Community Unit District 185 Board of Education, member May 2013 – present

Big Brothers Big Sisters of Warren and McDonough Counties, Illinois Board Member May 2014 – present

Management Team, Discovery Charter School January 2001 - May 2003
 Orange, Virginia

Big Brother, A United Way sponsored organization November 1997 – June 2002
 Rappahannock Big Brothers and Big Sisters, Fredericksburg, Virginia
 · Rappahannock Big Brother of the Year 1999 – 2000

Grants and Special Awards

Western Illinois University President's *Excellence in Diversity Teaching Award*, 2015

NSEE *Experiential Education Higher Education Leader of the Year Award* for 2008 from the National Society for Experiential Education (NSEE)

College of Education and Human Services' *Innovative Use of Technology in Teaching and Learning Award 2006-2007*

Rappahannock Big Brothers and Big Sisters, Fredericksburg, Virginia
 · Rappahannock Big Brother of the Year 1999 – 2000

Professional Memberships/Affiliations

American Educational Research Association
 American Educational Studies Association
 Association for Supervision and Curriculum Development
 Coalition of Essential Schools

Hurricane Island Outward Bound School
National Rural Education Association
National Society of Experiential Education
North Carolina Outward Bound School
Ohio Valley Philosophy of Education Society