

Curriculum Vitae

Contact information

Boh Young Lee, Ph.D.
Professor
Early Childhood Education Program
School of Education
Western Illinois University
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Education

Ph.D. (2012)	University of Georgia Department of Human Development and Family Science
M.Ed. (2007)	University of Georgia Department of Early Childhood Education
Bachelors of Arts (2004)	Hankuk University of Foreign Studies, Seoul, Korea Department of English Linguistics

Dissertation

Dissertation: Early Literacy Development in Toddlerhood

Grants

2023 Co-Project Investigator; received \$311,100 Building Evidence to Increase Rural Learner Success grant from Ascendium (March 2023- February 2026)

2022 Project Director; received \$18,200 additional funding for Early Childhood Credential Completion Cohorts Grant from the Illinois Board of Higher Education

2021 Project Director; received \$ 225,582 Early Childhood Credential Completion Cohorts Grant from the Illinois Board of Higher Education (July 2021 – December 2022)

2021 Project team member; received \$4,500 Gateways ECE Level 5 to PEL Taskforce from the INCCRRA (July 2021- December 2021)

2020 Project Director; received \$ 225,516 Early Childhood Credential Completion Cohorts Grant from the Illinois Board of Higher Education (July 2020 – June 2021)

Publications

Lee, B.Y. (2024). Technology/media use in Early Childhood Education: Publication trends in the U.S. from 2013-202. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-024-01684-y>

Lee, B.Y., & Oh, J. (2023). Early-career early childhood teachers' perceptions of play, teacher roles, and practices in a play-based curriculum. *The Society for Constructivist Early Childhood Education*, 10(2), 163-189.

Lee, B.Y. (2023). Integrating iPads into Early Childhood Classrooms. *Childhood Education*. 99(3), 58-64.

Lee, B.Y. (2017). Facilitating reading habits and creating peer culture in shared book reading: An exploratory case study in a toddler classroom. *Early Childhood Education Journal*, 45(4), 521-527.

Lee, B. Y. (2013). Early literacy development in toddlerhood: Publication trends from 1990 to 2009.

Early Childhood Education Journal, 41(1), 25-37.

- Lee, B. Y.**, Kozak, M.S., Nancoo, C.P., Chen, H., Middendorf, K., & Gale, J. (2013). Exploring dominant discourses: Creating spaces to find voice and cultural identity. *Journal of Cultural Diversity*, 20(1), 21-29.
- Lee, B. Y.** (2013). Heritage language maintenance and cultural identity formation: The case of Korean immigrant parents and their children in the U.S. *Early Child Development and Care*, 183(11), 1576-1588
- Lee, B. Y.** (2011). Assessing Book Knowledge through Independent Reading in the Earliest Years: Strategies and Implications for Teachers. *Early Childhood Education Journal*, 39(4), 285-290.
- Lee, B.Y.** (2010). Storybook reading with parents during morning transitions. *Early Childhood Education Journal*, 38(3), 213-221.
- Lee, B.Y.** (2010). Book review: *The intimate university: Korean American students and the problems of segregation*. *The Education Review*. Available at: <https://edrev.asu.edu/index.php/ER/issue/view/145>
- Lee, B. Y.** (2009). Book review: *Performance Literacy through Storytelling*. *The Education Review*. Available at: <http://www.edrev.info/brief/nov09.html>

Presentations at International/ National Meetings

- Lee, B.Y.** (2016). Exploring the role of peers and peer culture in literacy-related activities in toddlerhood. The 12th International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL. May 19, 2016.
- Li, P., **Lee, B. Y.**, Chen, H., & Gale, J. (2010). *Exploring Undergraduates' Understanding of Cultural Stories*. The 6th International Congress of Qualitative Inquiry, Illinois, May 2010.
- Li, P., Gale, J., **Lee, B.Y.**, & Chen, H. (2010). *Cultural prisms: Understanding family and gender diversity through the Mu-Lan and Cinderella stories*. IAFP 20th Anniversary Conference, Georgia, May 2010.
- Lee, B. Y.**, & Park, K. (2009). *Developing cultural identities based on language maintenance for immigrant children*. NCTE 2009 Annual Conference, Philadelphia, November 2009.
- Park, K., & **Lee, B. Y.** (2009). *Understanding of the art museum partnership programs to enhance children's visual literacy learning*. NAEYC 2009 Annual Conference, Washington, D.C., November 2009.
- Lee, B. Y.**, & Souto-Manning, M. (2008). *Assessing Literacy development through independent reading in the earliest years*. NAEYC 2008 Annual Conference, Dallas, Texas, November 2008.
- Souto-Manning, M., & **Lee, B. Y.** (2008). *Assessing Language and Literacy Development in the Early Years*. Presentation at the Association for Childhood Education International 2008 Annual Conference, Atlanta, Georgia, March 2008.

Presentations at State, Regional, or Local professional Meetings

- Steward, F., & **Lee, B.Y.** (2013). Oh, why? Because...: Causal relationships, mediated (catalyst) & contextual prediction. PreK-8 Science Education Update Conference. Western Illinois University, Macomb, IL. April 19, 2013.

Lee, B. Y. (2009). *The importance of heritage language maintenance for immigrant children*. Presentation at the 8th Annual SQUIG Conference in Qualitative Research, Athens, Georgia, December 2009.

Lee, B. Y., & Scott, M. (2008). *Literature based democratic approach in early childhood education*. Presentation at the Georgia Association on Young Children 42st Annual Conference, Atlanta, Georgia, October 2008.

Souto-Manning, M., & **Lee, B. Y.** (2007). *Documenting and Assessing Literacy Development in the Early Years*. Presentation at the Georgia Association on Young Children 41st Annual Conference, Atlanta, Georgia, October 2007.

Professional teaching experience

Professor (at Western Illinois University, Macomb, IL)

ECH 271 Introduction to Early Childhood Education
ECH 276 Parent/Community Involvement
ECH 277 Observation and Assessment in Early Childhood Education
ECH 354 Infant/Toddler Environment
ECH 355 Planning and Environment for the Pre-primary Child
ECH 356 Planning and Environment for the Primary Child
ECH 380 Field Work in Early Childhood Education I
ECH 381 Field Work in Early Childhood Education II
ECH 474(G) Early Childhood Assessment
ECH 480 Field Work in Early Childhood Education III
ECH 481 Early Childhood Internship
ECH 524 Instructional Methods and Intervention Techniques in Early Childhood Settings
ECH 539 Curriculum in Early Childhood Education
ECH 549 Practicum in Early Childhood Education
ECH 564 Language and Thought of the Child
ECH 565 Seminar in Early Childhood Education
ECH 573 Infancy and Childhood Education

Associate Professor (at Western Illinois University, Macomb, IL)

ECH 271 Introduction to Early Childhood Education
ECH 276 Parent/Community Involvement
ECH 277 Observation and Assessment in Early Childhood Education
ECH 354 Infant/Toddler Environment
ECH 355 Planning and Environment for the Pre-primary Child
ECH 356 Planning and Environment for the Primary Child
ECH 380 Field Work in Early Childhood Education I
ECH 381 Field Work in Early Childhood Education II
ECH 480 Field Work in Early Childhood Education III
ECH 524 Instructional Methods and Intervention Techniques in Early Childhood Settings
ECH 539 Curriculum in Early Childhood Education
ECH 565 Seminar in Early Childhood Education
ECH 571 Theory and Function of Play
ECH 573 Infancy and Childhood Education

Assistant professor (at Western Illinois University, Macomb, IL)

ECH 271 Early Childhood Education
ECH 273 Understanding the young children
ECH 274 The Young Child as a Learner

- ECH 351 Science and math for young children in regular and inclusive settings: Birth to preschool
- ECH 355 Organization and administration of the preprimary learning environment
- ECH 380 Field work in ECE I: Infant to Pre-K
- ECH 474(G) Early Childhood Assessment
- ECH 565 Seminar in Early Childhood Education
- ECH 564 Language and Thought of the Child
- ECH 571 Theory and function of play
- ECH 573 Infancy and Childhood Education
- ECH 603 Research in Early Childhood Education I

Instructor (at the University of Georgia, Athens, GA)

- CHFD 3900 Infancy
- CHFD 5120 Observation and Assessment Techniques
- CHFD/SPED 5120 Observation and Assessment Techniques

Assistant instructor (at the University of Georgia, Athens, GA)

- CHFD 5120/7120 Observation and Assessment Techniques

Professional Scholarly Activities

Editorial Board:

- Early Childhood Education Journal 2013 - Present

Reviewing manuscripts for professional journal:

- Early Childhood Research Quarterly
- Early Childhood Education Journal
- Educational Research
- Childhood Education
- Contemporary Issues in Early Childhood
- Journal of research in Childhood Education
- International Journal of Educational Administration and Policy Studies

Professional Activities

A) Research

- Dec. 2019-April 2019 Researcher & Presenter
Childcare needs in Adams County
The Community Foundation serving West Central Illinois and Northeast Missouri
- 2011-2013 Researcher & Evaluator
Evaluation of program effects on young children's literacy development
Success By Six/ Wee Read program
United Way of Northeast Georgia
- 2007~2011 Researcher
Child Development Lab at the McPhaul Center, University of Georgia
- 2007 Member
The Policy & Evaluation Center's group for preschool issues
University of Georgia
- 2007 Member, Research project
Economic impact and workforce development issues of childcare industry in Georgia

B) Assessment

Aug. 2023- May 2026	IAI Panel representing WIU, Serving the Illinois Articulation Initiative (IAI) Legislation for Public Higher Education Institutions
May 2023- May 2024	Serving on the ECACE- Program Redesign Community of Practice team led by Illinois Board of Higher Education (IBHE)
Summer 2020- Spring 2021	Committee member, Illinois Professional Educator Competencies Project
Aug. 2018-July 2019	Serving National Association for the Education of Young Children (NAEYC) SPA program review team
Aug. 2017- July 2018	Serving National Association for the Education of Young Children (NAEYC) SPA program review team
Fall, 2017 ~ present	Early Childhood Education program assessment reports Undergraduate Assessment Committee/Undergraduate Committee
March 2017- July 2019	National NAEYC accreditation review team
Sept. 2017- Dec. 2017	Preschool for All Expansion State Evaluator for Illinois State Board of Education
2006 ~ 2008	Assessor (Bayley Assessment) Early Head Start program, Clarke County, GA
2006	Assessor (ITERS & ECERS) Early Head Start program, Clarke County, GA

C) Workshop

April, 2018	Wondering with children: The importance of observing and assessing young children Workshop for educational leaders from Myanmar Sponsored by the WIU Office for Study Abroad
2015	Got a picture? What do you see?: How to observe and record a child's behavior Ready to Learn Early Childhood Conference Western Illinois University, Moline, IL. April 18, 2015

Service Activities

A) Services to other organizations/universities

Fall 2019	External reviewer for NAECTE The Cengage Learning Outstanding Dissertation Award
Fall 2018	External reviewer for the University of New Mexico in Callup NM Code 6 review for consideration for rank and promotion

B) Committee Chair at the Department, College, or University level (WIU)

Dec. 2021-Feb. 2022	Search Committee (Internal): Director of CBPECE & ECH instructor
May 2021- July 2021	Search Committee (External): Director of CBPECE & ECH instructor
Aug. 2016- May 2018	Nomination and Elections Committee
Aug. 2016- May 2017	Undergraduate Committee
Oct. 2016- Mar. 2017	Early Childhood Education Program Faculty Search Committee

C) Service on Department, College, or University committees (WIU)

Member of the Department Personnel Committee (August 2022 – May 2025)
Member of the University Council on Educator Preparation (August 2019 – present)
Member of the Undergraduate Committee (August 2019 – present)
Member of the University Honors Council (August 2019 – December 2021)
Member of the Department Personnel Committee (August 2017 – May 2021)

Member of the Graduate Committee (August 2017 – May 2019)
Member of the Undergraduate Assessment Committee (August 14 – May 2019)
Member of the Council for International Education (CIE) (August 2016 – May 2019)
Member of the COEHS Scholarship Committee (August 2015 – May 2018)
Member of the Undergraduate Assessment Committee (August 2014 – May 2018)
Member of the Selection and Retention Committee (August 2012 – May 2017)
Member of the Scholarship Committee (August 2016 – May 2017)
Member of the Nomination and Elections Committee (August 2014 – May 2016)
Member of the Task Force Committee- Assessment and Data Driven Decision Making (Spring, 2014)
Member of the Search Committee for the lead teacher position in the Infant/Preschool Center (January-February, 2013)

D) Mentoring (WIU)

Sept. 2019- Dec. 2021	Faculty advisor, Early Childhood Student Association at WIU
Aug. 2014- May 2019	Faculty Liaison of the Infant/Preschool center (UIPC) at WIU
Nov. 2013- May 2018	Focus group member (Advisory Board) for Illinois STARNet: Northwest Region I & Central Region III