

Lindsay Meeker

Wheaton Community School District 200

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Education

Current Ed.D. Early Childhood Education (Currently ABD)
Dissertation Topic: Family and Teacher Perspectives of Mindfulness-based
Yoga in Schools: A Qualitative Case Study Rooted in Positive Psychology (defense:
June 2019)

NorthCentral University, Scottsdale, AZ

Spring 2012 Masters, Bilingual Education
Western Illinois University QC Campus, Moline, IL

Fall 2008 Masters, Educational Leadership
Western Illinois University, QC Campus, Moline, IL

Teaching

Current- Wheaton CUSD 200, Wheaton, IL
August 2017 Current position: Director of ELs

July 2017- Moline School District #40, Moline, IL
August 2004 Positions: Teacher of ELs (ESL/Dual Language, K-5),
Students with Special Needs (Team Teaching/Self-Contained, 9-12),
WIDA Facilitator In-House (2015-2017), Kagan Cooperative Learning
Trainer

July 2004- Clinton Community School District, Clinton, IA
August 2003 Position: Teacher of Students with Special Needs (Kindergarten)

Higher Education/Workshops taught:

Bilingual Assessment, Spring 2018, Western Illinois University

Everyday SEL Book Study (Author: Carla Tantillo Philibert) /Online Course, Spring-Summer 2019 (Rock Island ROE/St. Francis University)

K-12 Mindfulness Strategies for Student Centered Classrooms, Fall 2018 (Ontario Public Schools, Toronto, Canada)

6-12 Building Literacy Through Oracy, Spring 2018/Fall 2018 (Ontario Public Schools, Toronto, Canada)

Using Literature to Amp up Oral Language Development, Spring 2017 (Rock Island ROE, Rock Island, IL)

High School Guided Reading for ELs, IRC Conference for Teachers of Culturally and Linguistically Diverse Students, Oakbrook, IL (upcoming December 2017)

Brain Friendly Differentiation Strategies for ELs, Spring 2017 (Rock Island ROE, Rock Island, IL)

Guided Math for ELs, Spring 2017, (Rock Island ROE, Rock Island, IL)

Mindfulness-based Yoga for Early Childhood Classrooms (Rock Island ROE, Rock Island, IL, Warren County, IL, DuPage County, IL)

Mindful Practices for the K-5 Classrooms, Summer 2017 - current (Rock Island ROE, Rock Island, IL)

Mindful Practices for Trauma-Informed Teaching Pre-K through Grade 2, Summer 2017 (Henry County ROE, Monmouth, IL)

Mindful Practices for Pre-Kindergarten Classrooms Workshop and Model Lessons (Preschool for All, Rock Island, IL)

Mindful Practices for Educators – Guest Presenter, Western Illinois University, Spring 2017 (Dr. Andrea Hyde, WIU)

Mindful Practices for Before and After School Programs – Guest Presenter, Spring 2017 Childcare Resource and Referral (Dr. Andrea Hyde, WIU)

Content Driven Literacy Presentation, NABE Conference, Dallas, Summer 2016 (also presented at Illinois Reading Conference, Illinois Raising Student Achievement Conference, QC Air Conference, and National Immigrant and Refugee Conference)

Awards

Spring 2015 Master Teacher Award, Rock Island Argus and Dispatch

Spring 2005 John Deere Harvester Award

Grants

Fall 2017 Title III Consolidated Grant, District 200 (Programmatic Requirement)

Spring 2006 Co-authored E2T2 Grant (4 authors) (\$400,000)

Grant Administration

Fall 2017 Title III Consolidated

Professional Affiliations

Teachers of English to Speakers of Other Languages (TESOL)

National Association of Bilingual Education (NABE)

Illinois Teachers of English to Speakers of Other Languages (IL-TESOL)

ASCD

Languages

English, French (polite only)

Reference

Dr. Andrea Hyde, Western Illinois University

AM-Hyde@wiu.edu, (412)726-3268

Dr. Carla Paciotto, Western Illinois University

C-Paciotto@wiu.edu, 309-762-9481 ext. 62291

Stephane Jordan, Moline School District #40 (Bilingual Director)

sjordan@molineschools.org, 309-235-7995

