
EDUCATION

UNIVERSITY OF IOWA, Iowa City, Iowa

Ph.D. in Elementary Education, 1985

Cognate areas in **Educational Administration** and **Quantitative Foundations and Measurement**

Dissertation: "The Effects of Structured Oral Discussion During a set of Cooperative Learning Lessons on Student Achievement and Attitude"

UNIVERSITY OF IOWA, Iowa City, Iowa

Masters in Elementary Education, 1983

UNIVERSITY OF IOWA, Iowa City, Iowa

Bachelor of Arts in Elementary Education, 1979

LICENSES AND CERTIFICATIONS

Indiana Teaching and Administration License, 2009

K-12 Colorado Standard Teacher, Principal and Superintendent License, 2000

Iowa Principal and Superintendent License, 1986

K-12 Illinois Standard Teacher, Principal and Superintendent License, 1984

K-12 Iowa Standard Teacher, 1979

PROFESSIONAL EXPERIENCE

WESTERN ILLINOIS UNIVERSITY, Macomb, Illinois, 2010 - Present

Professor, Department of Educational Leadership and Department of Curriculum & Instruction

BETHEL COLLEGE, Mishawaka, Indiana, 2004 – 2010

Dean of the School of Education

Dean of Faculty Development

Associate Professor in the School of Education

VARIOUS INSTITUTIONS – NATIONAL INSTITUTE FOR SCHOOL LEADERSHIP and Collaborative Learning

Educational Consultant and Mediator, 2003 – Present

UNIVERSITY OF PHOENIX, Phoenix, Arizona

Online Adjunct Professor in Education, 2002 – 2007

PUEBLO SCHOOL DISTRICT 70, Pueblo, Colorado

Superintendent, 2000 – 2003

FORT MADISON COMMUNITY SCHOOL DISTRICT, Fort Madison, Iowa

Superintendent, 1997 – 2000

Assistant Superintendent, 1996 – 1997

PROFESSIONAL EXPERIENCE CONTINUED

JOHNSON ELEMENTARY, CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, Cedar Rapids, Iowa
Principal, 1993 – 1996

NIXON ELEMENTARY, CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, Cedar Rapids, Iowa
Principal, 1990 – 1993

HOOVER ELEMENTARY, CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, Cedar Rapids, Iowa
Principal, 1987 – 1990

SOUTH EAST JUNIOR HIGH IOWA CITY COMMUNITY SCHOOL DISTRICT, Iowa City, Iowa
Assistant Principal, 1985 – 1987

FARMER CITY-MANSFIELD JUNIOR HIGH, Farmer City, Illinois
Principal, 1984 – 1985

MANSFIELD ELEMENTARY, Farmer City, Illinois
Principal, 1984 – 1985

Indian Creek School, Linn-Mar Community School District, Marion, Iowa
2nd Grade Teacher, 1984

GRANT WOOD SCHOOL, CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, Cedar Rapids, Iowa
4th – 6th Grade Teacher, 1980 – 1983

ACCREDITATION REPORTS

ISBE Program Accreditation: *Educational Leadership, MSED, Supt. License, EDD, May, 2020.*

Report Coordinator: *NCATE Institutional Accreditation Report.* School of Education, Bethel College, August 2009.

Self-Study Coordinator: *Institutional Self-Study Report.* Higher Learning Commission, Bethel College, August 2007.

PUBLICATIONS

- Wolff, L., Pedersen, J., & **Yager, S.** (2017). Creating a Positive and Effective School-wide Learning Environment: The Effects of a Student Leadership Development Program on Twenty-two Middle School Students. *SCHOOLING*, Volume 8, No. 1.
- Sheng, Z., Wolff, L., Kilmer, L., & **Yager, S.** (2017). Redefining the Principal's Role as an Instructional Leader, *Journal of School Leadership*, Volume 27, 2017.
- Yager, R. E., Yager, S. O., & Faheem, S. M. (2015). Successful Use of science Skills by Middle School Students. *National FORUM of Teacher Education Journal*, Vol. 25(3)
- Faheem, S. M., Al-Alsheikh, K., Yager, S. O., Hacieminoglu, E. & Yager, R. E. (2015). Understanding and using science process skills by 3rd and 4th grade students. *Schooling*, Vol. 6, Number 1.
- Yager, S.** & Yager, R. (2014). Debate about the Importance of "What" We Teach vs "How" We Teach K-12 Science! *Focus On Colleges, Universities, and Schools*, Volume 8, Number 1, 2014.
- Yager, S.** & Yager, R. (2014). The Development of Exemplary Science Teacher Education Programs over 50 Years, *National Forum of Teacher Education Journal*, Volume 24, Number 3, 2014.
- Yager, S.** & Pedersen, J. (2014). *Wise Board Members Check Facts*, The Illinois School Board Journal, Volume 82, No. 2.
- Kilmer, L., Sheng, B., Wolff, L., and **Yager, S.** (2014). *The Implementation of School Administrator Managers (SAMS) in the Davenport Community School District*. Delivered to the Davenport Community School District, Davenport, Iowa.
- Halverson, D., Noppe, R., Webb, C., **Yager, S.**, & Young, R.M. (2013). The Western Illinois University (WIU) redesign of the principal preparation program. In Young, R.M., Hunt, E.L., & Hood, L. (Eds.). *The Leadership to Integrate the Learning Continuum (LINC) Tool Kit: Redesigning principal preparation programs across four Illinois institutions (207-255)*. Normal, IL: Center for the Study of Education Policy, Illinois State University.
- Yager, S.**, Dogan, O., Hacieminoglu, E., & Yager, R. (2014). Creativity in Aiding Current Reform Efforts in Science and Technology Education, *National Forum of Teacher Education Journal*, Volume 24, Numbers 1 and 2, 2014(reprint in hard copy from Applied Educational Research Journal – online).
- Closen J., Webb C., Sheng, B., Noppe, R., **Yager, S.**, McCaw, D. (2013). Technologies Used by Superintendents, *National Forum of Administration and Supervision Journal*, Volume 31, Number 4.
- Yager, S.**, Noppe, R., Webb, C., & Sheng, B. (2013). Decision-making and Problem-Solving Practices of Superintendents Confronted with Dilemmas, *International Journal of Educational Leadership Preparation (IJELP)*, Volume 8, Number 4.
- Yager, S.**, Yager, R., & Windschitl, M. (2013). Necessary Components of a Science Teacher Preparation Program Designed to Produce High Quality Science Teachers, *National Forum of Teacher Education Journal*, Volume 23, Number 1.

Yager, S., Dogan, O., Hacieminglyu, E., & Yager, R. (2012) The Role of Student and Teacher Creativity in Aiding Current Reform Efforts in Science and Technology Education, *National Forum of Applied Educational Research Journal - Online*, Volume 25, Number 3.

Pedersen, J., **Yager, S.**, & Yager, R. (2012). Student Leadership Distribution: Effects of a Student-Led Leadership Program on Climate and Community, *International Journal of Educational Leadership Preparation*, Volume 7, Number 2.

PUBLICATIONS CONTINUED

Singh, A., **Yager, S.**, Yutakom, N., Yager, R., & Ali, M. (2012). Constructivist Teaching Practices Used By Five Teacher Leaders for the Iowa Chautauqua Professional Development Program, *International Journal of Environmental & Science Education*, Volume 7, No. 1.

Yager, R. & **Yager, S.** (2012). Enhancing Success With Iowa Chautauqua When Considering Distributed School Leadership: How It Helps and Hinders, *National Forum of Educational Administration and Supervision Journal*, Volume 29, No. 2.

Yager, S., Webb, C., Noppe, R., & McCaw, D. (2012). How Do You Eat An Elephant Called the Common Core?, *The Illinois School Board Journal*, Volume 80, Number 6.

Yager, S., Webb, C., Noppe, R., & McCaw, D. (2012). Charting the Course for Successful Implementation of the Common Core, *The Illinois School Board Journal*, Volume 80, Number. 5.

Yager, S., Webb, C., Noppe, R., & McCaw, D. (2012). Academic Game Changer: Common Core Will Shift Reading Across Board, *The Illinois School Board Journal*, Volume 80, Number. 4.

McCaw, D., **Yager, S.**, Webb, C., & Noppe, R. (2012). Academic Game Changer: Implementing the Common Core State Standards in Illinois, *The Illinois School Board Journal*, Volume 80, No. 3.

Yager, S. (2012). Collaboration Can Remove Fear, Blame From the Board Table. *The Illinois School Board Journal*, Volume 80, No 1.

Webb, C., Sheng, B., **Yager, S.**, Noppe, R. (2012). *RESPRO: Report to the Illinois State Board of Education*, Springfield, Illinois.

Webb, C., Sheng, B., **Yager, S.**, & Noppe, R. (2012). Rising Star: Report to the Illinois State Board of Education

Yager, S., Pedersen, J., Yager, R., & Noppe, R. (2011). Impact of School Leadership On Teacher's Professional Growth: Teacher Perception of Administrative Support, *National Forum of Applied Educational Research Journal*, Volume 25, No. 1.

Pedersen, J., **Yager, S.**, Closen, J., & Pedersen, B. (2011). Connecting Learning Assures Successful Students: A Model for Charter Schools, *National Forum of Educational Administration and Supervision Journal*, Volume 29, Number. 1.

Yager, S., (2011), Leadership Lessons at Brooks Wines, *Oregon Wine Press*, Issue 307.

Yager, S., Pedersen, J., & Yager, R. (2011), Student Leadership Ambassadors: Effects of Leadership Distribution Using a Student-Centered Leadership Program, *e-Journal of Organizational Learning and Leadership*, Volume 9, No. 1.

- Yager, S.**, & Yager, R. (2011). Impact of School Based Leadership Teams for Implementing a Successful Professional Development Initiative, *International Journal of Educational Leadership Preparation*, Volume 6, Number 1.
- Yager, S.**, Pedersen, J., & Yager, R. (2010). Impact of Variations in Distributed Leadership Frameworks on Implementing a Professional Development Initiative, *Academic Leadership Online Journal*, 8(4).

PUBLICATIONS CONTINUED

- Pedersen, J., **Yager, S.**, & Yager, R. (2010). Distributed Leadership Influence on Professional Development Initiatives: Conversations with Eight Teachers. *Academic Leadership Online Journal*, 8(3).
- Yager, R., Akcay, H., Choi, A., & **Yager, S.** (2009). Student Success in Recognizing Definitions of Eight Terms Found in Fourth Grade Science Textbooks. *Electronic Journal of Science Education*, 13(2).
- Yager, R., Choi, A., **Yager, S.**, & Akay, H. (2009). Comparing Science Learning Among 4th, 5th, and 6th Grade Students: STS versus Textbook-based Instruction. *Journal of Elementary Science Education*, 13(2).
- Yager, R., & **Yager, S.** (2007). What Results Indicate Concerning the Success with STS Instruction. *Science Educator*, Spring 16(1).
- Kimble, L., Yager, R., & **Yager, S.** (2006). Success of a Professional-Development Model in Assisting Teachers to Change Their Teaching to Match the More Emphasis Conditions Urged in the National Science Education Standards. *Journal of Science Teacher Education*, September 2006, 309-322(14).
- Kimble, L., Yager, R., & **Yager, S.** (2005). Changes in Teacher Perceptions and Strategies Related to Their Use of Constructivist Practices. *International Journal for Research in Science Education*, 9(2), 37-48.
- Yager, R., Mackinnu, T., & **Yager, S.** (2005). Differences in Creativity Developed by Students in STS Sections Compared to Those Taught by the Same Teachers in Textbook Sections. *Science Education International*, 17, 89-99.
- Yager, S.**, Lim, G., & Yager, R. (2005). The Advantages of STS Approach over a Typical Textbook Dominated Approach in Middle School Science. *SMS*, 106, 248-251.
- Yager, S.**, Johnson, R., Johnson, D., & Snider, B. (1986). Impact of Group Processing on Achievement in Cooperative Learning Groups. *Journal of Social Psychology*, 126(3), 389-397.
- Yager, R., & **Yager, S.** (1985). Changes in Perceptions of Science for Third, Seventh, and Eleventh Grade Students. *Journal of Research in Science Teaching*, 22(4), 347-358.
- Yager, R., & **Yager, S.** (1985). The Effect of Schooling upon Understanding of Selected Science Terms. *Journal of Research in Science Teaching*, 22(4), 359-364.
- Yager, S.**, Johnson, D., & Johnson, R. (1985). Oral Discussion, Group-to-Individual Transfer and Achievement in Cooperative Learning Groups. *Journal of Educational Psychology*, 77(1), 60-66.

- Yager, S.** (1985). The Effect of Cooperative Learning and Individualistic Learning Experiences on Positive and Negative Cross-Handicap Relationships. *The Educational Psychology Journal*, 10(2), 127-138.
- Yager, S., & Yager, R.** (1984). The Effects of School Science Upon Select Student Perceptions Across Grade Levels. *The Ohio Journal of Elementary Science*, 15(1), 14-18.
- Yager, S., & Yager, R.** (1984). Concern for the Affective Domain in Science Education: A Study Over Nine Years of School Experience. *The Iowa Curriculum Bulletin*, 8(2).
- Yager, S., & Yager, R.** (1983). Perceptions of Science of Third, Seventh, and Eleventh Grade Students Enrolled in Cedar Rapids, Iowa Schools. *Iowa Science Teachers Journal*, 20(3).
- Yager, S., & Yager, R.** (1983). Attitudes of Students about Science: Its Content, Instructors, and Value. *Journal of Science Education Research*.

SCHOLARLY PRESENTATIONS and CONSULTATIONS

Yager, S. (2015-present). *Lead Facilitator. National Institute for School Leadership (NISL): Executive Development Program. West-central Illinois School Leadership Initiative. Tracy Family Foundation.*

Yager, S. (2015-present). *Lead Facilitator. National Institute for School Leadership (NISL): Executive Development Program. Facilitator: Content Specialist: Science and Math*

Yager, S. (2019). *Addressing the Teacher Shortage in Illinois. Illinois Association of School Boards Regional Meeting, Macomb, Illinois, May, 2019.*

Yager, S. & Sheng, B. (2016, November). *Alternatives to Out-of-school Suspension. IASB, Triple I, Chicago, Illinois, November, 2016.*

Yager, S. & Sheng, B. (2014, November). *SAMS: Helping Principals Make Time for Instructional Leadership. IASB, Triple I, Chicago, Illinois, November 22, 2014.*

Yager, S. & Simonson, C. (2014, October). *The Relationship of Stress and Physical Wellness of Illinois Superintendents. IASA Annual Conference. Springfield, Illinois, October 9, 2014.*

Kilmer, L., Sheng, B., Wolff, L., and Yager, S. (2014, February). *“SAMS: Helping principals make time for instructional leadership.” Presented at AASA’s (American Association of School Administrators) National Conference on Education. Nashville, TN.*

Quad Cities Research Symposium. The School Administrative Assistant Initiative. WIU Quad Cities Campus. Moline, Illinois. November 12, 2014.

Report to Davenport Community School District. SAM Project. Davenport, Iowa, April, 2014.

Webb, C., Sheng, B., Noppe, R., Yager, S. (2014, April). *Leadership Dilemmas and Superintendents Problem-Solving Approach in decision-making. American Annual Research Association 2014 Annual Meeting. Philadelphia, Pennsylvania, April 3-7, 2014.*

Understanding, Implementing, and Communicating Common Core Standards. IASB, Two Rivers Division Spring Meeting, Concord, Illinois, March 6, 2014.

Moving Forward: Transitioning to the Common Core. IASB, Triple I, Chicago, Illinois, November 23, 2013.

Adjusting Assessment to the Common Core, Hinsdale CCSD #181, Burr Ridge, Illinois, November 19, 2013.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, Three Rivers Division, Lockport, Illinois, October 29, 2013.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, Corn Belt Division, Fairbury, Illinois, October 3, 2013.

Adjusting Instructional Practice to the Common Core, Hinsdale CCSD #181, Burr Ridge, Illinois, September 24, 2013.

Adjusting Instructional Practice to the Common Core, Dakota CUSD #201, Dakota, Illinois, August 19, 2013.

Leading the Change with you Team: To a More Rigorous Curriculum with the Common Core, Northwest Indiana Education Service Center, Chesterton, Indiana, June 27, 2013.

SCHOLARLY PRESENTATIONS and CONSULTATIONS CONTINUED

Adjusting Instructional Practice to the Common Core, Najuvo-Colusa CUSD #325, Nauvo, Illinois, May 30, 2013.

The Boards' Role in Transitioning to the Common Core. National School Board Association Annual Conference, San Diego, California, April, 2013.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, South Cook Division Spring Meeting, Matteson, Illinois, March 27, 2013.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, Blackhawk Division Spring Meeting, East Moline, Illinois, February 28, 2013.

Implementing the Common Core. O'Hare Network, Chicago Public Schools, Chicago, Illinois, February, March, and April, 2013.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, West Cook Division Fall Meeting, Elmwood Park, Illinois, October 29, 2012.

The School Boards Role in Transitioning to the Common Core State Standards. IASB, Western Division Fall Meeting, Macomb, Illinois, September 25, 2012.

Impact of School Leadership on Teacher's Professional Growth: Teacher Perception of Administrative Support. National Council of Professors of Educational Administration Conference, Kansas City, Missouri, August, 2012.

Aligning the Principal Preparation Program to New State Standards. National Council of Professors of Educational Administration Conference, Kansas City, Missouri, August, 2012.

Partnering With Your State Department of Education for the Common Good. National Council of Professors of Educational Administration Conference, Kansas City, Missouri. August, 2012.

Implementing the Common Core – Implications for Principal Preparation Programs. National Council of Professors of Educational Administration Conference, Kansas City, Missouri, August, 2012.

Adjusting Instructional Practice to the Common Core, Grand Rapids, Michigan, August, 2012.

Mapping Curriculum to the Common Core, Grand Rapids, Michigan, August, 2012.

Planning for the Common Core, Kansas City, Missouri, July, 2012.

Aligning Classroom Assessments to the Common Core, Lexington, Kentucky, July, 2012.

Lots of Bang for Your Buck: CLOSE Reading of Text. National Conference on College & Career Readiness and Common Core State Standards, Chicago, IL, June 2012.

Transitioning to the Common Core, Highland Park, Michigan, June, 2012.

Transitioning to the Common Core, Wetzel County Schools, West Virginia, May, 2012.

Adjusting Instructional Practice to the Common Core, Wichita, Kansas, May, 2012.

SCHOLARLY PRESENTATIONS and CONSULTATIONS CONTINUED

Planning for the Common Core, Gwinnett County Schools, Atlanta, Georgia, May 2012.

Transitioning to the Common Core, Des Moines, Iowa, May, 2012.

Managing Change – How Do You Keep All of the Balls in the Air Implementing Common Core, Illinois Association of School Administrators Annual Conference, Springfield, Illinois, April, 2012.

Aligning Classroom Assessments to the Common Core, Flagstaff, Arizona, April, 2012.

Aligning Classroom Assessments to the Common Core, Des Moines, Iowa, April, 2012.

Adjusting Instructional Practice to the Common Core, Gillette, Wyoming, April, 2012.

Adjusting Instructional Practice to the Common Core, New Orleans, Louisiana, March, 2012.

Adjusting Instructional Practice to the Common Core, Knoxville, Tennessee, March, 2012.

Aligning Classroom Assessments to the Common Core, Milwaukee, Wisconsin, March, 2012.

Mapping Curriculum to the Common Core, Kansas City, Missouri, March, 2012.

Aligning Classroom Assessments to the Common Core, Salt Lake City, Utah, February, 2012.

Adjusting Instructional Practice to the Common Core, Mart Center, Chicago, Illinois, February, 2012.

Transitioning to the Common Core, Dover, Delaware. February, 2012.

Common Core Next Steps, Central 51 Middle School, Washington, Illinois, February, 2012.

Aligning Classroom Assessments to the Common Core, Mart Center, Chicago, Illinois, January, 2012.

Aligning Classroom Assessments to the Common Core, Boston, Massachusetts, January, 2012.

Aligning Classroom Assessments to the Common Core, Hartford, Connecticut, January, 2012.

Adjusting Instructional Practice to the Common Core, Mart Center, Chicago, Illinois, January, 2012

Developing and Utilizing iPad Application to Track Instructional Practices Inventory (IPI) Walkthroughs Using Google Forms, Illinois Principals Association Annual Conference, Peoria, Illinois, Fall, 2011.

Fall School Board Retreat, Bridgman Michigan. August, 2011.

Interest Based Strategies—Negotiations and Board Training for the Bridgman Public Schools, Bridgman, Michigan, 2004 – 2010.

Maximizing Student Engagement at the Teaching Professor Conference, Atlanta, Georgia, 2007.

Interest Based Strategies for school administrators at the South Bend Community School Corporation, South Bend, Indiana, 2007.

SCHOLARLY PRESENTATIONS and CONSULTATIONS CONTINUED

Pastor/Elder Relations for Church Governance at the Missionary Church North Central District, Elkhart, Indiana, 2006.

Interest Based Negotiation Strategies for Penn-Harris-Madison School District, Mishawaka, Indiana, 2005.

Charter School Case Study. Paper presentation at the Colorado League of Charter Schools Fall Conference, Denver, Colorado, 2003.

Interest Based Negotiation Strategies for Southeast Regional Superintendents, Pueblo, Colorado, 2003.

Charter School Roller Coaster--A Familiar Story for the Colorado League of Charter Schools Annual Meeting, Colorado Springs, Colorado, 2003.

Statewide Consortium Case Study: *Interest Based Negotiation Strategies* for Multiple School Districts, Colorado, 2003.

Strategic Planning for school administrators, Pueblo County, Colorado, 2001.

360° Evaluation Process for Superintendents at the Colorado Association of School Board's Fall Conference, Colorado Springs, Colorado, 2001.

360° Evaluation Process for Superintendents at the Southeast Area School Board's Annual Meeting, Pueblo, Colorado, 2000.

Using Quality Tools in Strategic Planning and Team Building for Lee county area administrators, Fort Madison, Iowa, 1999.

Using Quality Tools in Board Work Sessions and Staff Meetings for Lee county area administrators, Fort Madison, Iowa, 1998.

Brain Compatible Classrooms – What They Look Like for Lee County Elementary Teachers, Fort Madison, Iowa, 1997.

Implementing Brain Based Learning for Grant Wood Area Education Agency, Cedar Rapids, Iowa, 1995 – 1996.

Implementing Alternatives to the Pull-out Program for the State Administrators of Special Education, Iowa City, Iowa, 1988 – 1990.

Introduction to Cooperative Learning for In-service for administrators, Iowa City School Districts, Iowa City, Iowa, 1988.

Introduction to Cooperative Learning for In-service for administrators, Illinois Principal's Association, Bloomington, Illinois, 1985.

Cooperative Learning Strategies for In-service in Ottumwa, Iowa, 1983.

Consultant for District In-service on *Cooperative Learning* in Marion, Indiana, 1983.

Introduction to Cooperative Learning In-service for Administrators at Linn-Mar and College Community School District, Marion, Iowa, 1983.

Association for Supervision and Curriculum Development for In-service on Cooperative Learning in Dubuque, Iowa, 1983.

Guest Lecturer for *Classroom Management* at the University of Iowa, Iowa City, Iowa, 1983.

Mainstreaming and Cooperative Learning. Paper Presentation at the Cooperative Learning Center at the University of Minnesota, 1983.

Motivating Effects of Failure in the Classroom. Paper Presentation at the Midwest Divisional Conference, American Psychology Association, Chicago, Illinois, 1983.

PROFESSIONAL ACHIEVEMENTS

Implementing Brain Research for School of Education Faculty, Bethel College, Mishawaka, Indiana, 2004 – 2008.

Accreditation Report for Pueblo School District 70, Pueblo, Colorado, 2001 – 2003.

Strategic Plan and Long-range Directional Focus for Pueblo School District 70, Pueblo, Colorado, 2001 – 2003.

30 Million Dollar Bond Issue Construct Two New Schools for Pueblo School District 70, Pueblo, Colorado, 2002.

360° Evaluation Process for Superintendents for Pueblo School District 70, Pueblo, Colorado, 2001.

Efficiency Audit of Operations for Pueblo School District 70, Pueblo, Colorado, 2001.

District Facilities Needs Assessment for Pueblo School District 70, Pueblo, Colorado, 2001.

25 Million Dollar Bond Issue Construct Two New Schools for Pueblo School District 70, Pueblo, Colorado, 2000.

Passage of 1¢ Sales Tax for Fort Madison Community School District, Fort Madison, Iowa, 1999.

Implementing Brain Research for Teachers and Administrators – District-wide Project, Fort Madison Community School District, Fort Madison, Iowa, 1997 – 2000.

Passage of Bond Issue for Fort Madison Community School District, Fort Madison, Iowa, 1997.

Redefining the Strategic Planning Process – District-wide Project, Fort Madison Community School District, Fort Madison Iowa, 1996 – 2000.

Performance Assessments – District-wide Project, Fort Madison Community School District, Fort Madison, Iowa, 1996 – 2000.

District Profile Brochure, Fort Madison Community School District, 1996.

Magnet School for Fine Arts: Video and Information Guide, Cedar Rapids Community School District, 1996.

PROFESSIONAL ACHIEVEMENTS CONTINUED

Quality Tools for the Building Administrator for the Cedar Rapids Community School District, Cedar Rapids, Iowa, 1995.

Brain-based Learning Staff Development Guide for Cedar Rapids Community School District, Cedar Rapids, Iowa, 1995.

Developing Brain Compatible Classrooms for the Fine Arts Magnet School, Cedar Rapids, Iowa, 1994 – 1996.

Integrated Thematic Instruction (I.T.I.) for the District/Building Staff Development, Cedar Rapids Community School district, Cedar Rapids, Iowa, 1993 – 1996.

Cooperative Learning Project/ Model for Long Term Staff Development, Cedar Rapids, Iowa, 1996 – 1998.

Cooperative Learning Staff Development Guide for Cedar Rapids Community School District, Cedar Rapids, Iowa, 1990.

Structuring Cooperative Learning in the Classroom at the Grant Wood Area Education Agency, Cedar Rapids, Iowa, 1987 – 1992.

PERSONAL PROFESSIONAL DEVELOPMENT

Iowa Evaluator III, Burlington, Iowa, AEA, 2014

Illinois Type 75, Principal and Superintendent License Renewal, 2014

Interest Based Negotiation Strategies for Facilitator Training, Gunnison, Colorado, 2002.

Training of Trainers in Cooperative Learning in Sagamore, New York, Conference sponsored by the University of Iowa, 1984.

PROFESSIONAL AFFILIATION

Association for Supervision and Curriculum Development

Phi Delta Kappan

National Council of Professors of Educational Administration