

Eric Charles Sheffield
Director & Professor
School of Education
College of Education and Human Services
Western Illinois University
1 University Circle
Macomb, IL 61455

Education

Ph.D	University of Florida - Gainesville, FL Philosophy of Education Dissertation: <i>A Philosophical Clarification of Service-Learning Education</i> Committee: Robert Sherman (Chair), Robert Wright, Arthur Newman, Rodman Webb	May, 2003
M.Ed	University of Florida - Gainesville, FL Secondary English Education	August, 1989
B.A.	Illinois College - Jacksonville, IL Philosophy	May, 1985

Academic Experience

Director/Professor School of Education Western Illinois University	November, 2019 – Present
Department Chair/Professor Educational Studies Western Illinois University	July, 2017 – October, 2019
Professor Reading, Foundations, & Technology Missouri State University	August, 2013 – July, 2017
Graduate Program Director/Advisor Reading, Foundations, & Technology Missouri State University Master of Arts in Teaching and Learning (MATL) Educational Specialist in Teacher Leadership (SETL)	August, 2015 – July, 2017

Associate Professor Reading, Foundations, & Technology Missouri State University	August, 2008 – July, 2012
Assistant Professor Reading, Foundations, & Technology Missouri State University	August, 2003 – July, 2007
High School English Instructor Interlachen High School—Interlachen, FL	August, 1989 – June, 2003
Adjunct Instructor English Department St. Johns River Community College—Palatka, FL	1994, 1998 – 2003
Directing Teacher University of Florida Intern Supervision Interlachen High School--Interlachen, FL	1999 – 2001

Awards

Critic's Choice Annual Book Award American Educational Studies Association	
<i>Dystopia and Education: Insights into Theory, Policy and Praxis in an Age of Utopia-Gone-Wrong</i>	2013
<i>Strong Community Service Learning: Philosophical Perspectives</i>	2011
<i>The Role of Religion in 21st Century Public Schools</i>	2010
University Award in Teaching Missouri State University	2006
College Award in Research Southwest Missouri State University College of Education	2005
Teacher of the Year Interlachen High School, FL	1994

Publications

Books

Sheffield, E. (In Process). *Ten Good Educational Ideas Gone Bad and how to Resurrect Them*

Sheffield, E. (In Process). *Toward a Dystemic Theory of Education: Queering Utopia.*

Jones, S. & Sheffield, E., eds. (2018). *Why Kids Hate School: Reflections on Practice.* Gorham, ME: Myers Education Press.

Jones, S. & Sheffield, E., eds. (2018). *Why Kids Hate School: Reflections on Diversity.* Gorham, ME: Myers Education Press.

Heybach, J. & Sheffield, E. eds. (2013). *Dystopia and Education: Insights into Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong.* Charlotte, NC: Information Age Publishing.

(2013 recipient of the American Educational Studies Association Critics Choice Award)

Sheffield, E. (2011). *Strong Community Service Learning: Philosophical Perspectives.* NY: Peter Lange.

(2012 recipient of the American Educational Studies Association Critics Choice Award)

Jones, S. & Sheffield, E., eds. (2009). *The Role of Religion in 21st Century Public Schools.* NY: Peter Lange

(2010 recipient of the American Educational Studies Association Critics Choice Award).

Sheffield, E. & Deering T., eds. (2008). *Challenges to Academic Freedom Past and Present.* Meerut India: Anu Books.

Jones, S., Sheffield, E., & Pearman, C., eds. (2007). *Why Kids Hate School.* Dubuque, Iowa: Kendall Hunt Publishing.

Peer-Reviewed Journal Articles

Sheffield, E. (2015). Toward Radicalizing Community Service Learning. *Educational Studies* 51 (1), 45-56.

Heybach, J. & Sheffield, E. (2014). Dystopian Schools: Recovering Dewey's Radical Aesthetics in an Age of Utopia-Gone-Wrong. *Education and Culture* 30 (1), 79-94.

Sheffield, E., Medina, Y., Cornelius-White, J. (2011). Emotion, Reflection, and Activism: Educating for Peace in and for Democracy. *Infactis Pax* 5 (2), 198-215.

Jones, S. & Sheffield, E. (2010). The Role of Religion in 21st-Century Public Schools: Historic Perspectives on God and Goodness in the Classroom. *Critical Questions in Education* 1 (1), 1-12.

Sheffield, E. (2008). The Insidious Zealotry of Educational Standards: Revisiting the Erosion of Academic Freedom and its Impact on Democracy. *Review Journal of Philosophy and Social Science* 33, 23-38.

Medina, Y., McKnight, A., & Sheffield, E. (2008). Federal Educational Policy and the Republican Party Platform of the 2004 Presidential Election: an Analysis Regarding Equity, Intellect, and Democratic Vitality. *Review Journal of Philosophy and Social Science* 33, 153-170.

Sheffield, E. (2007). Root Metaphors, Paradigm Shifts, and Democratically Shared Values: Community Service-Learning As a Bridge-Building Endeavor. *Philosophical Studies in Education* 38, 105-117.

Sheffield, E. (2005). Service in Service-Learning: the Need for Philosophical Understanding. *The High School Journal* 89, (1), 46-53.

Sheffield, E. (2005). Philosophical “(Re)Thinking” Described and Applied. *Philosophical Studies in Education* 36, 115-123.

Sheffield, E. (2004). Beyond Abstraction: Philosophy as a Practical Qualitative Research Method. *The Qualitative Report* 4, (9), 760-769

Sheffield, E. (2004). Service-Learning as a Democratic, Public Affair: Some Necessary Philosophical Ingredients. *The Journal of Public Affairs* 9 (1), 1-15.

Invited Articles/Chapters

Sheffield, E. (In Press). John Dewey. In Charles Golden (Ed.) *Developmental Psychology: How the Mind Grows and Changes Over a Lifetime*. Santa Barbara, CA: Greenwood Press.

Sheffield, E. (2020). Human Expression and Meaning Making: Pondering the Role of the Medium in Creating a Life Worth Living. *Philosophical Studies in Education*, 51, 9-19. Ohio Valley Philosophy of Education Society.

Sheffield, E. (2019). Critical Introduction to William James’ *Pragmatism: A New Name for Some Old Ways of Thinking*. Gorham, ME: Myers Education Press.

Sheffield, E. (2017). Introduction: “Articulating and Performing a Philosophy of Activism”: Understanding the Neoliberal Beast from within...Fighting the Neoliberal Beast from Without... *Philosophical Studies in Education*, 48, 1-4. Ohio Valley Philosophy of Education Society.

Book Chapters

Sheffield, E. (Accepted/in process, 2019). Trumping and Tweeting: Epistemological Concerns for a Post-Truth Era. In Faith Agostinone-Wilson (Ed.) *On the Question of Truth in the Era of Trump*. Leiden, The Netherlands: Brill-Sense.

Sheffield, E. (2019). Radical Love and Artful Living: One Educator’s Conceptual Journey. In Randal Hewitt

Heybach J. & Sheffield, E. (2019). Deweyan Pragmatism as Requisite to Postmodern Thought. In Charles Lowery & Patrick Jenlink (Eds.) *The Handbook of Dewey’s Theory and Practice in Education*. Leiden, The Netherlands: Brill-Sense.

Sheffield, E. (2014). The Myth of Preparation and the Futility of Teacher Education Programs. In Arthur Costigan & Leslee Grey (Eds.) *Demythologizing Educational Reforms: Responses to the Political and Corporate Takeover of Education* (240-264). London: Routledge.

Heybach, J. & Sheffield, E. (2014). Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education (92-124). In John Petrovic & Aaron Kunz (Eds.) *Citizenship Education: Global Perspectives, Local Practices*. London: Routledge.

Sheffield, E. (2013). Community Service Learning and Higher Education: The Need for a Prerequisite to Thoughtful Service (reprint). In Joe De Vitis (Ed.) *The College Curriculum: A Reader* (75-90). NY: Peter Lang.

Sheffield, E. (2013). Community Service Learning and Higher Education: The Need for a Prerequisite to Thoughtful Service. In Joe De Vitis (Ed.) *Contemporary Colleges and Universities* (226-241). NY: Peter Lang.

Heybach, J. & Sheffield, E. (2013). Preface: Dystopia and Education? In Jessica A. Heybach & Eric C. Sheffield (Eds.) *Dystopia & Education: Insights into Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong* (xvii-xxii). Charlotte, NC: Information Age Publishing.

Sheffield, E. (2013). Dystopian Love Manifested in a Dystopian Aesthetic: Insights into Contemporary Educational Practice from A Clockwork Orange. In Jessica A. Heybach & Eric C. Sheffield (Eds.) *Dystopia & Education: Insights into Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong* (83-98). Charlotte, NC: Information Age Publishing.

Heybach, J. & Sheffield, E. (2012). (Re)Imagining Activism: Educating Teachers for Change. In Joe De Vitis (Ed.) *Critical Civic Literacy: A Reader* (475-487). NY: Peter Lang.

Medina, Y. & Sheffield, E. (2010). Good News in Social Justice Education. In Tom Deering (Ed.) *Good News from American Classrooms* (33-52). Dubuque, Iowa: Kendall Hunt Publishing.

Sheffield, E. (2007). John Dewey's Theory of Experience: Some Ideas as to Why Kids (Might) Hate School. In Steven P. Jones, Cathy J. Pearman & Eric C. Sheffield (Eds.) *Why Kids Hate School* (123-134). Dubuque, Iowa: Kendall Hunt Publishing.

Deering, T., Jones, S., Whitworth, J., & Sheffield, E., (2005). No Child Left Behind: Four Perspectives. In Tom Deering (Ed.) *Perspectives on American Education* (135-152). Dubuque, Iowa: Kendall Hunt Publishing.

Sheffield, E. (2005). Reflection and Service-Learning in Higher Education: Some Philosophical Underpinnings to Transforming Service into Learning. In Tom Deering (Ed.) *Perspectives on American Education* (29-50). Dubuque, Iowa: Kendall Hunt Publishing.

Journal Issue—Invited Guest Editor

Heybach, J. & Sheffield, E. (2018). The Illinois Problem. Special Theme Issue of *Thresholds in Education*, Volume 41 (3).

Sheffield, E. (2017). *Philosophical Studies in Education, Volume 48*. Annual peer reviewed publication of the Ohio Valley Philosophy of Education Society.

Sheffield, E. & Deering T. (2008). Challenges to Academic Freedom Past and Present. Special Theme Issue of the *Review Journal of Philosophy and Social Science, Volume 33*.

Peer-Reviewed Conference Proceedings

Sheffield, E. (2004). "Unintended" Community Impacts of the No Child Left Behind Act or No Community Left Behind. *Midwest Philosophy of Education Society: Annual Conferences 2001-2003*.

Sheffield, E. (2004). Reflection: the Transformative Hyphen in Service-Learning Education. *Midwest Philosophy of Education Society: Annual Conferences 2001-2003*.

Book Reviews

Sheffield, E. (2019). A Review of *The Struggle for Democracy in Education* by Michael Apple. *Teachers College Record* (online): <https://www.tcrecord.org> ID Number: 22693.

Sheffield, E. (2014). A Review of *Research on the Influence of Educational Policy on Teaching and Learning* by Cynthia Sunal & Kagendo Mutua, eds. *Teachers College Record* (online): <http://www.tcrecord.org/Content.asp?ContentId=17676>.

Presentations

Sheffield, E. *Educational Conceptions Gone Awry* (2-17-20). Critical Questions in Education Conference in Seattle, WA.

Sheffield, E. (9-14-19). *Human Expression and Meaning Making: Pondering the Role of the Medium in Creating a Life Worth Living*. Presidential Address, Ohio Valley Philosophy of Education Annual Meeting in Nashville, IN.

Sheffield, E. *Revisiting the Community Service Ethic in Search of Love* (3-6-18). Critical Questions in Education Conference in Portland, OR.

Burrows, B., Carter, M., McLaughlin, J., & Sheffield, E. (3-5-18). Academy Conversation: *What is the Best and Richest Professional Development and Graduate Study We can Offer Teachers?* Critical Questions in Education Conference in Portland, OR.

Heybach, J., Petrovic, J., & Sheffield, E. Graduate Student & Early Career Faculty Session. Southeast Philosophy of Education Annual Meeting in Chattanooga, TN.

Attick, D., Boyles, D., Kuntz, A., & Sheffield, E. (2-2-18). Book Session: *From a Gadfly to a Hornet: Academic Freedom, Humane Education, and the Intellectual Life of Joseph Kinmont Hart*. Southeast Philosophy of Education Annual Meeting in Chattanooga, TN.

La Prad, J., Hyde, A., Rawls, S, & Sheffield, E. (10-15-17). *Inviting William James to the Resistance*. Ohio Valley Philosophy of Education Annual Meeting in Mundelein, IL.

Sheffield, E., Jonas, M., & Hurley, A. (10-14-17). *Author Meets Critics: From a Gadfly to a Hornet: Academic Freedom, Humane Education, and the Intellectual Life of Joseph Kinmont Hart*. Ohio Valley Philosophy of Education Annual Meeting in Mundelein, IL.

Sheffield, E. (5-17-17). *Research, Correspondence, and Happenings: Truth in Educational Research*. 13th International Congress of Qualitative Inquiry in Urban-Champagne, IL.

Sheffield, E. (3-8-17). *A "Postmanian" Analysis of the 2016 Presidential Election*. Academy for Educational Studies Critical Questions in Education Conference in New Orleans, LA.

Sheffield, E. (2-4-17). *Politics as Entertainment*. Southeast Philosophy of Education Society annual meeting in Knoxville, TN.

Sheffield, E. (10-15-16). *Dissertations with Guts; Theory with Soul*. Invited talk at Aurora University's annual Dissertation/Research Symposium.

Hewitt, R., Heybach, J. & Sheffield, E. (10-4-16). *Celebrating 100 Years of Democracy and Education: Dewey, the Utopians, and the quest for Perfection*. Academy for Educational Studies Critical Questions in Education Conference in Salt Lake City, UT.

Boyles, D., Heybach, J., Mason, L. & Sheffield, E. (9-18-16). *Dewey's Legacy of Activism*. Panel discussion at the Ohio Valley Philosophy of Education annual meeting in Dayton, OH.

Heybach, J., Meeks, A., Pickup, A., & Sheffield, E. (5-18-16). *Deleuze and Rhizomatic Research*. Panel discussion at the 12th International Congress of Qualitative Inquiry in Urbana-Champagne, IL.

Sheffield, E. (2-5-16). *Dr. Kuntz, you ARE a Deweyan!* Invited Past President Response at the Southeast Philosophy of Education annual meeting in Asheville, NC.

Heybach, J., Jean-Charles, A., Logue, J., Ragland, D., Sheffield, E. (11-14-15). *Truth-Telling as Love-Making: Interrogating Truth as an Act of Love in the Social Justice Context*. Panel discussion at the American Educational Studies Association annual meeting in San Antonio, TX.

Baez, B., Kuntz, A., Saunders, D., Sheffield, E. (11-14-15). *Everything and Nothing: Ideological Tactics in an Era of Conservative Modernization*. Panel discussion at the American Educational Studies Association annual meeting in San Antonio, TX.

Sheffield, E. *Presidential Introduction* (11-11-15). Invited presidential introduction/talk at the American Educational Studies Association annual meeting in San Antonio, TX.

Sheffield, E. *Toward a Pragmatic Construction of Rigor* (11-3-15). Academy for Educational Studies Critical Questions in Education Conference in Baltimore MD.

Rowe, Brad, Heybach, J. & Meeks, A., Sheffield, E., Sunderman, L. (9-12-15). *Education as a Tragic Labor of Love*. Panel discussion at the annual Ohio Valley Philosophy of Education Society annual meeting in Dayton, OH.

Heybach, J., Logue, J., Ragland, D., & Sheffield, E. (2-27-15). *Truth Telling and Reconciliation: Toward Peaceful Economic, Racial, and Social Justice for Ferguson and Beyond*. Invited panel participant/talk. Southern Illinois University at Edwardsville.

Pluim, C., Petrovic, J. & Sheffield E. (2-6-15). *First Annual Past President's Symposium*. Invited talk at the Southeast Philosophy of Education annual meeting in Memphis, TN.

Sheffield, E., Heybach, J., Ragland, D., & Logue, J. (11-02-14). *Rethinking Imagination and Reimagining Disciplinary Divides: Uncovering Dimensions of Ignorance in Global Practices*. Panel discussion at the American Educational Studies Association Annual Meeting in Toronto, CA.

Heybach, J. & Sheffield, E. (10-31-14). *Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education*. Book Panel Discussion on *Citizenship Education: Global Perspectives, Local Practices*, J. Petrovic & A. Kunz, eds. at the American Educational Studies Association Annual meeting in Toronto, CA.

Heybach, L., Heybach, J. & Sheffield, E. (10-14-14). *Critical Questions in Education: A Theme Issue on Homeless Youth*. Panel discussion at the *Critical Questions in Education Conference* in Louisville, KY.

Heybach, J. & Sheffield, E. (9-14-2014). *The Utopia/Dystopia Thaumatrope: Insights into Contemporary Visions of Schooling*. Symposium presentation at the Ohio Valley Philosophy of Education annual meeting in Dayton, OH.

Sheffield, E. & Heybach J. (9-7-14) *Creating Citizens in a Capitalistic Democracy: A Struggle for the Soul of American Citizenship Education*. Invited Lecture: *University of Alabama Department Lecture Series*. Tuscaloosa, AL.

Sheffield, E. (2-20-14) *The Myth of Preparation and the Futility of Teacher Education Programs*. Paper presented at the Southeast Philosophy of Education Society annual meeting in Decatur, GA.

Heybach, J. & Sheffield, E. (10-14-13) *Contemporary Citizenship Education in the United States: Political Conflation, Common Core Standards, and the Aesthetics of Patriotism*. Paper presented at the Critical Questions in Education annual conference in San Antonio, TX.

Sheffield, E. (9-20-13) *Works in Progress Conversation: Respondent to Mohd Mokhtar Muhamed*. Ohio Valley Philosophy of Education annual meeting in Dayton, OH.

Sheffield, E., Heybach J., Ayers, W., Petrovic, J., Freedman, K., Carusi A., Petrovic J., & Rowe B. (5-1-13) *Dystopia and Education: Theory, Praxis, and Policy in an Age of Utopia-Gone-Wrong*. Book panel discussion at the American Educational Research Association annual meeting in San Francisco, CA.

Hartlep, N., Hayes, C., Fasching-Varner, K., Lynn, M., Stoval, D., Ayers, W., Sheffield, E. (4-30-13). *GSC Past Chair Fireside Chat: Key Insights from a Diverse Group of Faculty Members*. Invited panelist at the American Educational Research Association annual meeting in San Francisco, CA.

Sheffield, E. (2-1-13). *Revisiting Love and Education...from a Hard, Bad, Place*. Paper presented at the Southeast Philosophy of Education annual meeting in St. Pete, FL.

Medina, J., Heybach J., Scott, L. & Sheffield E. (11-1-12). *Empowering the Imagination: The Use of Art Toward Critical Consciousness*. Panel discussion at the American Educational Studies Association Annual meeting in Seattle, WA.

Sheffield, E., Heybach J., & Smith, B. (11-3-12). *Reclaiming the Practice of the "Radical" Teacher: Community Service Learning, Imagination, and Eros*. Panel discussion at the American Educational Studies Association Annual meeting in Seattle, WA.

Sheffield, E. (10-18-12). *Toward the end of Critical Pedagogy: Some unexplained Anomalies*. Paper presentation at the Academy for Educational Studies annual conference in Springfield, MO.

Sheffield, E., Heybach, J., & Kline, K. (09-14-12). *Moving Beyond Critical Pedagogy: Puzzle-Solving, "Cruel Optimism," and Paradigmatic Anomaly*. Panel discussion at the Ohio Valley Philosophy of Education annual meeting in Dayton, OH.

Sheffield, E. & Heybach, J. (4-15-12). *Dystopia and Education: Radicalizing Dewey's Aesthetics in an Age of Utopia Gone Wrong*. Past President's Paper Symposium; John Dewey Society Annual Meeting in Vancouver, BC, Canada.

Sheffield, E. (2-11-12). *Dystopian Implications for Education, Identity, and Opportunity*. Panel discussant at the Southeast Philosophy of Education Society Annual Meeting in Birmingham, AL.

Sheffield, E., McKnight, A., Heybach, J., & Cline, A. (11-3-11). *Wikileaks as a Human Right: Free Speech, Disruptive Knowledge, Commodity as Spectacle, and Radical Democracy*. Panel presentation at The American Educational Studies Association annual meeting in St. Louis, MO.

Sheffield, E., Heybach, J., & Cline, A. (10-18-11). *(Re)Imagining Political Discourse in the Age of Wikileaks*. Panel presentation at the Academy for Educational Studies Annual Meeting in Kansas City, Missouri.

Sheffield, E. (9-23-11). *Re-humanizing Education: Felt Problems, Difficult Knowledge, and Catastrophe*. Paper presented at the Ohio Valley Philosophy of Education Annual Meeting in Dayton, Ohio.

Sheffield, E. (2-18-11) *Emotion, Reflection and Activism: Educating for Peace in and for Democracy*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting in Decatur, Georgia.

Sheffield, E. & Heybach, J. (11-09-10). *Civic Activism and Teaching: Preparing Teachers for Change*. Paper presented at the Academy for Educational Studies Annual Meeting in Chicago, Illinois.

- Sheffield, E. & Heybach, J. (9-24-10). *The Civic Aesthetics of Activism: Educating Teachers for Change*. Paper presented at the Ohio Valley Philosophy of Education Society Annual Meeting in Dayton, Ohio.
- Sheffield, E. (2-29-10). *Toward a Pragmatic Construction of Academic Rigor*. Paper presented at the Southeast Philosophy of Education Society Annual Meeting in Huntsville, Alabama.
- Sheffield, E. (11-3-09). *The Educational Implications of Huxley's Brave New World*. Panel Presentation at the American Educational Studies Association Annual Meeting in Pittsburgh, Pennsylvania.
- Sheffield, E. (10-22-09). *The Educational Problem of Ignoring Emotion: Lessons from Dystopian Literature*. Paper presented at the Academy for Educational Studies Annual Meeting in St. Louis, Missouri.
- Sheffield, E. (6-26-09). *Hope and Diligence in Social Justice Education: Report on a Qualitative Study*. Paper presented at the International Association for Intercultural Education Annual Conference in Athens, Greece.
- Sheffield, E. & Cornelius-White, J. (4-16-09) *Rescuing Our Democracy: Rediscover the Role of Emotion in Educational Policy and Practice*. Paper presented at the American Educational Research Association Annual Meeting in San Diego, CA.
- Sheffield, E. (2-20-09). *Hope and Diligence in Social Justice Education*. Paper presented at the Southeast Philosophy of Education Annual Meeting in Tuscaloosa, Alabama.
- Adams, Natlie, Erevelles, Nirmala, Petrovic, John, & Sheffield, E. (10-30-08). *Re-presenting and Reclaiming "Citizenship": Difference, Production, and Activism*. Panel Presentation at the American Educational Studies Association Annual Meeting in Savannah, Georgia.
- Sheffield, E. (10-21-08). *Understanding Freedom Via Community: Education and American Individualism*. Paper presented at the Academy for Educational Studies Annual Meeting in Branson, Missouri.
- Hurst, B., Jones, S., Kear, D, Camp, D., & Sheffield, E. (10-4-08). *The Link Between Reading, Writing, and Thinking: What are the Problems and Are We Solving Them?* Panel Presentation at the Missouri State Council of International Reading Association Annual Meeting in Springfield, Missouri.
- Medina, Y. & Sheffield, E. (9-27-08). *Encouraging Citizen Activism via a Critical Aesthetic Pedagogy*. Paper presented at the Ohio Valley Philosophy of Education Annual Meeting in Dayton, Ohio.
- Medina, Y. & Sheffield, E. (4-4-08) *Critical Aesthetic Pedagogy: the Problem of War*. Paper presented at the New York State Foundations of Education Association Annual Meeting in Rochester, New York.
- Sheffield, E. (2-2-08). *Pacifism, Activism, and Just War Theory as Essential Forms of Democratic Education*. Invited Presidential Address at the Southeast Philosophy of Education Society Annual Meeting in Baton Rouge, Louisiana.
- Sheffield, E. (9-25-07). *Just War Theory as an Essential Educational Issue*. Paper presented at the Society of the Philosophy and History of Education Annual Meeting in Oklahoma City, Oklahoma.

Sheffield, E. (10-5-07). *The Necessity of Just War Theory Instruction in American Public Schools*. Paper presented at the Academy for Educational Studies Annual Conference in Springfield, Missouri.

Sheffield, E. (10-25-07). *The Erosion of Academic Freedom and Its Impact on Democracy*. Paper presented as part of a panel discussion entitled *Democratic Freedom: As Important as Ever* at the American Educational Studies Association Annual Conference in Cleveland, Ohio.

Sheffield, E. (2-2-07). *Limo Rides, Character Cash, and Monday Rise and Shine: an Analysis of Moral Instruction in One Suburban Missouri School System*. Paper presented at the Southeast Philosophy of Education Society Annual Conference, Decatur, Georgia.

Sheffield, E. (11-03-06). *Progress, Pedagogy, and Social Reconstruction in a Democracy: A Deweyan Critique and Reminder*. Paper presented at the American Educational Studies Association Annual Meeting in Spokane, Washington.

Sheffield, E. (10-12-06). *John Dewey's Theory of Experience: Some Ideas as to why "Kids (might) Hate School."* Paper presented at the Academy of Educational Studies Annual Conference in Springfield, Missouri.

Sheffield, E. (9-30-06). *Service-learning as a Bridge Building Enterprise*. Paper presented at the Ohio Valley Philosophy of Education Society Annual Meeting in Dayton, Ohio.

Sheffield, E. (11-04-05) *Educational Standards and the Denigration of the Democratic Process*. Paper presented at the American Educational Studies Association Annual Meeting in Charlottesville, Virginia.

Sheffield, E. (4-8-05). *The Three R's of Teaching: Risks, Relationships, and Revolution*. Invited keynote speaker at the Kappa Delta Pi Induction Ceremony at Southwest Missouri State University, Springfield.

Sheffield, E. (2-04-05). *Philosophies of Teaching, Pedagogic Creeds, Statements of Teaching Belief, and Electronic Portfolios in Pre-service Teacher Education*. Paper presented at the Southeast Philosophy of Education Annual Meeting in Orlando, Florida.

Jones, S; McKnight, A; Medina, Y; and Sheffield, E. (11-04-04). *Federal Educational Policy, Party Platforms, and the 2004 Presidential Election: an Analysis Regarding Equity, Intellect, Care and Democratic Vitality*. Panel discussion at the American Educational Studies Association Annual Meeting in Kansas City, Missouri.

Sheffield, E. (11-05-04). *Penn Normal School: the Birthplace of Service-Learning Education*. Paper presented at the American Educational Studies Association Annual Meeting in Kansas City, Missouri.

Sheffield, E. (10-2-04). *Philosophical Rethinking Described and Applied*. Paper presented at the Ohio Valley Philosophy of Education Annual Meeting in Dayton, Ohio.

Sheffield, E. (3-27-04). *Service in Service-Learning Education: the Need for Philosophical Understanding*. Paper presented at the Philosophy of Education Society Annual Meeting as part of a panel discussion entitled *Community and The Stranger* in Toronto, Canada.

Sheffield, E. (2-20-04). *The Face of Progressive Education: John Dewey, William H. Kilpatrick, ...Mike White, Richard Linklater, and Jack Black?* Paper presented at the Southeast Philosophy of Education Annual Meeting in Tuscaloosa, Alabama.

Sheffield, E. (1-15-04). *Beyond Abstraction: Philosophy as a Practical Qualitative Research Method.* Paper presented at the Far West Philosophy of Education Annual Meeting in Orem, Utah.

Sheffield, E. (11-14-03) “*Unintended*” *Community Consequences of the No Child Left Behind Act of 2001 or No Community Left Behind.* Paper presented as part of a panel discussion entitled *No Child Left Behind: A Good Idea Gone Bad, or Just a Bad Idea?* at the Midwest Philosophy of Education Society Annual Meeting in Chicago, Illinois.

Sheffield, E. (11-15-03) *Reflection: The Transformative Hyphen in Service-learning Education.* Paper presented at the Midwest Philosophy of Education Society Annual Meeting in Chicago, Illinois.

Sheffield, E. (10-16-03) *Understanding the Philosophy of Reflection: A Prerequisite to Successful Service-Learning Practice.* Presented at the “Effective Practices in Service-Learning Showcase” at Southwest Missouri State University, Springfield.

Sheffield, E. (2-2-02) *Service-learning as Democratic Education.* Paper presented at the Southeastern Philosophy of Education Society (SEPES) Annual Meeting in St. Petersburg, Florida.

Sheffield, E. (2-3-01). *The Meaning of Service in Service-learning Education.* Paper presented at the Southeastern Philosophy of Education Society Annual Meeting in Atlanta, Georgia.

Sheffield, E. (2-4-00). *Service-learning and Philosophical Vision.* Paper presented at the Southeastern Philosophy of Education Society Annual Meeting in Savannah, Georgia.

Sheffield, E. (2-5-99). *Virtue and Public Education: We Must Do a Better Job.* Paper presented at the Southeastern Philosophy of Education Society Annual Meeting in Atlanta, Georgia.

Sheffield, E. (2-6-98). *Pragmatism and Service-Learning: Ethical Education in Clinton’s America.* Paper presented at the Southeastern Philosophy of Education Society Annual Meeting in Tampa, Florida.

Grants

Missouri State University Graduate College Recruitment Grant (\$1,050)	2015
Missouri State University Innovative Curricular Grant (\$6,000)	2008
Missouri State University Latin American Faculty Research Grant (\$3,000)	2008

Co-Author/Administrator 1996
Putnam County School Board Legacy Project (\$30,000)—Putnam County Florida

Author/Administrator, Learn and Serve America Grant (\$6,500) 1994 & 1995
Interlachen High School—Interlachen, FL

Service

Professional Organizations

Ohio Valley Philosophy of Education Society
President (2019)
President Elect (2018)
Program Chair (2016)
Executive Board (2014-2017)

John Dewey Society
Election Committee Chairperson (2017, 2018)
Democracy in Education Project Committee Member (2016-Present)

Board of Directors, Midwestern Educational Research Association (2013-present)

Academy for Educational Studies
Cofounder/Assistant Director (2005-present)
Webmaster (2010-2011)

American Educational Studies Association (2004-2015)
Kneller Lecture Committee (2008-2009)
Annual Conference Program Committee (2012, 2013, 2014)

Southeastern Philosophy of Education Society (SEPES)
2006 Annual Meeting Program Chair
2006-2007 President Elect
2007-2008 President
2008-2009 Immediate Past President

Editorial

Series Co-Editor, *Academy Book Series in Education* (2018-Present)
Contributing Editor, *Philosophical Studies in Education* (2017)
Managing Editor, *Thresholds in Education* (2016-Present)
Editorial Board, *Thresholds in Education* (2016-Present)
Manuscript Reviewer, *Philosophical Studies in Education* (2015-2017)
Conference Proposal Reviewer, Ohio Valley Philosophy of Education Society (2014-2017)
Editorial Board, *Journal of the Theater of the Oppressed* (2014-present)
Manuscript Reviewer, *Educational Studies* (2013-present)
Editorial Board, *Midwestern Educational Research Journal* (2013-present)
Manuscript Reviewer, *Midwestern Educational Research Journal* (2013-present)
Founding & Managing Editor, *Critical Questions in Education* (2009-present)
Manuscript Reviewer, *Journal of Intercultural Education* (2008-present)