

CURRICULUM VITAE

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DEGREES

DEGREE	DISCIPLINE	INSTITUTION	YEAR
Doctor of Philosophy	Urban Education, Special Education	University of Wisconsin, Milwaukee	2020
Autism Studies Certificate	Autism Spectrum Disorders	University of Wisconsin, Milwaukee	2013
Master of Science	Early Childhood Special Education	University of Wisconsin, Milwaukee	2011
Teaching Certification	Early Childhood Special Education	University of Wisconsin, Milwaukee	2009
Teaching Certification	Cross-Categorical Special Education, MCEA	Cooperative Educational Service Agency (CESA)-1	2007
Bachelor of Science	Human Development and Family Studies	University of Wisconsin, Madison	2005

EXPERIENCE

RANK/POSITION	DEPARTMENT/DIVISION	INSTITUTION/ COMPANY	PERIOD
Assistant Professor of Special Education	School of Education/Special Education	Western Illinois University	Present
Adjunct Instructor	School of Education/Special Education	Western Illinois University	2020
Program Coordinator/Early Childhood Special Education	Department of Teaching and Learning/Exceptional Education	University of Wisconsin-Milwaukee	2019-2020
Job Coach	Young Adult Job Coaching	Marilyn Services, LLC	2019-2020
Adjunct Instructor	Department of Teaching and Learning/Exceptional Education	University of Wisconsin-Milwaukee	2018
Research Assistant	Department of Teaching and Learning/Exceptional Education	University of Wisconsin-Milwaukee	2017-2018
Program Developer/Teacher Certification Programs	School of Professional Studies/Special Education	Alverno College	2017
Supervisor/Student Teachers and Field Students	Department of Teaching and Learning/Exceptional Education	University of Wisconsin-Milwaukee	2016-2018

Supervisor/Student Teachers and Field Student	School of Professional Studies/Special Education	Alverno College	2016-2020
Adjunct Instructor	School of Professional Studies/Special Education	Alverno College	2016-2020
Intermediate School Teacher	Cross-Categorical Special Education/Grades 4-8	Deer Creek Intermediate School/St. Francis School District	2013-2016
Elementary School Teacher	Cross-Categorical Special Education/Grades 1-4	County Line Elementary School/Germantown School District	2011-2013
Elementary School Teacher	Cross-Categorical Special Education/Grade 4	Amy Belle Elementary School/Germantown School District	2009-2011
Elementary School Teacher	Cross-Categorical Special Education/Grades 1-2	Grewenow Elementary School/Kenosha Unified School District	2008-2009
Early Childhood Special Education Teacher	Kindergarten/ Cross-Categorical	Curtis Strange Elementary School/Kenosha Unified School District	2007-2008
Early Childhood Special Education Teacher	Kindergarten/Cross-Categorical	Red Apple School/Racine Unified School District	2006-2007

HONORS/AWARDS

HONOR/AWARD	ORGANIZATION	YEAR
Pi Lambda Theta	National Honor Society for Educators (Beta Epsilon Chapter)	2018
Phi Upsilon Omicron	National Honor Society in Family and Consumer Sciences (Nu Chapter)	2003

TEACHING EXPERIENCE

SUBJECT <i>Undergraduate (U), Graduate (G) Other (O)</i>	INSTITUTION
Action Research Project (G)	Western Illinois University
Graduate Field Work in Special Education (G)	Western Illinois University
Instructional Methods for K-6 Learners with Disabilities (G)	Western Illinois University
Autism and Language Disorders (G)	Western Illinois University
Action Research in Education (G)	Western Illinois University
Introduction to Special Education (U)	Western Illinois University
Behavior Intervention Seminar (U)	Western Illinois University

Characteristics of Learners with Disabilities (G)	Western Illinois University
Instructional Delivery Pre-K-12 (U)	Western Illinois University
The Exceptional Learner (U)	Western Illinois University
Instructional Methods for 7-12 Learners with Disabilities (G)	Western Illinois University
edTPA Seminar (U/G)	University of Wisconsin-Milwaukee
Introduction to Learners with Disabilities (U)	Alverno College
Characteristics and Evaluation of Learners with Disabilities (U/G)	Alverno College
Adaptations and Modifications for Learners with Disabilities (G)	Alverno College
Language and Literacy Development in Learners with Disabilities (U/G)	Alverno College
Self-Contained Special Education Core Curriculum/Essential Elements (O)	Deer Creek Intermediate School
Special Education Resource (O)	County Line Elementary School
Special Education Resource (O)	Amy Belle Elementary School
Special Education Resource (O)	Grewenow Elementary School
Kindergarten Core Curriculum/Special Education (O)	Curtis Strange Elementary School
Kindergarten Core Curriculum/Special Education (O)	Red Apple Elementary School

STUDENT ADVISING/MENTORING: (Students involved in scholarly activities directly supervised/chaired)

Graduates (number): Masters 8

Current	Name	Year of Graduation (anticipated)
Masters Theses (9)	Hayley Brien-Western Illinois University (MS)	2023
	Amanda Delmastro-Western Illinois University (MS)	2023
	Joleen Easley-Western Illinois University (MS)	2023
	Courtney Gudat-Western Illinois University (MS)	2023
	Caitlin Nelson-Western Illinois University (MS)	2023
	Jennifer Reese-Western Illinois University (MS)	2023
	Patience Scott-Buford-Western Illinois University (MS)	2023
	James Wagner-Western Illinois University (MS)	2023
	Paige Williams-Western Illinois University (MS)	2023
Completed	Name	Year of Graduation
Masters Theses (8)	Tessa Blakey-Western Illinois University (MS)	2022
	Katherine Majewski-Western Illinois University (MS)	2022
	Janine Olson-Western Illinois University (MS)	2022
	Cheryn Ramos-Western Illinois University (MS)	2022
	Megan Kipp-Western Illinois University (MS)	2021

	Catherine Pearsall-Western Illinois University (MS)	2021
	Janine Olson-Western Illinois University (MS)	2021
	Cheryn Ramos-Western Illinois University (MS)	2021

Number of current committee memberships (other than those chaired): Masters 4, Doctoral 1.

RESEARCH

REFEREED PUBLICATIONS
Journals
Birnbaum, B., Wiseley, K., & Anderson, C. (2022). Teaching during the COVID-19 pandemic: Special educators' strategies for success. <i>Thresholds in Education</i> , 45(1), 103-112.
Wiseley, K. (Under review). How mothers of children with significant disabilities navigate special education. <i>Critical Questions in Education</i> .

OUTREACH

PROJECT	PARTICIPANTS	PERIOD	SPONSORSHIP
Teaching Writing Strategies Training Sessions and In-Services	Secondary Special Education Teachers	2019-2020	US Department of Education
Teaching Reading Strategies Training Sessions and In-Services	Secondary Special Education Teachers	2019	US Department of Education

SERVICE

INSTITUTION/Journal	COMMITTEE-ACTIVITY	PERIOD
<i>Critical Questions in Education</i>	Manuscript Reviewer	2021-Present
Alverno College	Dissertation Committee Member	2020-Present
Western Illinois University	School of Education Scholarship Committee	2020-Present
Western Illinois University	School of Education Faculty Search Committee	2020-Present
University of Wisconsin-Milwaukee	Council of Professional Educators Committee	2019-2020
Alverno College	External Reviewer for Student Teacher Portfolios	2017-2018
Alverno College	School of Education-Literacy Advisory Council	2016-2017

MEMBERSHIPS

ORGANIZATION/COMPANY	PERIOD
American Educational Research Association (AERA)-member	2019-Present
Pi Lambda Theta-member	2018-Present
Council for Exceptional Children (CEC)-member	2017-Present
Phi Upsilon Omicron-member	2003-Present