



College of Education and
Human Services



WESTERN
ILLINOIS
UNIVERSITY

Consolidated Annual Report

March 30, 2010

Dr. Nick DiGrino

Dean

College of Education and Human Services

Our Mission

The College of Education and Human Services provides a challenging and supportive **learning environment** for individuals that is widely recognized as meeting the humanistic and technological demands of a **global society**.



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Academic Units

- Department of Counselor Education
- Department of Curriculum and Instruction
- Department of Dietetics, Fashion Merchandising and Hospitality
- Department of Educational and Interdisciplinary Studies
- Department of Educational Leadership
- Department of Health Sciences
- Department of Instructional Design and Technology
- Department of Kinesiology
- School of Law Enforcement and Justice Administration
- Department of Military Science
- Department of Recreation, Park and Tourism Administration
- Department of Social Work
- Department of Special Education



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Centers and Institutes

- Center for Best Practices in Early Childhood Education
- Center for the Preparation of Education Professionals
- Central Illinois Adult Education Service Center
- Children's Literature Examination Center
- Infant and Preschool Center
- Center for Applied Criminal Justice
- Maurice G. Kellogg Science Education Center
- Office for Partnerships, Professional Development and Technology
- Office of Research Design and Analysis
- Reading Center
- Bella Hearst Diabetes Institute



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The COEHS Team: (Total of 405)

- 133 Tenured and tenure track faculty members
- 48 Non tenure/tenure track faculty members
- 46 Part-time adjunct faculty members
- 34 Professional support staff (field supervisors, academic advisors, Infant & Preschool Center staff, etc.)
- 32 Civil Service staff members (office managers, equipment attendants, etc.)
- 23 Externally funded full-time staff
- 72 Graduate teaching/research assistants
- 17 Administrators at rank of chairperson or higher



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Administrative Team

Dean's Office

Nick DiGrino, Dean

Lance Ternasky, Associate Dean for Graduate Studies, Research & Innovation

Erskine Smith, Interim Associate Dean for Administration

Rori Carson, Assistant Dean for Undergraduate and Teacher Education

Jennie Hemingway, Director of Development

Dana Moon, Director of Marketing and Community Relations

Dawn Sweet, Instructional Development Services Manager

Merrie Jean Parry, Staff Clerk for Budgets and Contracts

Christie Carmack, Office Manager

Nancy Still, Dean's Secretary



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Administrative Team

Chairs and Directors

Frank Main, Counselor Education

Cindy Dooley, Curriculum & Instruction and Special Education (Interim)

Karen Greathouse, Dietetics, Fashion Merchandising and Hospitality (Interim)

Reinhard Lindner, Educational and Interdisciplinary Studies

Jess House, Educational Leadership

Mark Kelley, Health Sciences

Hoyet Hemphill, Instructional Design and Technology

Loran Erdmann, Kinesiology (Interim)

Darrell Ross, Law Enforcement and Justice Administration

LTC Thomas Seifert, Military Science

Dale Adkins, Recreation, Park and Tourism Administration

John Tracy, Social Work

Joyce Johanson, Center for Best Practices in Early Childhood Education

Rori Carson, Center for the Preparation of Education Professionals

Dawn Hughes, Central Illinois Adult Education Service Center



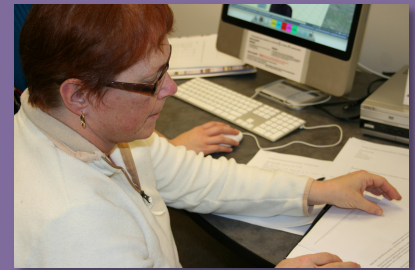
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Accomplishments

College of Education and Human Services



Goal Category One: Learning Enhancements

- 1) Accreditation
- 2) Academic feasibility studies
- 3) NCATE and HLC/NCA reaccreditation
- 4) Classroom and laboratory upgrades
- 5) Online coursework
- 6) Professionally relevant sponsored credit offerings
- 7) COEHS General Education Human Wellbeing
- 8) Audit and implement appropriate enhancements of undergraduate as well as graduate internships
- 9) Expand the number of faculty in departments with greatest instructional need.



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Goal Category Two: Fiscal Responsibility

- 1) Review and reallocate departmental operating budgets
- 2) Operationalize FY10 plans for expending both “one time” and “continuing” variance dollars in ways that reflect stewardship of facilities, maintenance/acquisition of equipment, augmentation of basic operating expenses, and support of FY10 initiatives that are consistent with goals of the Office of the Provost and the College.

- 3) Plan for the expenditure of projected FY11 variance dollars, based on goals and priorities of the Office of the Provost and the College. College goals will align with/reflect the needs and aspirations of academic units.
- 4) Funding for enhanced faculty scholarship.
- 5) Cost containment will be planned and administered across the College.
- 6) The Dean and department chairpersons will engage more actively in solicitation of gifts and donations to COEHS.



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COEHS Variance Expenditures in FY10

Funding for COEHS Initiatives

One-time var. \$

Sabbatical replacement
NCATE training
Biochem. lab renovation
Computer replacements in
teaching labs
Vacation payouts
Contingencies
(Approx. \$95,000)

Recurring var. \$

RG & AH Affiliations
Faculty scholarship support
Online course dev.
Instructional replacements
Personnel adjustments
Contingencies
(Approx. \$90,000)

Freeze of \$ due to inadequate cash flow

(Approx. \$203,000)
Projected Applications
Mid-year dept. operating budgets
augmentation
Knob. 207 Classroom of
the Future
Grad. Research assistants
Technology replacements in
classrooms and offices
Knob. Corp. dining facility furn.



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Goal Category Three: Partnerships, Community Engagement, and Outreach

- 1) Collaboration between COEHS and sister colleges, institutes, and centers
- 2) Externally funded outreach
- 3) Increase professional service to the west central Illinois region through various forms of outreach and professional service.



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Goal Category Four: Diversity and Enrollment Management

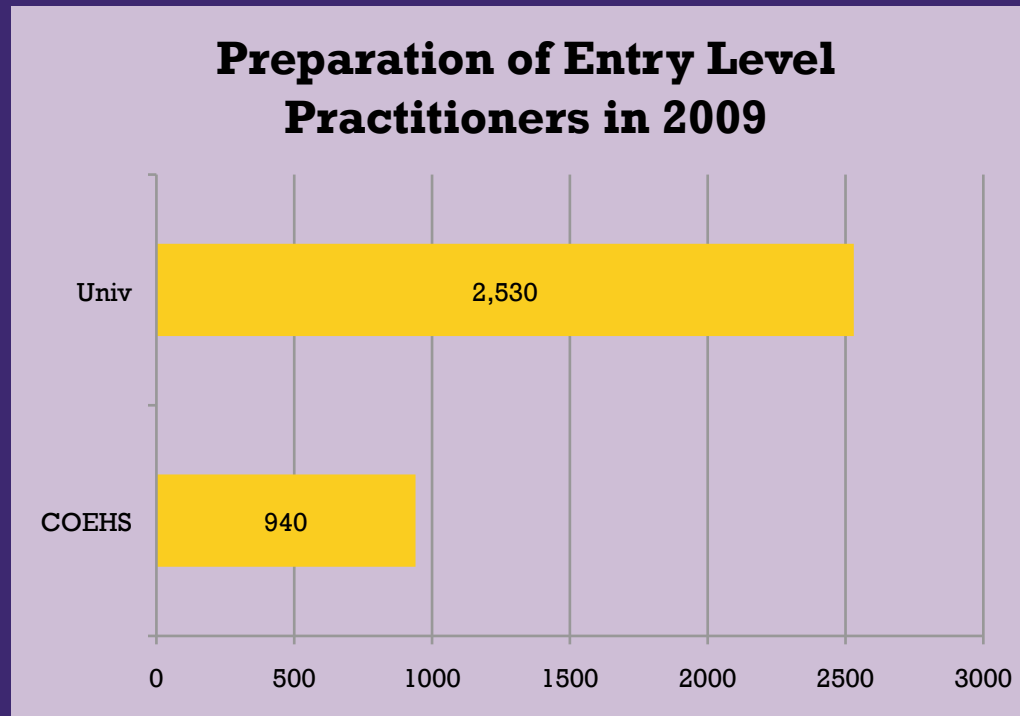
- 1) Develop College and departmental objectives relative to preferred diversity “profiles” of faculty as well as students.
- 2) College Enrollment Management Plan - productivity

- 3) Develop substantive recognition of faculty who demonstrate exemplary engagement with students, colleagues, and the day-to-day wellbeing of their academic units
- 4) COEHS marketing plan



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Contribution to the Preparation of Entry Level Practitioners



Overall, 13% increase from 2005

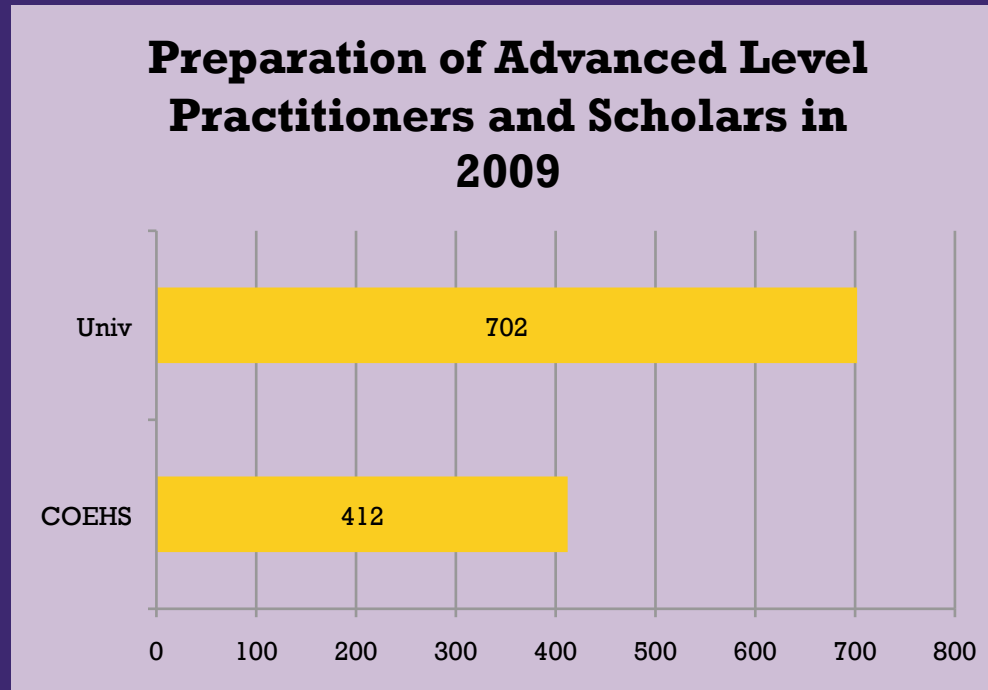
All academic units have increased since 2005, except C&I and IDT

Strongest contributors: LEJA and C&I



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Contribution to the Preparation of Advanced Level Practitioners and Scholars



Slight net increase in COEHS graduate degrees conferred since 2005.

Slight decline in COEHS proportional contribution to University total since 2005.

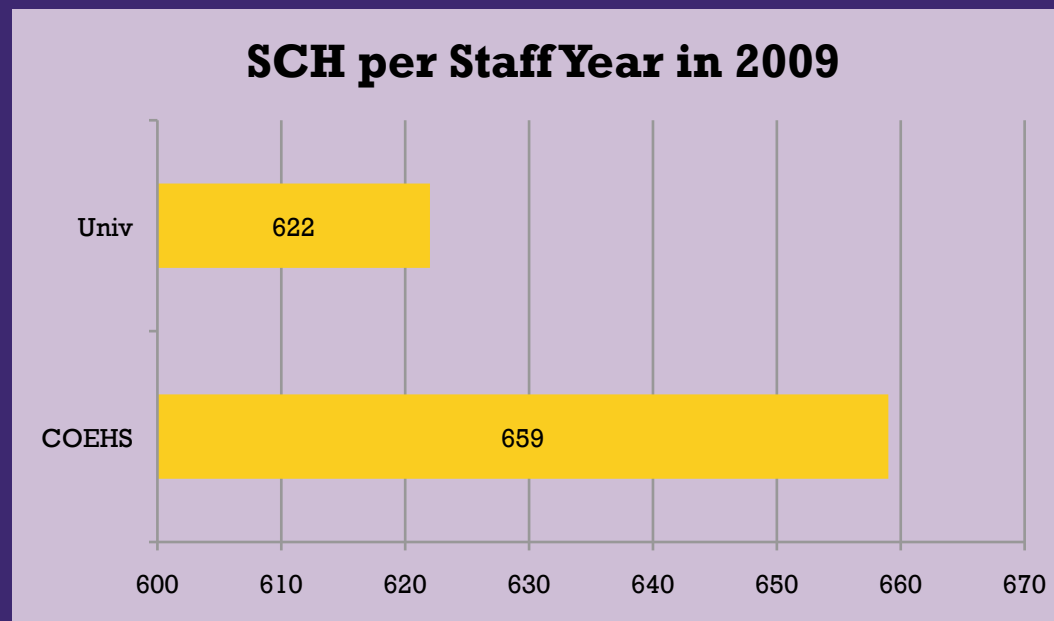
Five academic units have increased since 2005 and five have decreased.

Strongest contributors: Educational Leadership and Curriculum & Instruction.



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Efficient Course Delivery



Strongest COEHS contributors: LEJA = 942 & DFMH = 900
Half of our academic units fall below the University mean.



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COEHS Program Enrollment Status

Undersubscribed Programs

1. LEJA masters
2. Bilingual/bicultural bachelors (M)
3. Health masters (QC)
4. Special Ed. masters (QC)
5. Rec., Park & Tour. Admin. bachelors (QC)

Balanced Enrollment

(26 programs/
delivery sites)

Under-resourced Programs

1. LEJA bachelors (M)
2. Hospitality bachelors (M)



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Goal Category Four: Diversity and Enrollment Management

- 1) Develop College and departmental objectives relative to preferred diversity “profiles” of faculty as well as students.
- 2) College Enrollment Management Plan

- 3) Develop substantive recognition of faculty who demonstrate exemplary engagement with students, colleagues, and the day-to-day wellbeing of their academic units
- 4) Student morale and overall satisfaction
- 5) COEHS marketing plan



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Goal Category Five: Internationalization

- 1) International Studies major
- 2) Study abroad programs
- 3) Host visiting international scholars.
- 4) Arrange for WIU visiting international scholar placements.
- 5) Sister relationships with one or more international universities.



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Goal Category Six: Scholarship

1) Maintain current levels of external funding.

2) COEHS emerging centers and institutes.

3) Expand College-funded research presentation travel awards while significantly increasing the number of travel awards received from the Office of the Provost and other WIU sources.

4) Provide competitive funding opportunities for graduate research assistants to faculty with active research agendas.

5) COEHS Distinguished Scholar status and recognition.

6) COEHS Graduate Research Symposia.

7) Expand participation of students in WIU Undergraduate Research Day.

8) Participate successfully in the URC grant competition.



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Grants and Contracts

FY09: 13, valued at \$2,156,918 as of March 1, 2009

- **FY09 total: 19, valued at \$2,501,773**

FY10: 12, valued at \$2,487,164 as of March 1, 2010



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FY '11 Initiatives

College of Education and Human Services



FY11 Initiatives

Goal Categories: **Learning Enhancements**; Fiscal Responsibility; Partnerships, Community Engagement & Outreach; Diversity & Enrollment Management; Internationalization; and Scholarship.

- ✓ Properly equip faculty and support staff with necessary technology, including updated computers.
- ✓ Upgrade COEHS-managed classrooms to acceptable levels of operation.
- ✓ Develop a financially acceptable strategy for new program initiatives that were determined in FY10 to be feasible.
- ✓ Initiate request for M.S. degree in Dietetics.
- ✓ Effectively address instructional needs resulting from deferred full-time faculty positions.
- ✓ Develop an interdisciplinary response to the Human Wellbeing component of the General Education Curriculum.
- ✓ Introduce full recognition and guidelines for the utilization of blended course delivery of selected graduate academic offerings.
- ✓ Conduct a thorough audit of all COEHS undergraduate and graduate internship procedures and practices.
- ✓ Develop the Classroom of the Future (Knoblauch Hall 207)



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FY11 Initiatives

Goal Categories: Learning Enhancements; Fiscal Responsibility; Partnerships, Community Engagement & Outreach; Diversity & Enrollment Management; Internationalization; and Scholarship.

- ✓ In conjunction with Administrative Services, study and respond to challenges and opportunities resulting from two independent infant/child care operations at WIU.
- ✓ Conduct a college-wide review of the number of GAs and their respective responsibilities. Initiate steps to reallocate one assistantship to the LEJA Internship Coordinator.
- ✓ Along with Physical Plant leadership and resources, address structural and safety concerns in Brophy Hall.



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FY11 Initiatives

Goal Categories: Learning Enhancements; Fiscal Responsibility
Partnerships, Community Engagement & Outreach;
Diversity & Enrollment Management; Internationalization; and
Scholarship.

- ✓Secure necessary clinical space for Counselor Education at the WIU Quad Cities Campus.
- ✓Convene a Safe Schools Initiative Task Force to promote transdisciplinary research and outreach.
- ✓Continue the practice of inviting cooperative service project(s) with sister Dean's Offices at WIU while encouraging academic units to do the same with fellow WIU departments.
- ✓Increase the level of externally funded outreach to local school districts, nonprofit agencies, and governmental bodies.
- ✓Increase documentation of professional service extended to various constituents.



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FY11 Initiatives

Goal Categories: Learning Enhancements; Fiscal Responsibility; Partnerships, Community Engagement & Outreach; **Diversity & Enrollment Management**; Internationalization; and Scholarship.

- ✓ Implement the newly developed *COEHS Enrollment Management Plan*, including the development/refinement of departmental recruitment and retention strategies.
- ✓ The Dean's Office will work closely with chairs and faculty/staff representatives housing "undersubscribed" majors and certificate programs to generate previously determined enrollment and diversity objectives.
- ✓ Through traditional and online/blended formats, implement carefully designed pilot course offerings that test the market potential in previously undefined service areas.
- ✓ Direct significant funding toward data-driven marketing endeavors.
- ✓ Identify and implement creative approaches to faculty recruitment in COEHS disciplines that have received poor responses to traditional search efforts.



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FY11 Initiatives

Goal Categories: Learning Enhancements; Fiscal Responsibility; Partnerships, Community Engagement & Outreach; Diversity & Enrollment Management; **Internationalization**; and Scholarship.

- ✓ Assist the Department of Health Sciences to develop a strong and recognizable international dimension to their unit.
- ✓ Academic units will develop Global Issues courses for general education in their respective disciplines.
- ✓ Continue to promote relationships with universities and organizations at an international level, leading to partnerships that result in study abroad, visiting scholars, and visiting practitioners.



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FY11 Initiatives

Goal Categories: Learning Enhancements; Fiscal Responsibility; Partnerships, Community Engagement & Outreach; Diversity & Enrollment Management; Internationalization; and **Scholarship.**

- ✓ Graduate research assistance to faculty researchers
- ✓ Release time for research proposal development
- ✓ Substantial travel support for presentation of research and related scholarship
- ✓ Implementation of interdisciplinary research initiatives
- ✓ Recognition of 1010-2011 COEHS Faculty Scholars



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COEHS Variance Expenditures in FY10

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NCATE training
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Computer replacements in teaching labs
Vacation payouts
Contingencies
(Approx. \$95,000)

Recurring var. \$

RG & AH Affiliations
Faculty scholarship support
Online course dev.
Instructional replacements
Personnel adjustments
Contingencies
(Approx. \$90,000)

Freeze of \$ due to inadequate cash flow

(Approx. \$203,000)
Projected Applications
Mid-year dept. operating budgets augmentation
Knob. 207 Classroom of the Future
Grad. Research assistants
Technology replacements in classrooms and offices
Knob. Corp. dining facility furn.
Grad. research assistants



COEHS Variance Expenditures in FY11

Funding for COEHS Initiatives

One-time var. \$

Instructional replacements
NCATE training
Faculty computer replacements
Admin. computer replacements
Vacation payouts
Contingencies
(Approx. \$143,000)

Recurring var. \$

Classroom maintenance
Faculty scholarship support
Online course dev.
Instructional replacements
Personnel adjustments
Contingencies
(Approx. \$196,000)

Set-aside for institutional shortfall

(\$611,024)
Approx. \$150,000 from FY10
Hiring deferrals (10-11) – to address instructional costs resulting from vacancies.



COEHS Variance Expenditures in FY11

- * Instructional replacements

- * Faculty computer replacements
- * Faculty scholarship support

- * Dept. operating budget augmentation
- * Student recruitment & retention initiatives
- * Vacation payouts & negative salary differentials
- * Personnel restructuring
- * Enrollment management activities
- * Facility upgrades
- * Contingency funding



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Summary of FY11 Requests Submitted to Provost

New Operating Resources Not Associated with New Degree/Certificate Development

Priority Number	Title of Funding Request	Amount Requested for One-Time Funding (FY11 only)	Amount Requested for Continuous Funding*
1	CNED Personnel		\$53,703
2	Brophy Hall Structural and Safety	\$23,200	
3	Assessment Systems Data Manager/Coord.		\$60,000
4	DFMH Personnel		\$35,000
5			
6			

Facilities over \$100,000

Priority Number	Title of Funding Request	Amount Requested for One-Time Funding (FY11 only)	Amount Requested for Continuous Funding*
1	CNED Clinical Center for Children	\$310,000	
2	Classroom of the Future	\$175,000	
3			
4			
5			
6			



Summary of FY11 Priorities

Anticipated FY 11 Expenditure of Variance Funds to Support COEHS Priorities

COEHS INITIATIVES	PRIORITY	AMOUNT	CUMULATIVE
FACULTY SCHOLARSHIP	2	75,400	75,400
COMPUTER REPLACEMENTS	3	74,000	149,400
CONVERT LEJA UNIT B TO UNIT A	7	14,000	163,400
SOFTWARE FOR IDT	8	19,650	183,050
UPGRADE INSTR. TECH. HH 43	9	15,000	198,050
DEVELOP ONLINE COURSES (5)	10	17,500	215,550
KH CORP. DINING ROOM FURNITURE	11	4,210	219,760
SMART BOARDS (3)	12	8,000	227,760
ENROLLMENT MANAGEMENT MARKETING	14	7,000	234,760

COEHS Requests of the Office of the Provost for Funding to Support FY 11 Priorities

COEHS INITIATIVES	PRIORITY	AMOUNT	CUMULATIVE
COUNSELOR ED. FACULTY LINE	1	53,703	53,703
BROPHY HALL SAFETY ISSUES	4	23,200	76,903
ASSESSMENT SYSTEM DATA MANAGER	5	60,000	136,903
DFMH UNIT B LINE	6	35,000	171,903
CNED CLINICAL LABORATORY	13	310,000	481,903
KH 207 CLASSROOM OF THE FUTURE	15	175,000	656,903



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