

Monica R. Rouse
Assistant Professor
School of Education
College of Education and Human Services
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1 University Circle
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Moline, IL 61265

Education

Doctor of Education (specialization in teacher leadership), Walden University, Minneapolis
Minnesota, June 2019.

Dissertation: *The Pull and Push Factors that Influence a Student's Decision to Drop Out of School*. ProQuest.

Educational Specialist, Western Illinois University, Macomb, Illinois, 2006

Master of Science in Education, Western Illinois University, Macomb, Illinois, 1996

Bachelor of Arts, English w/ Secondary Education Certification, Northern Illinois University,
DeKalb, Illinois, 1988

Work Experience

Western Illinois University, Macomb, IL (2020- Current)
Assistant Professor, Educational Leadership
Program Coordinator, MSED

ASK Resource Center, Johnston, IA (2012-2023)
Dispute Resolution Coordinator

Iowa Department of Education, Des Moines, IA (2016-2020)
Educational Consultant Iowa Learning Online, Curriculum and Professional Development

Black Hawk College, Moline, IL (2015-2016)
Adjunct Instructor: Optional Education Instructor

Durant Community School District, Durant, IA (1999-2012)
High School Principal

Tipton Community School District, Tipton, IA (1996-1999)
Middle School Principal

Rock Falls High School, Rock Falls, IL (1992-1996)
English Instructor
Head Volleyball Coach

Teaching & Advising

Program Coordinator, Master's in Educational Leadership (Principal Prep Program)

- Facilitated weekend academy courses in leadership for the core curriculum, school improvement, students with special needs, Iowa evaluator approval, leadership development, and supervision of instruction
- Facilitated online coursework in the exceptional individual and special education law for both the special education master's program and the master's program for our alternative teacher licensure
- Facilitated coursework in transforming organization and trauma informed classrooms for our PK-12 doctoral program

Publications

Rockwood, P. & **Rouse, M.** (2025). Post pandemic reflections: Preparing leaders for attending to teacher well-being. *Education Leadership Review* 25(2), 122-138.

Rockwood, P. & **Rouse, M.** (2023). The costs of COVID: A comparative analysis of K-12 curriculum delivery in Illinois and Iowa rural school districts as a result of varying pandemic mandates. *Thresholds in Education* 46(3), 366-386.

Conference Presentations

Rouse M., & Rouse, E. (2024, September 18-19). Make your mark [Conference session]. Iowa Developmental Disabilities Council, Ames, IA, United States.

Rouse M., & Rockwood, P. (2023, November 16-18). *Been there, done that: The new normal for educational leaders*. [Research Presentation]. University Council for Educational Administration, Minneapolis, MN

Rockwood, P. & **Rouse, M.** (2023, July 27-28). *On the fly during a pandemic: Shifting student instruction in mid-air* [Video presentation]. International Council of Professors of Educational Leadership, Orlando, FL.

Rockwood, P. & **Rouse, M.** (2021, October 10-12). *A comparison of PK-12 instructional delivery during a pandemic* [Research Presentation]. Critical Questions in Education (CQIE) Symposium, Cleveland, OH.

Rouse, M., Karwal, A. & Kraschel, S. (2021, September-December). *RESPECT Training: Recognizing Everyone's Strengths through Peacebuilding, Empathy, Communication, and Trustbuilding*, Des Moines, IA & Ottumwa, IA.

Rouse, M. & Karwal, A. (2021, April 10). *How can family leaders manage conflict: Can understanding position and interests help?* [Professional Development Presentation] Iowa Family Leadership Training Institute, Cedar Rapids, IA.

Journal Manuscript Reviewer

<i>Mentoring & Tutoring: Partnership in Learning</i>	2024-present
<i>Midwestern Educational Researcher (MWER)</i>	2023-present
<i>Critical Questions in Education (CQIE)</i>	2020-present
<i>Thresholds in Education</i>	2021-present

Service

Dissertation Committees (Chair role indicated with *)

*Ragona, A. (2024). *Postsecondary success rates of alternative students* [doctoral dissertation, Western Illinois University]. ProQuest.

Andrews, M. (2024). *Determining the most effective forms of English language arts professional learning opportunities for kindergarten through fifth-grade teachers* [doctoral dissertation, Western Illinois University]. ProQuest.

Cupuro, E. (2024). *The effect of faithful use of Imagine Math on elementary school math growth* [doctoral dissertation, Western Illinois University]. ProQuest.

Derges, B. (2024). *Understanding the factors related to teacher recruitment and retention in rural schools of central Illinois* [doctoral dissertation, Western Illinois University]. ProQuest.

*Cangro, S. (2023). *Literacy coaching for disciplinary literacy: A multiple case study* [doctoral dissertation, Western Illinois University]. ProQuest.

Smith, A. (2023). *Strengthening the number of Iowa female superintendents: Perceived gender barriers and their relationship to career path and longevity* [doctoral dissertation, Western Illinois University]. ProQuest.

Mekky, N. (2023). *Teacher perceptions of implicit bias on student achievement outcomes* [doctoral dissertation, Western Illinois University]. ProQuest.

Swanson, J. (2023). *The relationship between collective teacher efficacy, teacher attitudes toward inclusion, and highly inclusive elementary schools* [doctoral dissertation, Western Illinois University]. ProQuest.

Bagby, M. (2022). *The impact of the COVID 19 pandemic on leadership and learning in Illinois public high schools* [doctoral dissertation, Western Illinois University]. ProQuest.

Arnold, D. (2022). *A qualitative multiple case study on principal leadership: Does one size fit all?* [doctoral dissertation, Western Illinois University]. ProQuest.

Hernandez, L. (2021). *Teachers successfully educating historically underserved students*

[doctoral dissertation, Western Illinois University]. ProQuest.

Springer, T. (2021). *The impact of undergraduate preparation programs on the self efficacy of novice early elementary teachers in literacy instruction* [doctoral dissertation, Western Illinois University]. ProQuest.

Walters, J. (2021). *College freshmen and their perceived expectations of higher education* [doctoral dissertation, Western Illinois University]. ProQuest.

References

Dr. James LaPrad, Professor & Director, College of Education and Human Services
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