

## **Haleigh Ruebush MS, CCC-SLP/L**

435 West Adams, Blandinsville, IL 61420

(309)-333-3410

Hm-Ruebush@wiu.edu

### **EDUCATION**

- 2013 Master of Science degree in Communication Sciences and Disorders  
Western Illinois University (Macomb, IL)
- 2010 Bachelor of Science degree in Communication Sciences and Disorders  
Western Illinois University (Macomb, IL)

### **PROFESSIONAL WORK EXPERIENCE**

- 2017-present Instructor and Clinical Supervisor in Speech Pathology and Audiology  
Department, Western Illinois University (Macomb, IL)
- 2014-2017 Speech-Language Pathologist, Azer Rehab Systems (Galesburg, IL)
- Provided a variety of adult services within multiple skilled nursing facilities, outpatient clinics, and home health settings facilitating diagnoses including laryngectomies, aphasia, dysphagia, dementia, and apraxia.
- 2014-2015 Speech-Language Pathologist, Quincy Medical Group (Quincy, IL)
- Recruited adult patients and performed videofluoroscopic swallow studies in collaboration with a radiologist. Provided diverse treatment to adult and pediatric clients with co-treatment services with an occupational therapist.
- 2014-2015 Speech-Language Pathologist, Mueller Communication Connections  
(Peoria, IL)
- Completed assessments and implemented treatment to children ages birth to 3-years of age and participated on Early Intervention Teams.
- 2013-2014 Speech-Language Pathologist, Schramm Educational Center (Pekin, IL)
- Explored various augmentative and alternative communication systems appropriate for students with diagnoses of multiple syndromes, developmental delays, and autism while implementing IEPs and developing feeding protocols.

## TEACHING/SUPERVISION

- SPA 549      Augmentative & Alternative Communication. Study of the various alternative and augmentative communication techniques and assistive technologies including the assessment and intervention strategies utilized to implement them. (Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023)
- SPA 510      Motor Speech Disorders. Study of assessment and intervention methods for the dysarthria and apraxia of speech across the lifespan. The class includes the study of the etiology and characteristics of motor speech disorders, as well as relevant anatomical, physiological, developmental, cultural, and psychological correlates. (Spring 2018, Fall 2018, Fall 2019, Fall 2020, Fall 2022, Fall 2023)
- SPA 547      Fluency Disorders. Theory, research, and clinical applications in fluency disorders. Emphasis on assessment and treatment of behavioral, affective, and cognitive features of developmental stuttering across the lifespan. Consideration of cluttering, neurogenic stuttering, psychogenic stuttering. (Spring 2019, Spring 2020, Spring 2021, Spring 2022, Summer 2023, Summer 2024)
- SPA 488/588      Clinical Practicum in Speech Language Pathology. Supervised 7-14 undergraduate and graduate clinicians each semester during clinical experiences. Supervision duties included physical presence during weekly sessions, assisting with all required documentation, and providing guidance/recommendations for each student clinician. (Fall 2017 & Spring 2018-present, Summer 2018-2022)
- SPA 587      Diagnostics. Supervised 5-10 graduate student clinicians completing screening and evaluation sessions on pediatric and adult clients. Supervision included presence during the evaluation session, follow-up meeting, and completing all required documentation for each assessment and/or screening. (Fall 2017-present)
- SPA 481      Evaluation Procedures in Speech-Language Pathology. Consideration of the general role of evaluation in speech and language therapy with intensive study of diagnostic tests and procedures used to assess communication disorders. Writing Instruction in the Discipline (WID) course. (Spring 2020, 2021, 2022, 2023 & 2024)

## **COLLEGE SERVICE**

2018-2019 Executive Planning Committee for COFAC

## **DEPARTMENT SERVICE**

2024-present Clinic Committee

2022-present Recruitment & Retention/SPA Days

2018-present Unit B Search Committee

2022-2023 DPC Committee

2020-2023 Acting Clinic Coordinator. As our department no longer had a clinic coordinator, I took on the role while also teaching/supervising my regular ACE load. These responsibilities included managing weekly clinic meetings, scheduling supervisors with clients, scheduling clinicians with clients/supervisors/off-campus placements, regularly communicating with our Office Manager to ensure client communication/documentation was efficient, along with supervising two clinic GAs and regularly ordering clinic supplies.

2017-2024 Clinic Committee-Chair

2020-2022 SPA Risk Management

2018-2019 Group Therapy Think Tank

2017-2018 Writing Committee

## **COMMUNITY SERVICE**

2018-present Developed and supervised monthly Comfort Circle meetings for parents/caregivers of individuals with special needs

2022-present Farm Events for All- Assisted in coordinating two child-parent farm events during Summer 2022, 2023 & 2024. One event was held at my family farm to allow children with special needs to participate with their family in community events given visual support and accommodations.

## Community & University Fundraisers

- 2023 Mental Health Matters Campaign. Led our graduate and undergraduate students clinicians to raise \$1,658,71 to donate to the Western Illinois University Counseling Center.
- 2022 Supporting Sensory Needs to Area Schools Fundraiser- Led our graduate and undergraduate students clinicians to raise over \$4,000.00 to provide sensory items to students within 4 schools in the community.
- 2021 Gifting a Voice Fundraiser- Led our graduate and undergraduate students clinicians to raise over \$10,000 to donate AAC systems and programs to non-speaking children within one school district within the community.

## SKILLS AND CONTINUING EDUCATION

- 2024 Minnesota State University- *Supervision of Externships Students: Words of Wisdom from University Partners*  
Northern Speech Services- *Augmentative and Alternative Communication: A Means for Equity and Inclusion for Individuals with Communication Disorders.*
- 2023 American Speech-Language-Hearing Association, Boston, Massachusetts. I attended courses with emphasis on fluency and motor speech disorders, along with recent AAC updates within our field.  
Stuttering Foundation of America- *Cognitive Behavioral Therapy and Stuttering.*  
63rd ISHA Convention, Chicago, IL
- 2022 62nd ISHA Convention, Chicago, IL
- 2021 STAR Institute- 3-day Sensory Processing Training
- 2020 Language Acquisition Through Motor Planning (PRC)  
AAC 101: Using Early Language Development to Guide AAC Use
- 2019 9 Building Blocks of Supervision  
Knowledge Skills & Competencies for Supervision  
SPEAK OUT! A Practical Approach to Treating Parkinson's  
59th Annual ISHA Convention, Chicago, IL
- 2018 WIU Regional Language Conference  
Differentiating Between Sensory & Behavior
- 2017 Sensory Training for Treatment Activities  
Cognitive Aging and Mild Cognitive Impairment: Identification, Treatment and Role of Speech-Language Pathologists
- 2016 Parkinson's Disease, Swallowing and Best Practice

2015-Present Vital Stimulation Therapy Provider  
 2015 MBS: The Clear Picture  
 MBS: The Clear Picture- Pediatric  
 VitalStim Therapy Certification Course  
 2013 ASHA Convention, Chicago, IL  
 ISHA Convention, Chicago, IL

**PRESENTATIONS**

Fall 2023 ASHA Convention Poster Presentation- ***A Co-Constructed Curriculum in Speech-Language Pathology Poster Presentation*** at the national 2023 ASHA Convention in Boston, Massachusetts on November 16, 2023 with Dr. Julie Cox. The poster was created by Dr. Julie Cox, Dr. Amanda Silberer and myself. The presentation discussed the benefits of co-teaching across aphasia and motor speech disorder graduate classes, along with discussing our department's approach to graduate assessments at the end of each semester.

2021-Present "Our Path: Sensory Processing Disorder" presented to undergraduate and graduate speech pathology clinicians

2019-2023 "Understanding the World of AAC" presented to WIU's undergraduate Music Department students in Macomb, IL

2016 "Swallowing and Voice Changes in Parkinson's Disease" presented to Parkinson's Support Group in Galesburg, IL

2016 "Dysphagia and Diet Protocols" presented to skilled nursing facility staff in Galesburg, IL

2015 "Speech-Language Service Referral Guidelines" presented to skilled nursing, facility nursing, and home health staff in Galesburg, IL

2014 "Dysphagia and Diet Protocols" presented to teaching staff in Pekin, IL

**PUBLICATIONS**

2020 Cox J. L., Silberer, A. B., & Ruebush, H. M. (2021). Breaking out of the silos: A case study in co-teaching in speech-language pathology. Friber, J. C., Visconti, C.F., & Ginsberg S. M. (Eds.) *Evidence-Based Education in the Classroom: Examples From Clinical Disciplines* (pp.13-20). SLACK Inc.

**PROFESSIONAL AFFILIATIONS/CERTIFICATIONS**

2013-present American Speech-Language-Hearing Association (ASHA) #14039418

2013-present Illinois Licensed Speech-Language Pathologist #146.012160

2013-2018 Illinois Professional Educator's License

2014-2016 Child and Family Connections (Illinois Early Intervention Speech-Language Pathologist)