



WESTERN
ILLINOIS
UNIVERSITY



WESTERN
ILLINOIS
UNIVERSITY
Quad Cities

2012 Consolidated Annual Report

College of Arts & Sciences



*Delivering a small liberal arts
college education in a public
university setting.*



FY12 Goals for Academic Success

- Enhanced Learning Culture
- Enhanced Learning Culture for High Achieving Students
- Access & Equity
- Facilities Enhancement & Deferred Maintenance
- Fiscal Responsibility & Accountability

Enhanced Learning Culture

□ Maintain rigor and high academic standards

■ Signature programs & events:

- 2011 Liberal Arts Lecturer - Prof. Chris Sutton
- CAS Student Council - Last Lecture Series
- AAS - Liaisons Series
- BIO - Biology Day
- ENG/JOUR - Magliocco Lecture; Case Writer-in-Residence
- GEOG - Robert Gabler Lecture
- HIST - Annual History Conference
- IES - Upper Mississippi River Conference
- MATH - Annual Math Teachers Conference
- PHIL/RS - Mary Olive Wood Lecture
- PHYS - Morrow Lecture
- POLS - American Democracy Project & Constitution Day
- PSY - Colloquia Series

Enhanced Learning Culture

■ Provost's Awards of Excellence

- Scholarly/ Creative/ Professional Activities - Dr. Matt Bonnan (BIO)
- Service - Dr. Chris Sutton (GEOG)
- Internationalizing the Campus - Dr. Sarah Haynes (PHIL/RS)

■ Faculty Scholarly/Creative Activity

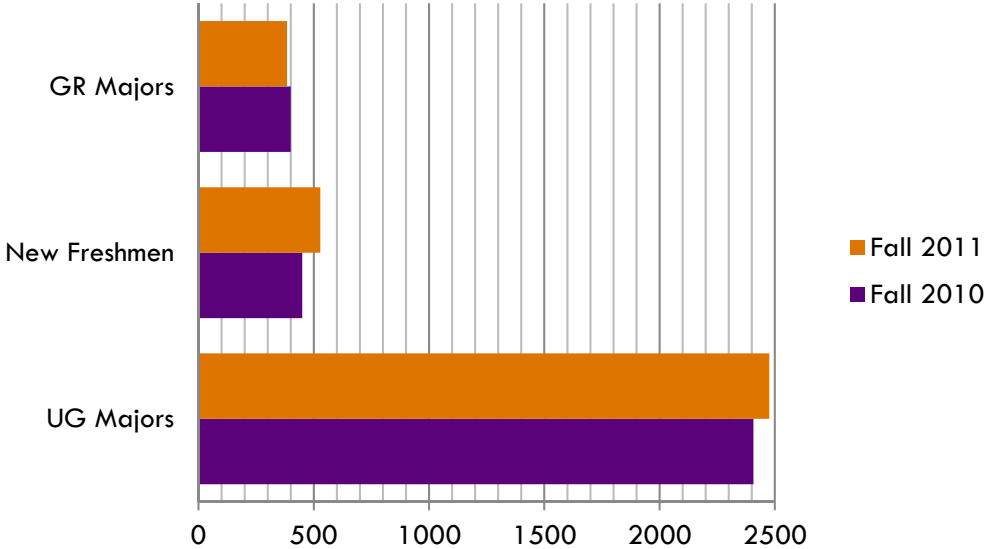
- 19 Books
- 254 Chapters/monographs/refereed articles
- 85 Domestic creative activities/ 8 international
- 380 Domestic conference presentations/ 44 international



Enhanced Learning Culture

Fall 2011
new
freshmen &
UG major
enrollments –
5 year highs!

CAS Enrollment Overview



Enhanced Learning Culture

□ CAS UG Majors

■ +2.9% increase over Fall 2010 (WIU overall = +0.4%)

Δ Enrollment from Fall 2010	Department(s)
>5%	AAS, CHEM, GEOG, NURS, PHYS, PSY
± 5%	BIOL, ENG/JOUR, GEOL, LAS, POLS, SOCA, WS
<5%	FLL, HIST, MATH, PHIL/RS

Enhanced Learning Culture

□ CAS New Freshman Enrollments

■ +17% increase over Fall 2010 (WIU overall = +11.2%)

Δ Enrollment from Fall 2010	Department(s)
>5%	BIOL, GEOG, LAS, NURS, PHIL/RS, PHYS, POLS, PSY
± 5%	AAS, ENG/JOUR, WS
<5%	CHEM, FLL, GEOL, HIST, MATH, SOCA

Enhanced Learning Culture

Fall 2011 GR enrollments still exceed those of Fall 2007, 2008, & 2009.

- CAS Graduate Enrollments
 - -4% increase over Fall 2010 (WIU overall = -3.6%)

Δ Enrollment from Fall 2010	Department(s)
>5%	CHEM, LAS, PHYS
± 5%	AAS, ENG/JOUR, HIST, MATH, POLS, PSY
<5%	BIOL, GEOG, SOCA

Enhanced Learning Culture

- Support for HLC/NCA & NCATE reaccreditation.
 - National Recognition through 2019 (NSTA/NCATE):
 - Biology/ Chemistry/ Physics Teacher Ed.
 - English Teacher Ed.
 - History/Social Studies Teacher Ed.
 - Mathematics Teacher Ed.
 - National Recognition with Conditions through 2013 (ACTFL/NCATE):
 - Foreign Languages & Literatures Teacher Ed.

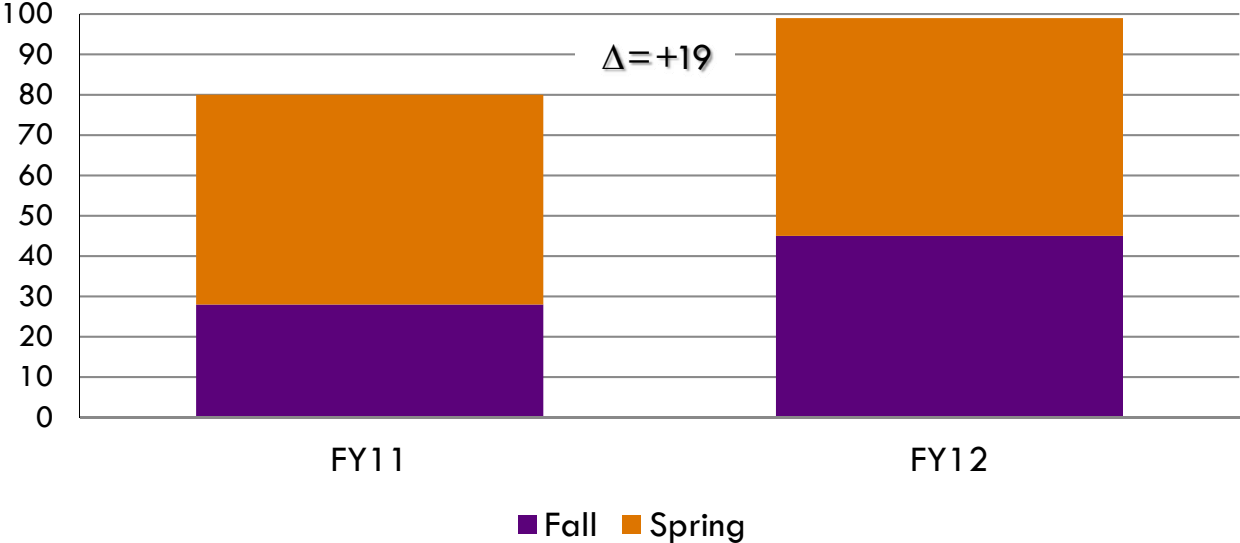


Undergraduate Research

CAS UG
Research
Grants —
growing our
investment.

CAS UG Research Awards

(Spring 2012 applications are under review)



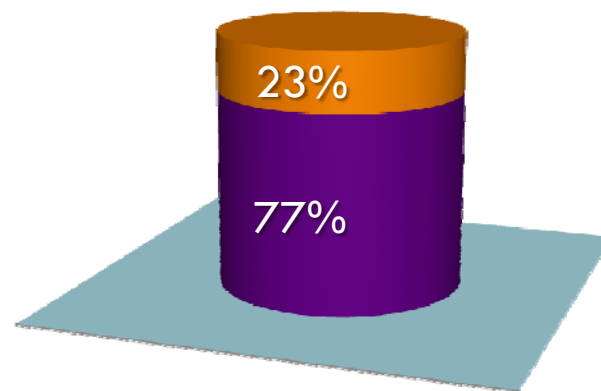
Undergraduate Research

2011 Thomas E. Helm UG Research Day (URD) Highlights:

- 79 CAS faculty mentors
- 219 CAS student researchers
- 171 projects/presentations

2011 URD Presentations

■ CAS ■ Other

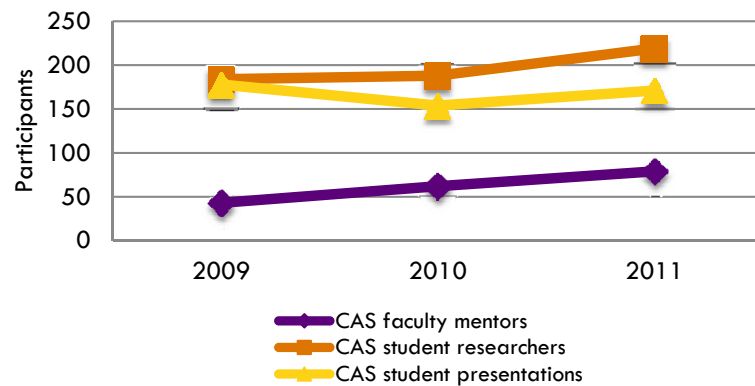


Undergraduate Research

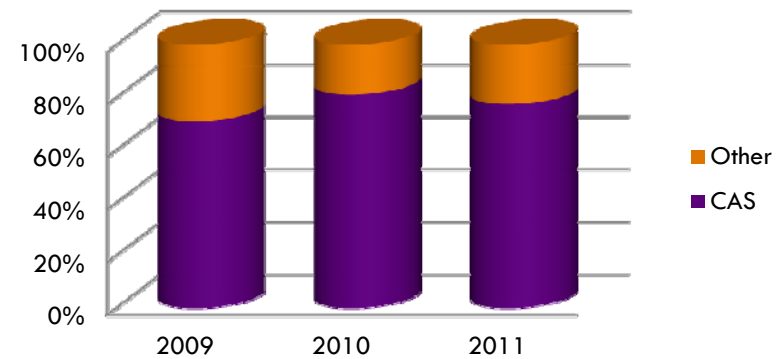
CAS student & faculty involvement

CAS contributions to URD since 2009

CAS URD Participation 2009 - 2011



URD Presentations 2009 - 2011



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Enhanced Learning Culture for High Achieving Students

... for High Achieving Students

In FY11,
79% of
honors
courses
were
taught
by CAS
faculty.

- Support for the Centennial Honors College
 - CAS faculty and administrators are members of the Thomas E. Helm UG Research Day (URD) Committee.
 - CAS is co-sponsor of URD Awards.
 - CAS actively supports CHC initiatives to recruit and retain students from traditionally underrepresented groups.

... for High Achieving Students

- Active partnering with the CHC to identify & mentor students for prestigious scholarships & fellowships.
 - Jenna Verity (POLS/HONORS, pre-law minor), WIU's inaugural Rhodes Scholarship finalist.
 - Lindsey Posmanick, (WS & POLS dual major) - Harry S. Truman Scholarship nominee.



... for High Achieving Students

Recent sponsors include:

McDonough
County Public
Defender's Office

Greater QCs
Hispanic Chamber
of Commerce

U.S. Congress

Illinois General
Assembly

- Increase Faculty - Student Mentorship
 - Faculty from BIO, ENG/JOUR, PHIL/RS, SOCA, & WS worked with 30 students one-on-one on integrated independent studies, directed readings, thesis, applied projects, and/or internships.

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Access & Equity

Access & Equity

□ Diversity Enhancement

■ Student recruitment

- CAS funded scholarships in AAS & WS for AY 2013.
- AAS - University Consortium & Minority Internship Program (HECA grant-funded).
- AAS outreach.
- Girls Plus Math summer camp.
- CHEM summer research workshop collaboration with Savannah State University (HBCU).
- Women in Science proposal.
- Departmental recruitment grants.



The United Voices of Western Inspirational Singers

An AAS Gospel Group directed by Dr. Alphonso Simpson, Jr.

Access & Equity

□ Diversity Enhancement

■ Faculty/Staff Recruitment

- **Minority Dissertation Fellows hosted by CAS:**
 - Joint SOC/ANTH & AAS (tenure-track)*
 - ENG/JOUR & LAS*
- **Current openings in CAS include:**
 - 12 faculty
 - 5 administrative
- **Dual hire (NURS & COEHS)**

** Funded by Central Administration*

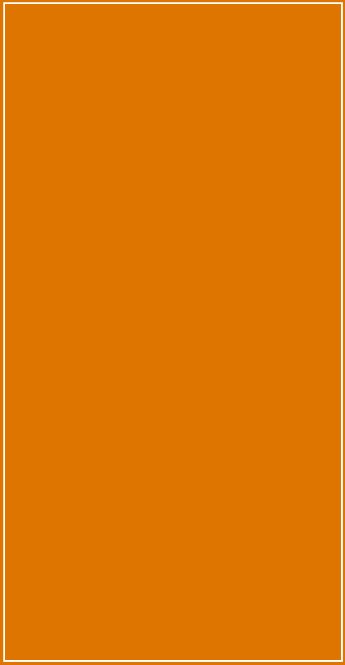
□ Disability Services & Awareness Initiatives

- **Improvement of special-needs access to University Writing Center (UWC).**
 - **Relocation of UWC to Malpass Library – in progress.**
 - **See also, Facilities & Maintenance.**

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Facilities Enhancement & Deferred Maintenance

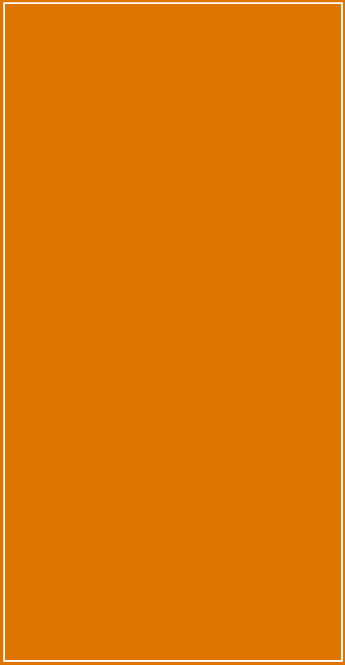
Facilities Enhancement & Deferred Maintenance

- 
- Support for science & nursing lab renovations.
 - Active participation in WIU-QC Phase II planning (including a science lab suite).
 - Renewed funding for classroom renovation.
 - CAS/Library Writing Center (*see also, Access & Equity*).



Fiscal Responsibility & Accountability

Fiscal Responsibility & Accountability

- 
- Ongoing review of Departmental budgets.
 - Development & implementation of online Travel Request Form (a companion to the online Purchase Request Form from FY11).
 - Rigorous review of program costs.
 - Active pursuit of alternative funding sources.

Funds to Enhance Accomplishments & Productivity

WIU Foundation Funds *

Amount (%)	Note(s)
\$93,559 (61%)	Student scholarships
\$40,189 (26%)	Contractual expenses
\$20,272 (13%)	Other (consumables, equipment, etc.)
\$154,020	

Grants, Contracts, & Local Funds *

- Grants & Contracts = \$366,847
 - ▣ 18 proposals submitted
 - ▣ 7 projects funded
- Local accounts = \$123,911

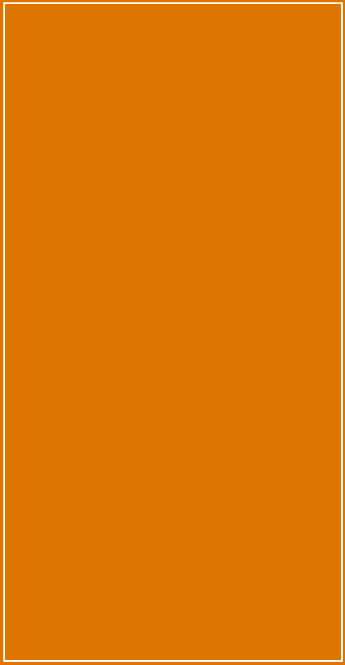
(*FY12 through 29-Feb. 2012)

Funds to Enhance Accomplishments & Productivity

FY 12 Budget Enhancements

Item	Equipment & Instructional Materials	Contractual Services	Other
NURS lab renovation, Phase 1		\$46,653	
NURS lab renovation, Phase 2	\$11,192		
University-wide software licenses		\$31,638	
UWC relocation	\$25,000 (\$18,750 Cent. Admin./\$6,250 Dept.)		
Mock election			\$29,250

Funds to Enhance Accomplishments & Productivity

- 
- Internal reallocations
 - 18.6% (\$171,693) of operating budget returned to the Provost's Office.
 - No internal reallocations of funds in excess of \$20,000.
 - Variance funds
 - Personnel variance funds no longer reside in the College.
 - At the end of FY11 and in FY12, the Provost approved \$75,693 to support student help and GA/TA positions.

FY13 Formula for Academic Success

Academic Excellence + General Education + 21st Century = CAS21

Liberal Arts & Sciences

FY13 Goals for Academic Success

- Enhanced Learning Culture
- Recruitment & Retention
- Access & Equity
- Facilities Enhancement & Deferred Maintenance
- Fiscal Responsibility & Accountability

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Enhanced Learning Culture

Enhanced Learning Culture

- Focus on Essential Skills – the computational & writing skills needed for student success.
 - CAS & COEHS partnership to address challenges in the IL “Basic Skills” exam for student teachers.
 - Led by MATH and ENG/JOUR.
 - Alternate formats for offering developmental and competency courses in MATH.
 - Continue the Writing & Reading Initiative.

Enhanced Learning Culture

Continue support for Liberal Arts & Sciences (LAS)

- Explore an administrative structure for Macomb & QC programs.
- Collaborate with other CAS units to identify additional faculty who can:
 - mentor MLAS students in LAS 504 (Integrated Independent Study) and the 6-credit exit option.
 - rotate through core MLAS courses.
- Secure a program budget.
- Systematically add new faculty to reflect growing enrollment at WIU-QC.
- Develop a general foundation account for student & program support.



Enhanced Learning Culture

□ Environmental Science Ph.D. program

- Obtain IBHE approval.
- Grow infrastructure.
 - Continue collaboration on the design of laboratory facilities at the Riverfront Campus.
- Equip advanced environmental analysis laboratory.
- Work with VPA&PS to develop non-appropriated sources of support.
- Support Nahant Marsh Education Center's efforts to develop field station capabilities in the QCs.



Enhanced Learning Culture

Continue support for the School of Nursing

- ❑ Complete nursing resource skill center & classroom renovations.
- ❑ Partner with regional colleges.
- ❑ Continue migration to on-line course delivery.
- ❑ Continue to support the NURS living/learning community.
- ❑ Investigate a stand-alone School of Nursing.
- ❑ Maintain CCNE accreditation.



Enhanced Learning Culture

Additional initiatives that support an enhanced learning culture:

- Lab Sciences – Seek approval of Lab Charge Proposal (to cover costs of supplies & maintenance in teaching labs).
- CAS – Secure a college-level technician position to maintain and repair scientific equipment.
- Offer AAS/WS “Race, Class & Gender” (developed for the Dealing with Differences Institute) during the academic year.
- BIO – Increase educational, research and outreach activities at the Kibbe Life Science Station.
- CHEM – obtain accreditation from AAAS.
- Continue to support & promote the American Democracy Project/Civic Engagement.
- GEOG/GIS Center – Support academic program and research development at WIU-QC.

Enhanced Learning Culture

- 
- Support Internationalization
 - Continue support for studies abroad programs (e.g., WISE Spain, Germany.)
 - Continue supporting international visiting scholars.
 - Continue efforts to hire international faculty
 - Support developing international connections With CIS.
 - Develop new courses in ENG/JOUR in International Relations and Global Advertising.

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Recruitment & Retention

Recruitment & Retention

□ Students

- 2012 Youth Environmental Summit at WIU-QC & 2012 Upper Mississippi River Conference
- Women in Science initiative
- Support for student/faculty research and creative activity
- Girls Plus Math
- Advancement of a Student Ambassador program
- Collaborative marketing initiative (RPTA-QC, BIO, IES, & Museum Studies)



Recruitment & Retention

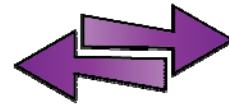
□ Faculty

- Support Dual Career and Recruitment Program.
- Obtain additional Foundation funds to support faculty development.
- Support Visiting Scholars program.



Access & Equity

Access & Equity



- Women in Science Initiative

- Summer research collaboration with SSU (CHEM)

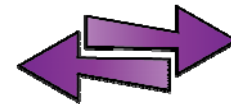


- Address accessibility issues in Simpkins Hall
- Incorporate diversity objectives in faculty searches
- Continue participation in the Provost's UMDFP

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Facilities Enhancement & Deferred Maintenance

Facilities Enhancement & Deferred Maintenance



- Address accessibility issues in Simpkins Hall.
- Finish relocation of the UWC.
- Complete renovation of space for the School of Nursing.
- Continued renovation of CHEM lab space.





Fiscal Responsibility & Accountability

Fiscal Responsibility & Accountability

□ Key Advancement Initiatives in CAS Advancement Plan

■ Priorities; increase non-appropriated funding for:

- Student scholarships
- Faculty development activities
- CAS UG research and creative activities
- Nursing Program
- A possible Center for Substance Abuse

■ Approaches:

- Active engagement of CAS advancement board.
- Continue close collaboration with the VPA&PS on targeted development initiatives.
- Maintain outreach through the College's magazine, FOCUS, in an online format.



CAS in the Quad Cities

CAS in the Quad Cities

6 CAS QC

faculty:

- 2 ENG
- 2 SOC
- 1 BIO
- 1 BIO/GIS

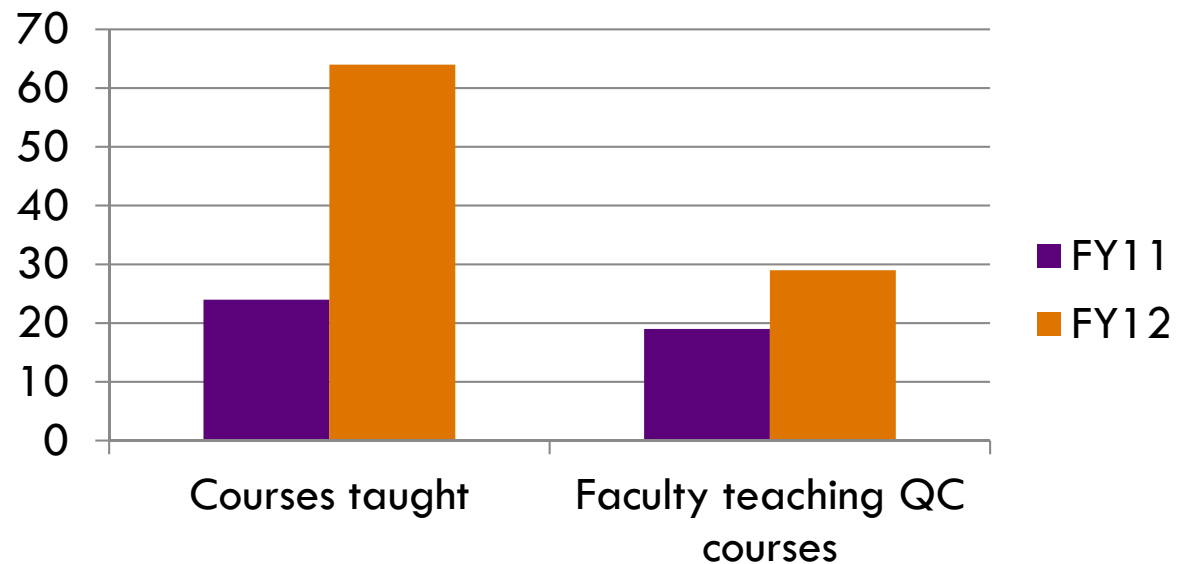
- UG majors – BLAS, ENG (FY13)
- UG Minors – AAS, ENG, ENVR, PSY, SOC, WS
- GR Programs – BIO, ENG, MLAS
- Post Bacc. Certificates – ENG (Literary studies, Teaching writing, Professional writing), ENVR GIS, ZOO & AQ



CAS in the Quad Cities

FY12
Online
Courses at
WIU-QC:
▪ 27 sections
▪ 147 “IQ”
openings

Face-to-Face & Video Conference Courses at WIU-QC



CAS in the Quad Cities

□ Future Plans

- ENG UG major offered in Fall 2012.
- Environmental Science Ph.D.
- LAS Program – revise & enhance.
- General education delivery.
- Pursuit of affiliative agreements.



FY13 Internal Reallocations & Continuation of Central Administration Commitments

- Incorporate major functions of WSRC into IES (\$22,476 administrative savings, annually).
- Course release for LAS program support (scheduling, coordination, advising of students) – one each at Macomb & QC.
- Course release & summer support to coordinate CAS Teacher Education activities.
- Converted a $\frac{2}{3}$ associate faculty into a tenure-track position to support Certified Alcohol & Drug Counselor licensure in PSY.
- Request to increase $\frac{1}{2}$ time associate faculty to full time in support of the PSY minor, General Education obligations, & honors courses at WIU-QC.

FY13 New Academic Program Development Requests

Priority	New Program Title	1 st Year Funding Request
1	Environmental Science Ph.D. Program	\$367,100
2	Geology: Option in Paleontology	\$0
3	Doctor of Nursing Practice	\$177,600
4	Major in Applied Languages-option French or Spanish	\$0
	TOTAL	\$544,700

New Operating Resources Not Related to New Program Development *(1 through 10 of 26)*

Priority	Request Title	One-Time (FY13 only)	Continuous (FY13 start)	Continuous (FY14 start)
1	PHYS – lower division lab upgrades (equipment and maintenance/required upgrades)	\$21,500	\$12,000	
2	Replace faculty, staff and department classroom computers purchased in 2006 or before (269) and in 2007 (171)	\$504,000		
3	GEOL – Gear-Reduced Core Drill	\$3,100		
4	LAS – Operating Budget		\$7,214	
5	CHEM/PHYS/BIOL sciences equipment repair technician		\$55,000	
6	Upgrade Electronic Classrooms	\$200,000		
7	IES – increase operating budget for annual co-sponsorship of Upper Mississippi River Conference		\$5,350	
8	FLL – Continuation of associate French faculty in FLL	\$33,174		
9	BIO & CHEM – two adjunct faculty positions in Biology and Chemistry to cover increase in basic science courses due to Nursing		\$63,702	
10	CHEM – faculty start up funds (for new hire and to make good on FY10 commitment to untenured faculty member)	\$51,288		

New Operating Resources Not Related to New Program Development *(11 through 20 of 26)*

Priority	Request Title	One-Time (FY13 only)	Continuous (FY13 start)	Continuous (FY14 start)
11	Convert Minority Dissertation Fellowship position into tenure-track position		\$53,721	
12	Convert part-time QC PSY associate faculty to full time		\$15,925	
13	NURS: Equipment, Supplies for Nursing Lab; Advertising for RN-BSN program		\$16,000	
14	Any unfilled faculty positions put on hold due to budget constraints		TBD	TBD
15	PSY & NURS: New Office Support Specialist Position (split evenly between both units)		\$23,940	
16	CHEM: Replace Equipment (UV-Vis, FT-IR, spectrometers) to Maintain ACS Accreditation	\$32,000 (plus \$65,000 in FY14)		
17	CHEM: Nuclear Magnetic Resonance Spectrometer Upgrade (if grant is funded)	\$14,000 (match to NSF)	\$3,500	\$18,750
18	POLS: STATA Software (purchase of 5 copies plus annual maintenance/upgrade fee)	\$2,000	\$500	
19	Computers for New Faculty (14) and Chairs (5)	\$22,800		
20	CHEM: Vault	\$10,000		

New Operating Resources Not Related to New Program Development *(21 through 26 of 26)*

Priority	Request Title	One-Time (FY13 only)	Continuous (FY13 start)	Continuous (FY14 start)
21	GEO: Carry-all vehicle	\$15,000		
22	BIO: 2 Carry-all vehicles (\$55,000 each)	\$110,000		
23	CHEM: Replace 10 Computers (CH529) for Forensic Lab	\$12,000		
24	Consumables for BIO, CHEM, PHYS, NURS, & GEOG	\$159,615 (w/o lab fees)		
25	GEOG: ERDAS Imagine Software Renewal		\$8,000	
26	GEO: Shatterbox and ceramic grinding container	\$10,600		
GRAND TOTAL		\$1,201,077	\$254,052	\$18,750

Facility Enhancements >\$100,000

Priority	Request Title	One-Time (FY13 only)
1	Simpkins Hall: Elevator Renovation or Replacement	\$100,000
2	Currens Hall: Replace Fume Hoods	\$1,758,000
3	Simpkins 34: Renovation of Obsolete/Non-functional Space	\$285,000
4	Modernization of Obsolete Classrooms, Labs, etc.	\$192,845
5	BIO: Upgrade Greenhouse	\$250,000
	Subtotal	\$2,585,845
6 - 10	New lab at Kibbe; new science building; remodel Currens Hall, Waggoner Hall, & Morgan Hall.	\$112,000,000
	TOTAL	\$114,585,845

*Thank you for your
time & attention.*

