

Student Data for English Language Learners (ELL) for School year 2011 and After					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/ day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S./ First Year In U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	01	New	New LEP student.	char (2)	Mandatory
	02	Returning	Returning LEP student.	char (2)	
	03	Parents Refused	Parents Refused ELL Services for the student.	char (2)	

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date Student Started Receiving ELL Services	mm/dd/yyyy	Month/day/year	<p>The date the student began receiving ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following:</p> <p>1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .</p>	char (10)	Mandatory if student received services, <i>Blank</i> if student received No services
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	<p>This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have not ended during the current school year.</p> <p>Also leave blank if NOT Withdrawn by Parents (code 02) or NOT Erroneous entry (code 07). See Reason for Ending ELL Services. In this instance the student's Exit Enrollment Date will populate this field.</p>	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If NO Date ELL Services Ended was reported, leave this field blank.	char(2)	Optional: however, if Date ELL Services Ended was entered, this field is mandatory
	02	Withdrawn by Parents	Student was withdrawn from the program at the request of parents.		
	07	Erroneous entry	Student was entered as LEP in error.		

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Class Periods Provided per Week			Report the level of ELL services provided. (Note: A class period is considered at least 30 minutes.)	char(2)	Mandatory
	00	None	LEP student did not receive ELL program services.		
	01	Low	LEP student received ELL program services for less than 5 class periods per week.		
	02	Moderate	LEP student received ELL program services from 5 to 9 class periods per week		
	03	High	LEP student received ELL program services for more than 10 class periods per week.		
Title III Status	01	Yes	"Yes" if student is part of the district's Title III (LIPLEPS and/or IEP), NCLB allocation. For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs.	char(2)	Mandatory
	02	No	"No" if the district does not receive or accept a Title III (LIPLEPS and/or IEP) allocations		

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.	char(2)	Mandatory.
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			
Sheltered English Instruction	01	Yes	Sheltered English or content-based programs group ELL students from the same or different backgrounds together in the same class where teachers use English as the medium for providing content area instruction, adapting the language to the proficiency level of the students. Although the acquisition of English is one of the goals of sheltered English and content-based programs, instruction focuses on content rather than language. Teachers must be bilingual and/or ESL certified depending on the grade level served.	char(2)	Mandatory
	02	No			

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Transitional Bilingual	01	Yes	Transitional Bilingual programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
English as a Second Language(ESL)	01	Yes	Traditional ESL, Content-Based ESL or Departmentalized ESL. Student is receiving ESL from a teacher with ESL approval or endorsement. (For departmentalized program ESL must be offered as credit course and counted for graduation requirements.) School Year 2010 and earlier - Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.	char(2)	Mandatory
	02	No			
Push-In Services	01	Yes	Push-in services are instructional support in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom. School Year 2010 and earlier - Structured English Immersion or SDAIE (SEN) - are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.	char(2)	Mandatory
	02	No			

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Pull-out Services	01	Yes	Pull-Out services are instructional support which Bilingual/ESL teachers or bilingual instructional aides removed student from the general education or bilingual classroom for ESL and/ or academic support.	char(2)	Mandatory
	02	No	School Year 2010 and earlier - Pull-Out for Individualized Support (PO) - student is removed from general education classes for individualized or small group support.		
Self-Contained	01	Yes	Self-contained class grouped students according to their home language and grade level or by English language proficiency level. Student's in the self-contained class received a) instruction in core subject areas such as math, science, social studies; b) instruction in the language arts and in English as a second language; and c) instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States.	char(2)	Mandatory
	02	No			