

Jennifer McGarry , MS, CCC-SLP

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ACADEMIC PREPARATION

- 2014 **MS** Communication Sciences and Disorders, Illinois State University
(Normal Il)
- 2012 **BS** Communication Sciences and Disorders, Illinois State University
(Normal Il)

PROFESSIONAL EXPERIENCE

- 2019-Present Instructor and Clinical Supervisor in Speech Pathology and Audiology
Department, Western Illinois University (Macomb, Il)
- 2014-2020 Speech-Language Pathologist, Peoria Public School District #150
(Peoria Il)
- Served students in Head Start program, State PreK, Primary and Middle School
 - Provided creative and motivating intervention to students with diverse needs
 - Collaborated with teachers and other professionals in order to provide best practice
 - Implemented various service-delivery models
 - Participated in problem solving meetings, IEP meetings, parent/teacher conferences
 - Continued to provide services as a substitute SLP from 2019-2020
- 2017-2019 Speech-Language Pathologist, East Peoria Elementary School District #150
(Peoria Il)
- Served students in Head Start program, State PreK, Primary and Middle School
 - Manages Speech Language Impaired cases, including scheduling and paperwork for IEP meetings.
 - Collaborate with Speech Department regarding possible RTI development policies and school wide implementation.
 - Experienced in the process of procuring funding through insurance for an AAC device for a student.
- 2015- 2016 Speech-Language Pathologist, IPMR (Peoria, Il)
- Provided treatment to patients in skilled nursing facilities
 - Instructed patients and families in rehabilitative speech/language practices, monitored patients' progress and maintained clinical records according to established procedures.

TEACHING EXPERIENCE

Fall 2020 Normal Language Development (CSD312)
Spring 2021 Developmental Language Disorders (CSD 385)

CLINIC SUPERVISION

Fall 2020 Graduate Speech-Language Practicum Off-site supervisor, West Prairie Elementary School (Colchester, IL)
Fall 2019-Spring 2020 Graduate Speech-Language Practicum Off-site supervisor, VIT Public School (Vermont, IL)
Fall 2019- Present Graduate Speech-Language Practicum (SPA 588), Diagnostic Clinical Practicum (SPA 587), Western Illinois University (Macomb, IL)

CONTINUING EDUCATION

6/20/2020	0.10
Conversations on Conversion Disorder	
06/15/2020	0.20
Childhood Maltreatment: Communication Outcomes and Services	
06/11/2020	0.20
Ethical Issues and End-of-Life Considerations in Dementia Management	
06/08/2020	0.10
Anatomical Transformation of Speech & Swallowing Post-Total Laryngectomy	
06/04/2020	0.20
Assessing Dysarthria in Adults	
05/30/2020	0.15
A Picture Is Worth a Thousand Words: What SLPs Can Do With Images	
05/21/2020	0.30
Evaluating and Enhancing Children's Phonological Skills: A Systematic Approach	
05/17/2020	0.20
Early Childhood Stuttering: Indirect and Direct Treatments	
05/12/2020	0.20
A Language-Based Approach to Managing Echolalia	
05/12/2020	0.10
Preparing to Offer Quality Services through Telepractice: An Introduction	
05/09/2020	0.20
Getting the Most Out of Language Sampling and Analysis	
05/04/2020	0.10
Assessing Preschool Children with Challenging Behaviors	

04/27/2020	0.10
The State of Telepractice for Delivering Early Intervention Services	
04/18/2020	0.15
Apps and Web-Based Materials for Telepractice	
02/27/2019	0.50
Language Acquisition through Motor Planning (LAMP)	
02/19/2019	0.20
Nine Building Blocks of Supervision	
01/30/2018	0.30
Let's Get Talking: Using AAC in the Classroom - 3 hour	
05/31/2016	0.10
Multidimensional Goals & Objectives for Children Who Stutter	
05/31/2016	0.10
Optimizing Cognition: Neuroprotective practices	
05/31/2016	0.10
Faculty Communication with the Millennial Student	
05/31/2016	0.15
Preserving Communication and Dignity at End of Life	
05/31/2016	0.10
Thriving in Skilled Nursing: Part 1	
05/31/2016	0.10
ADHD: Understanding Symptoms and Strengths of the Disorder	
05/31/2016	0.20
Alzheimer's 101: Overview for HealthCare Professionals	
05/31/2016	0.10
How to Understand and Work Effectively with Anxious Children	
05/31/2016	0.10
Examining Our Attitudes toward Clinical Supervision	
05/31/2016	0.20
Stuttering Treatment: Treating the Whole Disorder	
05/31/2016	0.10
Stuttering Therapy: Treating Negative Beliefs and Feelings	
05/31/2016	0.15
Repetitive Brain Trauma & Implications for Current SLP Practice	
05/31/2016	0.10
In a World of Dysphagia, What is Normal?	
04/30/2016	0.10
SLPAs: Current trends and perspectives	
04/30/2016	0.10
Ready, Steady, Go: Mindfulness Practices for Children	
04/30/2016	0.20
Stuttering 101: What Every SLP Should Know	
04/30/2016	0.10
Special Ed Eligibility: When is Speech-Language Impairment a Disability?	

03/31/2016		0.10
Treatment of Pediatric Voice Disorders		
02/29/2016		0.10
Where Does the SLP Fit in Concussion Management?		
01/31/2016		0.10
Deciphering Oral Stasis: Managing Dementia & Dysphagia, Pt I		
01/31/2016		0.10
Incorporating Phonemic & Phonological Awareness in Speech Tx		
01/31/2016		0.10
Parental Concerns and Pediatric Feeding Disorders		
01/31/2016		0.10
International Classification of Disease, 10th Revision		
01/31/2016		0.15
Basic Tools to Identify, Assess and Treat Individuals with TBI		
01/31/2016		0.10
Auditory Processing Issues in Adolescents		
01/31/2016		0.10
Fetal Alcohol Spectrum Disorder: An Overview of Deficits		

DEPARTMENT SERVICE

2019- Present Clinic Committee

PROFESSIONAL AFFILIATIONS

2015- 2018 Peoria Area Speech-Language Hearing Association

2014- Present American Speech-Language Hearing Association (ASHA) #14158345

2014-Present Illinois Licensed Speech-Language Pathologist IL-146.012709

2014- Present Illinois Professional Educator's License