

Education

- 2018 Doctor of Philosophy, Western Michigan University
Interdisciplinary Health Sciences
- Dissertation Topic: Assessment for Mild Cognitive Impairment: Striving for Best Practice
- Research focus: Assessment of cognitive deficits associated with Mild Cognitive Impairment (MCI) and dementia and the association between impairment-based test results and function for activities of daily living and instrumental activities of daily living.
- Policy focus: Evaluation of the National Family Caregiver Support Program (NFCSP) as funded under the Older Americans Act (OAA) of 1965
- 2007 Master of Science, Illinois State University
Department of Communication Sciences & Disorders
- 2005 Bachelor of Science, Illinois State University
Department of Communication Sciences & Disorders

Professional Licensure/Certification

- 2007 – present State of Illinois Professional license for Speech-Language Pathology
License #146.009626
- 2007 – present American Speech-Language-Hearing Association: Certificate of Clinical
Competence #12132150

Related Experience

- 2012 - present Western Illinois University: Assistant Professor & Graduate Coordinator
Teach undergraduate and graduate courses in Communication Sciences & Disorders. Supervise student clinicians in on-campus clinic and off-campus at a skilled nursing facility. Serve as Graduate Coordinator. Coordinated the speech-language clinic on an interim basis (2014-2015) while searching for the full-time position of Clinic Coordinator.
- 2012 – 2014 HCR-ManorCare: Staff Speech-Language Pathologist - PRN (as needed) status
for evening, weekend, and holiday coverage.
- 2010 – 2012 HCR-ManorCare: Director of Rehabilitation and Speech-Language Pathologist
Lead interdisciplinary rehabilitation team consisting of physical, occupational, and speech therapies to deliver quality services and ensured compliance with billable guidelines per CMS regulations.
- 2007 – 2012 HCR-ManorCare: Speech-Language Pathologist
Evaluated and provided treatment to individuals with deficits in speech, language, cognition, and/or swallowing.

Academic/Teaching Experience

2012 – Present Graduate courses:

SPA 523: Neurogenic Communication Disorders I – Aphasia

Assessment and management of fluent, nonfluent, mixed, and global aphasia, with emphasis on the nature and cause of acquired language disorders in adults, including right hemisphere disorder.

(Fall 2013; Fall 2014; Fall 2015; Fall 2016; Fall 2017; Fall 2018; Fall 2020)

SPA 524: Neurogenic Communication Disorders II – Cognition

Identification, classification, and treatment of degenerative disorders and cognitive/memory disorders that affect speech and language, with emphasis on intervention across the continuum of care.

(Fall 2019; Fall 2020)

SPA 547: Fluency & Fluency Disorders

Theory, research, and clinical applications in fluency disorders. Emphasis on assessment and treatment of behavioral, affective, and cognitive features of developmental stuttering across the lifespan. Consideration of cluttering, neurogenic stuttering, psychogenic stuttering.

(Spring 2015; Spring 2016; Spring 2017; Spring 2018)

SPA 587: Clinical Practicum in Speech Language Evaluation

Supervised practicum in speech-language evaluation procedures in the Speech-Language-Hearing Clinic.

(Each semester -- Fall 2012 – present)

SPA 588: Graduate Clinical Practicum I in Speech Language Pathology

Supervised clinical experience in on-campus and off-campus clinical facilities while working with children and adults having speech and language disorders.

(Each semester -- Fall 2012 – present)

SPA 600: Internship in Communication Disorders

Supervised applied experience in an occupationally related area in line with the students' career objectives and approved by the faculty.

(Spring 2013; Spring 2014; Summer 2018)

Undergraduate courses:

SPA 100: Introduction to Communication Sciences and Disorders

Overview of the major areas of the field including speech-language development and pathologies and audiology. Orientation to career opportunities and professional affairs. Opportunity to observe clinical procedures.

(Fall 2013; Fall 2014; Fall 2015)

SPA 210: Anatomy & Physiology of the Speech & Hearing Mechanisms

Study of the anatomy, physiology, and neurology of the human communication system. Consideration of the processes of respiration, phonation, resonance, articulation, and audition.

(Fall 2018; Fall 2019; Fall 2020)

SPA 312: Normal Development of Speech & Language (2 sections)
Study of normal development of speech and language birth to six years of age.
(Fall 2012; Spring 2013)

SPA 472: Scientific Thinking in Communication Sciences & Disorders
This course was designed to facilitate students' understanding of the scientific method and interpretation of research literature in communication sciences and disorders. The course provides students with resources that will help them search for and evaluate research.
(Spring 2018; Spring 2019; Spring 2020; Spring 2021)

SPA 482: Clinical Methods*
Study of the clinical management of communication disorders with particular emphasis on intervention methods such as developing treatment plans and monitoring treatment progress. Interviewing and counseling skills were also be addressed.
*Course added to curriculum in Fall 2014. Course was assigned to me for design and implementation.
(Fall 2014; Fall 2015; Fall 2016)

2015 Building Connections Mentor (8 students)

Service/Committees

2012 – present *Department Committees:*
Writing Committee (Chair 2016-17)
Graduate Admissions Committee (Chair 2016-17; 17-18; 18-19; 19-20)
Curriculum Committee
Assessment Committee (2019-20)
Grade Appeals Committee (Chair 2013-14; 14-15; 15-16; 16-17; 17-18; 18-19; 19-20)
Clinic Committee (Co-Chair 2014-15)
Recruitment & Retention Committee (Chair 2013-14)
Hospital Internship Coordinator
Advisor of Student Organization-WIUSSLHA (2017-18; 18-19)

College of Fine Arts & Communication Committees:
COFAC New Faculty Mentoring (2019-20)
COFAC Recruitment & Retention Committee (CSD Representative; 2012-14)
Internationalizing COFAC (2018-19)

University Committees:
CAGAS: Council on Admission, Graduation, and Academic Standards (2020-2023)
Provost's Awards for Academic Excellence - Committee for Excellence in University/Community Service (chair; 2019)

Committee for FYE (2016-2017)
Summer School Committee (2013-2015)

State Committee:

ISHA Membership Committee (2013-2018)

Other Service:

IDR Conference – Judge; July 2018

Interdisciplinary Doctoral Research Conference, Western Michigan University

This conference is held biannually where current students in the doctoral program present their first research study. Awards are given for the best scientific oral presentation and the best scientific poster.

ILTS Test Development – Committee Member; October 2018

I served as one of six members on the Illinois Licensure Testing System (ILTS) Test Development Conference. This committee read and evaluated all 256 test items on the ILTS Content Test in Speech-Pathology for their relevance and quality of the wording. Edits were made, as appropriate, and we will meet again in 2019 for the next step in the process which will involve how items are scored.

Technical & Specialized Skills

2010 – present VitalStim Certification – Provider #106417

Continuing Education

2019 Nine Building Blocks of Supervision
2019 2019 Lead With Intent Symposium
2018 Aging: Challenges for Clinicians
2018 ASHA Convention – Boston, MA
2018 Maximizing Therapy Outcomes Using OT/ST Team Approach
2018 CAPCSD Annual Conference – Austin, TX
2017 The Speech-Language Pathologist in Long-Term Care
2016 Dementia Intervention
2016 Illinois Speech-Language Hearing Association
2015 ASHA Convention – Denver, CO
2015 Alzheimer’s Care Guide and Tips on Acute Hospitalization
2014 The Dementias: Hope Through Research
2013 ASHA Convention – Chicago, IL
2013 Living with PPA: Challenges Experienced and How SLPs can help
2013 Treatment for Persons with PPA: An Adaptable Communication Support Approach
2013 NOMS Adult User Guide
2013 The ABC’s of PPA for SLPs: Clinical Attributes, Biology, and Care of PPA
2013 Review of Medical Errors for SLPs
2013 Dysphagia Update: Evaluation and Treatment
2013 Effects of Phonemic Awareness Training on Early Childhood Educators’ Skills
2013 Memory-Mining: An Approach to Communicative Engagement for Older Adults

2013	Aural Habilitation
2012	Swallowing Related Changes in Individuals with Tracheostomy Tubes
2011	Maximizing Skills in Cognitively Impaired Patients
2011	Dementia Basics for SLPs
2010	MBS: The Clear Picture
2010	VitalStim Therapy Certification Course
2010	Documenting Medical Necessity and Skilled Services
2010	Effective Caring Leadership: Practical Methods to Motivate
2010	Pulmonary Function & Dysphagia: How Closely are they Related?
2010	Effective Caring Leadership: Having Difficult Conversations
2010	Basics of Allen Cognitive Theory
2009	Advanced Spaced Retrieval
2009	Drugs & Dysphagia: How Medications Affect Eating & Swallowing
2009	Group Therapy: Getting from Good to Great
2009	The Effects of Sarcopenia & Frailty on Swallowing Function

Professional Affiliations

2007 – present	American Speech-Language-Hearing Association (ASHA)
2012 – present	Illinois Speech-Language-Hearing Association (ISHA) Membership/Professional Recruitment Committee – Western Illinois rep (2013-2018)
2015 – 2017	American Congress of Rehabilitative Medicine (ACRM)
2017 – 2018	Phasia Access: An Alliance of Life Participation Providers

Presentations

2020	Oral Presentation Fox, L., Cox, J. L., Martin, A. L., & Johnson, C. (2020) A Cutting Edge Approach to Developing Clinical Competencies and Improving Documentation Skills. <i>CAPCSD Conference</i> . April 23-25, New Orleans, LA. (Conference canceled)
2020	Oral Presentation Cox, J. L. (2020) Cognitive-communication change: From concussion to aging. <i>CISHA Meeting</i> . April 2, Normal, IL. (Conference canceled)
2018	Oral Presentation Cox, J. L., Shuster, L., Nelson, N. W., & Chase, C. (2018) A phenomenological understanding of cognitive assessment. <i>ASHA Convention 2018: Revolutionary Learning Evolutionary Practice</i> . November 15-17, Boston, MA.
2018	Poster Presentation Cox, J. L., Shuster, L., Nelson, N. W., & Chase, C. (2018) Mild cognitive impairment: Striving for best practice. <i>ASHA Convention 2018: Revolutionary Learning Evolutionary Practice</i> . November 15-17, Boston, MA.
2016	Western Michigan University Interdisciplinary Research Conference: “Comparing Three Ways of Measuring Cognitive Change in Older Adults” (Dalmaso, 2016)
2013	ASHA Convention Poster Presentation: “Increasing Communication with Student Clinicians Through Journaling: A Two-Way Street” (Burke & Dalmaso, 2013)

Grants Awarded

- 2019 Parkinson Voice Project: Speak Out! and The LOUD Crowd
Grant funded: Travel expenses associated with the Live with Intent Symposium in Dallas, TX, Continuing education for myself and two colleagues (who received online training), All workbooks and materials required for the therapy protocol, and \$1000 for the WIU Speech-Language-Hearing Clinic.

Reviews

- 2020 Article review for *Teaching and Learning in Communication Sciences and Disorders* (journal): “Three speech-language pathology graduate programs, one model: Using systematic instruction to develop students’ clinical decision-making skills”
- 2020 Textbook review: *Person-Centered Memory and Communication Interventions for Dementia: A Case Study Approach*; Plural Publishing.
- 2018 Textbook review: *Consuming and Producing Research in Communication Sciences and Disorders*; Plural Publishing.
- 2018 Textbook proposal review: *Traumatic Brain Injury in Children and Adolescents: Concussion to Severe*; JBLearning.
- 2018 CE course review: *Aging: Challenges for Clinicians*; Professional Development Resources.

Awards

- 2020 College of Fine Arts and Communication – Excellence in Teaching for 2016-19 Award granted by the college based on evidence of teaching excellence
- 2016 Iowa Stuttering Workshop
Travel award and tuition for week-long course from The Stuttering Foundation
- 2015 Research Mentoring-Pair Travel Awardee (RMPTA) for ASHA Convention
- Won travel award that covered registration cost for convention based upon research interests and upcoming study on cognitive decline in adults with mentor, Dr. Nancy Helm-Estabrooks.

Other

- 2019 Macomb Business Academy
Selected member of diverse group of professionals who met weekly to learn about and serve the community. Hosted by the Macomb Chamber of Commerce and the City of Macomb.