

Western Illinois University
Academic Affairs, Annual Reporting Documents — Deans
Academic Year 2023–2024

Due to Provost's Office: **May 17, 2024**

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The Purpose of These Documents

With this annual report, Deans and Chairpersons/Directors will align past and future work in their programs and in the colleges as a whole with wider planning in the Division of Academic Affairs, as well as with the University's larger Strategic Plan, *Higher Values in Higher Education, 2017-2027 (HVHE)*. Among other things, in the report Deans will describe what is unique about their College, document progress on enrollment, program development, and faculty development; document and develop recruitment and retention initiatives; and, finally, record and celebrate faculty, staff, and student successes and achievements.

In order to understand the context for these documents, please review the current version of the University's strategic planning document, as well as the supplemental planning documents on recruitment, retention, University distinctiveness, QC planning, and so on. All of these documents can be found at http://www.wiu.edu/aasp/university_planning/. Also, when reading the University's planning documents, please note the following vision, mission, and core values of the institution:

WIU Vision

Western Illinois University will be the leader in educational quality, opportunity, and affordability among regional public universities.

WIU Mission

Western Illinois University empowers students, faculty, and staff to lead dynamic and diverse communities. We provide student-centered undergraduate and graduate programs characterized by innovative teaching, research, and service, grounded in interdisciplinary, regional and global perspectives. We engage our students in educational opportunities guided by a professional and diverse faculty and staff in collaboration with alumni and community partners.

WIU Core Values

Academic Excellence

Central to our history and tradition is the commitment to teaching, to the individual learner, and to active involvement in the teaching-learning process. WIU's highly qualified, diverse faculty promotes critical thinking, engaged learning, research, and creativity in a challenging, supportive learning community. Western is committed to an academic environment that encourages lifelong development as learners, scholars, teachers, and mentors.

Educational Opportunity

Western values educational opportunity and welcomes those who show promise and a willingness to work toward achieving shared educational goals. WIU is committed to providing accessible, high quality educational programs and financial support for our students.

Personal Growth

Because Western values the development of the whole person, WIU is committed to providing opportunities for personal growth in an environment that supports the development of wellness, ethical decision making, and personal responsibility.

Social Responsibility

Western is committed to equity, social justice, and diversity, and will maintain the highest standards of integrity in our work with others. WIU serves as a resource for and stimulus to economic, educational, cultural, environmental, and community development in our region and well beyond.

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1. What is unique and special about your College?

The College of Arts and Sciences is unique in several ways. Our college is influential in the education of every WIU student through our provision of much of the General Education coursework. This coursework, of course, provides the foundation on which a college education is based, and helps prepare students for advanced work in their major. Another unique emphasis is on experiential learning. Through undergraduate research, mock government experiences, mock trial competitions, internships, practica, Learning Assistant positions and more, our students have numerous hands-on learning opportunities. The appendix containing individual department reports provides a comprehensive listing of such activities.

2. Enrollment growth possibilities in your College

Include in this description, where possible, market data, audience profiles, national trends, employment data, and other indicators of market potential.

We have seen increased demand over the past several years for majors in undergraduate programs in Meteorology, Sociology and teacher education programs. Undergraduate programs that have maintained consistent number of majors despite declines in the overall university population include Foreign Languages and Cultures, Geographic Information Science (GIS), Mathematics, History, Nursing, Political Science, Psychology, Anthropology and English. Graduate programs that have demonstrated growth include GIS & Geoenvironment and Psychology.

3. Barriers to growth in your College

Two pronounced barriers to growth for CAS include the poor condition of facilities and insufficient budgets for maintaining healthy science programs, particularly in Chemistry, Biology, Nursing and Earth, Atmospheric and Geographic Information Sciences. Our aging science infrastructure, exacerbated by the closure of a science building, Tillman Hall, has created a situation where our science programs feature facilities that are older and in poorer shape than those in many of the high schools that are our feeder institutions. Another barrier affecting particularly EAGIS, Chemistry and Nursing is a need for additional tenure-track faculty. Both EAGIS and Chemistry regularly have most or all of their faculty in overload, and in Nursing, with the appointment of the new Director, Dr. Patricia Eathington, there are no faculty in the tenured or tenure-track ranks.

4. Enrollment

Institutional Research will create a "College Profile" for Deans and Chairpersons/Directors. Please note that most information can be found in the Fact Book. Include the following:

- a. 5 years of headcount enrollment by new freshmen, new transfer, new graduate, and continuing undergraduate and graduate students in your College*
- b. 5 years of headcount enrollment by race/ethnicity, gender, and country of origin*
- c. 5 years total credit hour production by Department/School*
- d. Identify faculty-student ratio by College and Department/School, with explanation of disciplinary norms*

Please see Appendix A for data pertaining to 4a, 4b and 4c. Data for 4d is not published and is not available to our office.

5. Degrees conferred

Include the following:

- a. Total number of degrees conferred for most recent academic year*
- b. Total number of degrees conferred for most recent academic year per department and/or*

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- program*
- c. *Number of degrees conferred for most recent academic year per race/ethnicity, gender, country of origin*

See Appendix B for data pertaining to 5.a, 5.b. and 5.c.

6. Retention of students

List retention initiatives for the following:

- a. *Current students*
- b. *Transfer students*

The College and all CAS undergraduate programs have retention plans that are updated periodically. Some specific retention initiatives are discussed below.

Departmental Outreach: Many departments, including Biology, English, and Psychology send outreach emails from the department chair or others to welcome new students at the beginning of the semester. Almost all of the departments schedule social gatherings, ranging from picnics to pizza parties to Halloween events to coffee and donut socials to ensure that students feel welcome in their departments and are invested in their mission and activities. Several departments are expanding internship opportunities that engage and retain students.

Student Clubs: Almost every department has an affiliated club that offers educational, social, and service events for students to participate in. (Some departments, such as Chemistry, English, and RRGMS have multiple clubs). As an example, the African American Studies program under the leadership of Dr. Sharon Hunter has created an African American Studies Club, to host events such as open houses and movie screenings, which increases the visibility of the program as well as its enrollment. The Chemistry and English departments have created Research Day programming, allowing incoming students to witness fellow students present their research from the past year. Political Science engages students through participation in the Model Illinois Government and Model United Nations simulations. Several departments involve their students directly in retention and recruitment activities through student ambassador and related initiatives.

Extra Help/Attention for Struggling Students: All departments participate in early warning grade reporting, and Rocky Cares referrals. Some departments have worked directly with the University Counseling Center to learn more about how to help WIU students. The English department has instituted an embedded writing support pilot support program in four ENG 100 sections, beginning in Fall 2023, with student writing consultants from the University Writing Center to help those students succeed. The Mathematics and Philosophy department connects first year math students with more advanced peers to help keep them on track. The School of Nursing hosted three events for pre-nursing students who struggle with attendance issues. Almost all departments provide undergraduate and graduate student tutors to help students who are having trouble.

Social Media Presence: Most departments use social media platforms, such as Facebook, X, Instagram, etc. Some programs, e.g. Anthropology, have used advertising on social media to highlight programs that retain and recruit students.

Adviser Outreach: CAS advisers engage in many outreach activities, including contacting student who are not registered for classes prior to a given semester.

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7. Recruitment of students

List recruitment initiatives for the following:

- a. First-year students*
- b. Graduate students*

Recruitment initiatives for first year students include:

All CAS undergraduate programs participate in Discover Western. Many department chairs write notes or letters to admitted students and/or those who have visited campus. In addition, several departments have student ambassador programs that assist with Discover Western and other recruitment activities. Under the leadership of RRGMS interim chair Betsy Perabo, the College has initiated efforts to recruit undecided students by staffing a table at Discover Western.

Outreach to high schools and community colleges: Departments have initiated direct outreach programs to area high schools and community colleges. For example, the Chemistry faculty visited a class at Galesburg High School and a chemistry class from Lewistown High School came to campus for a demonstration in November. EAGIS has initiated outreach programs to Macomb High School, West Prairie High School, and Kewanee Central Junior High School. Anthropology faculty led an archaeology table demonstration at Spoon River College (Macomb) in October. History Chair Tim Roberts has worked with Illinois high school American History teachers to incorporate a game he developed into their curricula. High school students from Macomb High School and Canton High School have also have visited Malpass Library archives and History classes. Psychology faculty visited area high schools (Metamora, Peoria) and community colleges (Illinois Central College, Spoon River) to promote the undergraduate major. Physics hosted two different 8th grade science classes from the Lewistown School District for one-half-day long visits and participation in hands-on activities in physics and astrophysics. The Biology Department reinstated Biology Day, planned for Fall 2024, to engage prospective students. Mathematics and Philosophy sponsors an annual high school math competition. Sociology has mailed brochures and posters to regional community colleges to advertise its program.

Other outreach. Chemistry has hosted the annual Girl Scout STEM program for the last seven years, most recently on April 6, 2024. English has invited high profile writers to campus, including, recently, Emily St. John Mandel. The WIU Writing Festival and GETLIT on the Quad Cities campus attract potential students to each campus. Political Science sponsored a well-attended lecture by Ibram X Kendi that attracted many area high school students.

Scholarships: Every department has scholarships that they award as a strategic recruitment tool.

At the graduate level, the Psychology Department has initiated an “Adopt a Student” program to help recruit for the School Psychology program. The Psychology Department also received a CAS recruitment grant to participate in a national virtual graduate school fair, a regional job fair and a psychology research conference to have a national presence in recruitment of students interested in psychology graduate programs. The Sociology M.A. program has received a recruitment grant to give personalized mementos to prospective students at relevant events.

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8. Recruitment and retention of faculty and staff

Describe the following:

- a. *Initiatives to retain faculty and staff*
- b. *Plans to hire faculty and staff*

Due to fiscal and enrollment pressures, the College of Arts and Sciences has been extremely conservative in hiring new faculty and staff.

- a. Initiatives to retain faculty and staff: The college encourages new faculty to participate in university orientation and new faculty mentorship programs. Where appropriate, the Dean's office will arrange for specialized mentoring where pre-tenure faculty are paired with senior members of the faculty. In addition, when appropriated funds allow, the college facilitates professional travel to present research by providing funds to help cover conference registration fees. Our efforts to retain non-faculty staff have been stymied by the university's non-competitive pay structure for civil servants and by a workload (one office support person required to cover two or more departments) that is not attractive.
- b. We currently have plans to pursue tenure-track positions in two departments that have shown potential for growth but that lost tenured or tenure-track faculty through attrition and layoffs.

9. Courses

Include the following:

- a. *Total number of general education courses*
- b. *Total number of FYE courses*
- c. *Total number of major courses*
- d. *Total number of independent study, internship, and other courses*
- e. *Total number of graduate courses*
- f. *Number of courses offered through Macomb campus*
- g. *Number of courses offered through QC campus*
- h. *Number of courses offered through Online campus*

Please see Appendix C.

10. Number of new and revised academic programs

Include the following:

- a. *New major options (include audience for the program and aspect of mission served by the program)*
- b. *New minors (include audience for the program and aspect of mission served by the program)*
- c. *New certificates, emphases, or other (include audience and aspect of mission served)*

a. Mathematics expanded its options A (general mathematics), C (data science) and D (actuarial science) to the Quad Cities campus. In addition, the latter two options were upgraded to meet accreditation standards. This change will provide opportunities for students seeking to capitalize on fast growing career opportunities in mathematics and related areas, such as data science and actuarial science, and should appeal to residents of the greater Q.C. metro area. It will also allow more opportunities for double majors for students in Engineering and related areas that are a strength of the Moline campus. These changes reflect Western's academic excellence and educational opportunity missions.

b. The Department of Foreign Languages and Literatures spearheaded the new Latinx Studies

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minor. It is targeted towards the growing Latinx population, which now makes up about 17 percent of the U.S. citizenry, and an even greater proportion among young people. Exposure to culturally relevant materials in this minor will enhance confidence, self-esteem, and academic performance among this group. This initiative reflects Western's Social Responsibility goal, and its commitment to "equity, social justice, and diversity."

c. Under the leadership of Political Science professor Casey LaFrance, Western is creating a microcredentialing initiative that will serve the workforce needs of the region, targeting the currently employed or those interested in upskilling.

11. Eliminated academic programs

List eliminated majors, minors, other

B.S. in Geology: this program will be discontinued; it currently is in teach-out to allow current students to complete their degree.

M.S. in Liberal Arts and Sciences: this program will be discontinued; it currently is in teach-out to allow current students to complete their degree.

12. Faculty activities

Include the following:

- a. Achievements*
- b. Professional development*
- c. Outreach and significant service*
- d. Research (books, articles, conference presentations, other)*

Please see Appendix D for individual reporting of faculty activities by department.

13. Grant activities and external funding

FUNDRAISING/DONOR SUPPORT:

Last Calendar year: (5/1/2023-4/30/2024) \$880,731 (including amount pledged through May 2024 -- \$1,247, 769.32)

Fiscal Year to date: \$790,017

GRANTS (Fiscal Year 2024 to date)

Proposals (8) – total request = \$660,150

Awards Received (7) total awards = \$3,494,881

Some major award recipients in CAS include:

Julia Albarracin (Political Science) \$2,200,000 from the U.S. Department of Education (Rural Postsecondary Economic Development)

Kimberly McClure (Psychology) \$747,000 from the U.S. Department of Justice

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Vaskar Nepal (Biological Sciences) \$62,934 from the U.S. National Oceanic and Atmospheric Administration

Liguo Song (Chemistry) \$251,506 from the U.S. Department of Justice

14. Value of programming

Explain how departments, programs, and other aspects of your College add value to the educational experiences of Western's students.

College of Arts and Sciences disciplines, programs, and faculty distinguish themselves through providing general education and as a leader in experiential learning. We are a regional public university with a mandate to educate our citizenry so that they are productive, informed, compassionate members of society with meaningful careers, political and economic savvy. To achieve this goal, the College of Arts and Sciences nurtures critical thinking, intellectual agility, and the ability to communicate through our general education curriculum.

Experiential learning opportunities further build the critical skills that enhance students' careers, civic engagement, and the ability to pursue a meaningful life. CAS initiatives in this realm range from student research funded by the College, participation in Undergraduate Research Day, and outside simulation opportunities, such as Model Illinois Government or Model United Nations. In addition, many classes involve substantial experiential learning components. In an era of information saturation, a trend only heightened by the rise of Artificial Intelligence, viewing university curriculums merely as knowledge transmission platforms is not sufficient. Instead, our experiential learning offerings provide students the ability to integrate intellectual, emotional, and even physical aspects of learning that are necessary to thrive in an increasingly complex information

15. Student success

List the following:

- a. *Student clubs and organizations in the College*
- b. *Results of any student surveys in your College, including surveys on student success, program development, student satisfaction, etc.*
- c. *All new initiatives in the College regarding student success*
- d. *All initiatives to support underrepresented student populations in your College*

- a. College Clubs and Organizations:

CAS Student Council
Pre-Professional Club (Biological Sciences)
Beta Beta Beta (Biology Honorary)
Zoology Club
Chemistry Club
Biochemistry Club
Forensic Science Club
Women in Science

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Severe Weather Club
Student Society of Geography
Gamma Theta Epsilon (Geography Honorary)
Sigma Gamma Epsilon (Earth Sciences Honorary)
African American Literary Society
English Graduate Organization
Interdisciplinary English and the Arts Society
National Council of Teachers of English
Sigma Tau Delta (English Honorary)
French Coffee and Conversation
Spanish Conversation Hour
Associated Students of History
Phi Alpha Theta (History Honorary)
Math Club
Student Nurses Association
Physics Club
Associated Students of Political Science
Pi Sigma Alpha (Political Science Honorary)
Psychology Club
Psi Chi (Psychology Honorary)
Religious and Cultural Studies Club*
African American Students Club
Western Anthropology and Sociology Club
Graduate Sociology Organization
Alpha Kappa Delta (Sociology Honorary)
Lambda Alpha (Anthropology Honorary)

*Winner of CAS Award for Best Departmental Organization 2023-2024

b. n/a

c. CAS has created a Select Committee to Review the College Curriculum. This committee created a thoughtful and extensive report on the enhanced curriculum requirements that the College anticipates will enhance student learning and success, as well as making the College (and by extension WIU as a whole) more transfer-friendly.

Julia Albarracin (Political Science), in conjunction with colleagues in Student Services received a \$2.2 million grant from the U.S. Department of Education to improve rates of postsecondary enrollment and completion among rural residents in the region. Western was one of only 22 higher education institutions in the nation to receive this grant.

d. The College of Arts and Sciences worked with the Political Science department and outside organizations, such as the Central Illinois Autism Association to create a sensory room for neurodivergent students in 445 Morgan

16. Alumni highlights

List notable highlights from College alumni.

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See individual department reports in the appendix. Many departments note that alumni have presented to current students on career advice. Some other highlights include:

Prominent writers who are English Department alumni – Julianna Goodman, Craig Finly, and Carlos Williamson – have agreed to share their work with faculty and students.

M.S. in Mathematics alum Yazan Musleh published a novel “Paradoxes, Ironies, & Lies” in Summer 2023.

Political Science graduate and WIU Board member Kirk Dillard delivered the 2023-2024 Hallwas Liberal Arts Lecture on April 9.

2015 Psychology graduate Ryanzo Perez received the Frank Fulkerson Outstanding Alumni award.

Sociology Alumnus Gary Craig (BA '76) is a managing partner for Vector Group, Inc. and was featured in the department's Fall 2023 Newsletter.

17. Community and/or regional engagement from College:

List notable community and regional engagement activities.

CAS departments engage in considerable outreach and engagement with the community. A selected listing includes:

Biological Sciences hosts an annual Biology Day for regional high school students, offering learning opportunities and hands-on experiences.

Chemistry visits local and regional schools with chemistry demonstrations and hosts an annual program for Girl Scouts interested in STEM disciplines.

Earth, Atmospheric and Geographic Information Sciences (EAGIS) interact with the community through the GIS Center and in providing geospatial data to the region.

History hosted a Civil War reenactment group on the WIU campus that attracted interest from the region and the department created a Malpass Library exhibition and panel discussion entitled “Perceptions and Experiences of Asians and Asian Americans at WIU.”

Mathematics and Philosophy hosted an annual math competition for regional high school students.

The School of Nursing coordinated a successful triage/mass casualty event in collaboration with the paramedic department and the McDonough & Peoria County Coroner on October 13, 2023.

Physics hosted a Dual Enrollment Summer Research Program with students from the Illinois Math and Science Academy (IMSA).

Political Science organized a community-attended event with Professor Ibram X Kendi, author of “How to be an Antiracist.”

Psychology continued to operate the Psychology Clinic, which offers free psychological services to members of the university and regional community.

Please see Appendix D for a detailed listing of activities for all CAS departments.

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18. Conclusion

Despite the challenges facing the College and WIU, Arts and Sciences remains a vital and essential part of the university and regional communities. As discussed above, CAS faculty are leaders in offering state-of-the-art pedagogy, including experiential learning. Development officer Amy Crosby's efforts to retrofit classrooms to encourage active learning and hands-on teaching reflect the college's focus on giving our students the best possible education. Individual departments' outreach to area high schools and community colleges play a key role in supplementing the university's critical recruitment efforts. Finally, the college is committed to offering general education classes that enrich students' intellectual perspectives, occupational opportunities, interpersonal skills and civic engagement aptitudes that will endure beyond graduation.

Appendix A

4. Enrollment:

a. Majors of New Freshmen, Fall 2019-2023

	2019	2020	2021	2022	2023
COLLEGE OF ARTS AND SCIENCES					
Biological Sciences	48	66	58	66	40
Biology	46	63	57	64	40
Clinical Laboratory Science	2	3	1	2	-
Chemistry	41	55	35	24	21
Chemistry	8	22	9	8	3
Forensic Chemistry	33	33	26	16	18
English	9	6	11	12	8
Foreign Languages & Literatures	5	-	3	7	4
Foreign Languages & Cultures	5	-	3	7	4
Earth, Atmospheric & Geographic Info Sciences	8	7	10	10	7
Geographic Information Science	2	2	3	3	-
Geology	1	-	1	-	3
Meteorology	5	5	6	7	4
History	8	9	11	11	12
Mathematics & Philosophy	8	3	6	8	3
Mathematics	8	2	6	7	3
Pre-Engineering	-	1	-	1	-
Nursing, School of	87	115	111	97	96
Nursing Direct Admit	-	10	8	4	2
Pre-Nursing	87	105	103	93	94
Physics	5	6	2	2	5
Political Science	6	10	11	11	13
Psychology	58	71	70	89	84
Race, Religion, Gender & Multidisciplinary Studies	3	-	1	2	2
Liberal Arts & Sciences	3	-	1	2	2
Sociology and Anthropology	5	5	7	11	8

4. Enrollment.

a. 2. Majors of New Transfers, Fall 2019-2023

	2019	2020	2021	2022	2023
COLLEGE OF ARTS AND SCIENCES					
Biological Sciences	21	25	29	22	25
Biology	21	24	27	22	22
Clinical Laboratory Science	-	1	2	-	3
Chemistry	9	5	9	7	8
Chemistry	6	2	2	3	4
Forensic Chemistry	3	3	7	4	4
English	4	7	8	11	7
Foreign Languages & Literature	1	1	1	1	2
Foreign Languages & Cultures	1	1	1	1	2
Earth, Atmospheric & Geographic Info Sciences	9	4	9	9	8
Geographic Information Science	5	1	5	6	1
Geology	-	2	2	2	2
Meteorology	4	1	2	1	5
History	11	8	13	7	11
Mathematics & Philosophy	3	-	3	3	7
Mathematics	3	-	3	3	7
Nursing, School of	18	19	19	18	16
Nursing	7	10	8	6	6
Pre-Nursing	11	9	11	12	10
Physics	1	2	-	1	1
Political Science	7	9	5	6	5
Psychology	37	44	39	28	34
Race, Religion, Gender & Multidisciplinary Studies	11	6	1	4	2
Liberal Arts & Sciences	11	6	1	4	2
Sociology and Anthropology	13	30	27	28	16
Anthropology	6	9	10	8	12
Sociology	7	21	17	20	4
TOTAL ARTS & SCIENCES	145	160	163	145	142

4. Enrollment

a.3. Majors of New Graduate Students, Fall 2019-2023

	2019	2020	2021	2022	2023
COLLEGE OF ARTS AND SCIENCES					
Biology	10	12	8	8	11
Biology	9	9	8	8	11
PBC-Biology-Zoo & Aquarium Studies	1	3	-	-	-
Chemistry	4	7	15	4	11
English	10	7	8	8	7
Environmental Science: Large River Ecosystems	-	-	2	-	-
Earth, Atmospheric & Geographic Info Sciences	1	5	16	9	7
Geography	1	2	-	-	-
GIScience & Geoenvironment	-	3	16	9	7
History	5	3	4	6	1
Mathematics & Philosophy	5	3	10	12	9
Mathematics	5	3	10	8	2
Teaching Mathematics	-	-	-	4	7
Physics	7	7	5	4	4
Political Science	4	4	9	4	2
Psychology	17	17	18	19	19
Psychology	11	11	12	11	13
Specialist in School Psychology	6	6	6	8	6
Race, Religion, Gender & Multidisciplinary Studies	2	2	1	1	1
Liberal Arts & Sciences	2	2	1	1	1
Sociology	4	3	7	3	5
TOTAL ARTS & SCIENCES	69	70	103	78	77

4. Enrollment

a.4. Undergraduate and Graduate Enrollment by College, Department and Major, Fall 2019-2023

College/Department/Major	2019			2020			2021			2022			2023			Percent Change 2019-2023		
	Undergrad	Grad	Total	Undergrad	Grad	Total	Undergrad	Grad	Total	Undergrad	Grad	Total	Undergrad	Grad	Total	Undergrad	Grad	Total
COLLEGE OF ARTS & SCIENCES																		
Biological Sciences	302	46	348	269	33	302	259	38	297	219	28	247	184	36	220	-39.1%	-21.7%	-36.8%
Biology	283	45	328	248	30	278	243	36	279	204	27	231	166	36	202	-41.3%	-20.0%	-38.4%
Biology Education	6	-	6	7	-	7	6	-	6	7	-	7	8	-	8	33.3%	-	33.3%
Clinical Laboratory Science	13	-	13	14	-	14	10	-	10	8	-	8	10	-	10	-23.1%	-	-23.1%
Zoo & Aquarium Studies (PBC)	-	1	1	-	3	3	-	2	2	-	1	1	-	-	-	-	-100.0%	-100.0%
Chemistry	125	31	156	132	26	158	109	35	144	95	27	122	95	19	114	-24.0%	-38.7%	-26.9%
Chemistry	39	31	70	47	26	73	38	35	73	30	27	57	26	19	45	-33.3%	-38.7%	-35.7%
Chemistry Education	4	-	4	2	-	2	2	-	2	1	-	1	1	-	1	-75.0%	-	-75.0%
Forensic Chemistry	82	-	82	83	-	83	69	-	69	64	-	64	68	-	68	-17.1%	-	-17.1%
Earth, Atmospheric & GIS	51	5	56	51	10	61	53	29	82	63	30	93	60	26	86	17.6%	420.0%	53.6%
Geographic Information Science	20	5	25	18	-	18	18	-	18	25	-	25	20	-	20	0.0%	-100.0%	-20.0%
Geology	11	-	11	10	-	10	11	-	11	11	-	11	14	-	14	27.3%	-	27.3%
GIScience & Geoenvironment	-	-	-	-	10	10	-	28	28	-	30	30	-	26	26	-	-	-
GIS Analysis (PBC)	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-
Meteorology	20	-	20	23	-	23	24	-	24	27	-	27	26	-	26	30.0%	-	30.0%
English	71	26	97	61	26	87	67	21	88	77	22	99	66	22	88	-7.0%	-15.4%	-9.3%
English	40	26	66	31	26	57	30	21	51	40	22	62	41	22	63	2.5%	-15.4%	-4.5%
English Education	31	-	31	30	-	30	37	-	37	37	-	37	25	-	25	-19.4%	-	-19.4%
Environmental Science (Ph. D.)	-	6	6	-	3	3	-	3	3	-	4	4	-	5	5	-	-16.7%	-16.7%
Foreign Languages & Literatures	24	-	24	21	-	21	21	-	21	19	-	19	23	-	23	-2.1%	-	-2.1%
Foreign Languages & Cultures	18	-	18	16	-	16	20	-	20	19	-	19	15	-	15	-15.0%	-	-15.0%
Foreign Languages Education	-	-	-	-	-	-	-	-	-	-	-	-	8	-	8	40.0%	-	40.0%
Spanish Education	6	-	6	5	-	5	1	-	1	-	-	-	-	-	-	-85.7%	-	-85.7%
History	70	9	79	72	11	83	66	12	78	50	15	65	70	9	79	0.0%	0.0%	0.0%
History	33	9	42	32	11	43	25	12	37	14	15	29	24	9	33	-27.3%	0.0%	-21.4%
History Education	37	-	37	40	-	40	41	-	41	36	-	36	46	-	46	24.3%	-	24.3%
Mathematics & Philosophy	29	9	38	16	10	26	22	17	39	26	26	52	29	29	58	0.0%	222.2%	52.6%
Mathematics	15	9	24	8	10	18	13	17	30	16	17	33	21	16	37	40.0%	77.8%	54.2%
Mathematics Education	13	-	13	7	-	7	9	-	9	10	-	10	8	-	8	-38.5%	-	-38.5%
Philosophy	1	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-100.0%	-	-100.0%
Teaching Mathematics	-	-	-	-	-	-	-	-	-	-	9	9	-	13	13	-	-	-
Nursing, School of	248	-	248	282	-	282	293	-	293	280	-	280	269	-	269	4.6%	-	4.6%
Nursing	101	-	101	104	-	104	94	-	94	96	-	96	95	-	95	-6.8%	-	-6.8%
Pre-Nursing	147	-	147	178	-	178	199	-	199	184	-	184	169	-	169	12.1%	-	12.1%
Direct Admit Nursing	-	-	-	-	-	-	-	-	-	-	-	-	5	-	5	2.7%	-	2.7%
Physics	17	15	32	14	16	30	12	14	26	13	12	25	15	11	26	-11.8%	-26.7%	-18.8%
Physics	17	15	32	14	16	30	12	14	26	13	12	25	13	11	24	-23.5%	-26.7%	-25.0%
Physics Education	-	-	-	-	-	-	-	-	-	-	-	-	2	-	2	-	-	-
Political Science	55	11	66	65	11	76	55	17	72	62	9	71	56	6	62	1.8%	-45.5%	-6.1%
Psychology	294	49	343	319	46	365	346	48	394	353	50	403	327	53	380	11.2%	8.2%	10.8%
Psychology	294	33	327	319	30	349	346	30	376	353	30	383	327	33	360	11.2%	0.0%	10.1%
School Psychology	-	16	16	-	16	16	-	18	18	-	20	20	-	20	20	-	25.0%	25.0%
Race, Religion, Gender & Multidisciplinary Studies	51	5	56	43	2	45	20	3	23	25	3	28	15	4	19	-70.6%	-20.0%	-66.1%
Liberal Arts & Sciences	51	5	56	43	2	45	20	3	23	25	3	28	15	4	19	-70.6%	-20.0%	-66.1%
Sociology & Anthropology	71	13	84	107	12	119	110	20	130	127	13	140	106	12	118	49.3%	-7.7%	40.5%
Anthropology	40	-	40	49	-	49	52	-	52	46	-	46	45	-	45	12.5%	-	12.5%
Sociology	31	13	44	58	12	70	58	20	78	81	13	94	61	12	73	96.8%	-7.7%	65.9%
TOTAL ARTS & SCIENCES	1,408	225	1,633	1,452	206	1,658	1,433	257	1,690	1,409	239	1,648	1,315	232	1,547	-6.6%	3.1%	-5.3%

4. Enrollment

b. Undergraduate and Graduate Headcount Enrollment by Race/Ethnicity, Gender, and Country of Origin, Fall 2019-2023

Fall 2019

Undergraduate Degree Program	International	Black	American		Hispanic	Pacific Islander	White	Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
			Indian	Asian								
COLLEGE OF ARTS AND SCIENCES												
B.S. in Biological Sciences	1	86	-	6	45	-	147	11	6	86	216	302
B.S. in Biology	1	82	-	6	43	-	136	9	6	80	203	283
B.S. in Biology Education	-	-	-	-	-	-	6	-	-	3	3	6
B.S. in Clinical Laboratory Science	-	4	-	-	2	-	5	2	-	3	10	13
B.S. in Chemistry	1	21	1	1	21	-	75	3	2	42	83	125
B.S. in Chemistry	-	5	1	-	5	-	25	2	1	18	21	39
B.S. in Chemistry Education	-	-	-	-	1	-	3	-	-	3	1	4
B.S. in Forensic Chemistry	1	16	-	1	15	-	47	1	1	21	61	82
B.A. in English	-	14	-	-	5	-	48	-	4	21	50	71
B.A. in English	-	8	-	-	4	-	25	-	3	13	27	40
B.A. in English Education	-	6	-	-	1	-	23	-	1	8	23	31
B.A. in Foreign Languages and Literatures	-	-	-	-	12	-	11	1	-	10	14	24
B.A. in Foreign Languages & Cultures	-	-	-	-	6	-	6	1	-	5	8	13
B.A. in Foreign Languages & Cultures Educator	-	-	-	-	4	-	1	-	-	2	3	5
B.A. in French Education	-	-	-	-	-	-	-	-	-	-	-	-
B.A. in Spanish Education	-	-	-	-	2	-	4	-	-	3	3	6
B.S. in Earth, Atmospheric & GIS	2	5	-	-	3	-	38	-	3	36	15	51
B.S. in Geographic Information Science*	2	2	-	-	1	-	15	-	-	14	6	20
B.S. in Geology	-	3	-	-	-	-	6	-	2	6	5	11
B.S. in Meteorology	-	-	-	-	2	-	17	-	1	16	4	20
B.A. in History	-	4	-	-	3	-	61	2	-	47	23	70
B.A. in History	-	3	-	-	1	-	29	-	-	22	11	33
B.A. in History Education	-	1	-	-	2	-	32	2	-	25	12	37
B.A. in Liberal Arts and Sciences	-	12	-	2	5	-	29	2	1	18	33	51
B.S. in Mathematics/B.A. in Philosophy	1	7	-	1	3	-	14	3	-	15	14	29
B.S. in Mathematics	1	4	-	-	2	-	8	-	-	8	7	15
B.S. in Mathematics Education	-	3	-	1	1	-	6	2	-	6	7	13
B.A. in Philosophy	-	-	-	-	-	-	-	1	-	1	-	1
B.S.N. in Nursing	1	85	2	3	24	-	121	8	4	25	223	248
B.S.N. in Nursing	1	15	2	2	11	-	68	2	-	12	89	101
Pre-Nursing	-	70	-	1	13	-	53	6	4	13	134	147
B.S. in Physics	-	-	-	1	-	-	15	-	1	10	7	17
B.S. in Physics	-	-	-	1	-	-	15	-	1	10	7	17
B.S. in Physics Education	-	-	-	-	-	-	-	-	-	-	-	-
B.A. in Political Science	1	19	-	1	10	1	20	3	-	25	30	55
B.S. in Psychology	2	80	1	1	51	1	140	9	9	63	231	294
B.A. in Sociology/Anthropology	1	12	-	-	7	-	48	2	1	20	51	71
B.A. in Anthropology	-	2	-	-	4	-	33	1	-	12	28	40
B.A. in Sociology	1	10	-	-	3	-	15	1	1	8	23	31
TOTAL ARTS & SCIENCES	10	345	4	16	189	2	767	44	31	418	990	1,408

Fall 2019 (cont.)

Graduate Degree Program	<u>International</u>	<u>Black</u>	<u>American Indian</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Two or More</u>	<u>Unknown</u>	<u>MALE TOTAL</u>	<u>FEMALE TOTAL</u>	<u>GRAND TOTAL</u>
COLLEGE OF ARTS & SCIENCES												
M.S./PBC in Biological Sciences	12	-	-	-	1	-	30	2	1	21	25	46
M.S. in Biology	12	-	-	-	1	-	29	2	1	20	25	45
PBC in Zoo & Aquarium Studies	-	-	-	-	-	-	1	-	-	1	-	1
M.S. in Chemistry	16	-	-	1	-	-	12	1	1	16	15	31
M.A. in English	4	4	-	-	-	-	18	-	-	9	17	26
Ph.D. in Environmental Science: Large River Ecosys	1	-	-	-	-	-	5	-	-	1	5	6
M.A./PBC in Geography	1	-	-	-	-	-	4	-	-	4	1	5
M.A. in Geography	1	-	-	-	-	-	4	-	-	4	1	5
M.A. in History	-	-	-	-	-	-	9	-	-	5	4	9
Master of Liberal Arts & Sciences	-	2	-	-	-	-	3	-	-	3	2	5
M.S. in Mathematics	4	-	-	2	-	-	3	-	-	5	4	9
M.S. in Physics	14	-	-	-	-	-	1	-	-	13	2	15
M.A. in Political Science	2	3	1	-	-	-	5	-	-	3	8	11
M.S./Specialist in Psychology	2	2	-	1	2	-	42	-	-	15	34	49
M.S. in Psychology	2	2	-	1	-	-	28	-	-	11	22	33
Specialist in School Psychology	-	-	-	-	2	-	14	-	-	4	12	16
M.A. in Sociology	6	2	-	-	1	-	3	-	1	5	8	13
TOTAL ARTS & SCIENCES	62	13	1	4	4	-	135	3	3	100	125	225

Fall 2020

Undergraduate Degree Program	International	Black	American		Hispanic	Pacific		Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
			Indian	Asian		Islander	White					
COLLEGE OF ARTS AND SCIENCES												
Biological Sciences	2	64	-	3	35	-	81	9	3	61	136	197
B.S. in Biology	2	59	-	2	34	-	76	9	3	58	127	185
B.S. in Biology Education	-	2	-	-	1	-	3	-	-	2	4	6
B.S. in Clinical Laboratory Science	-	3	-	1	-	-	2	-	-	1	5	6
Chemistry	1	11	-	-	13	-	26	1	1	15	38	53
B.S. in Chemistry	1	1	-	-	3	-	8	-	-	6	7	13
B.S. in Chemistry Education	-	-	-	-	-	-	1	-	-	-	1	1
B.S. in Forensic Chemistry	-	10	-	-	10	-	17	1	1	9	30	39
English	-	10	-	-	3	-	34	-	2	20	29	49
B.A. in English	-	5	-	-	2	-	17	-	1	14	11	25
B.A. in English Education	-	5	-	-	1	-	17	-	1	6	18	24
Foreign Languages and Literatures	-	-	-	-	6	-	5	-	-	3	8	11
B.A. in Foreign Languages & Cultures	-	-	-	-	3	-	3	-	-	2	4	6
B.A. in Foreign Languages & Cultures Education	-	-	-	-	2	-	1	-	-	-	3	3
B.A. in Spanish Education	-	-	-	-	1	-	1	-	-	1	1	2
Earth, Atmospheric & Geographic Info Science	-	2	-	-	2	-	13	-	-	12	5	17
B.S. in Geographic Information Science	-	1	-	-	-	-	4	-	-	3	2	5
B.S. in Geology	-	1	-	-	-	-	3	-	-	3	1	4
B.S. in Meteorology	-	-	-	-	2	-	6	-	-	6	2	8
History	-	2	-	-	2	-	32	1	-	29	8	37
B.A. in History	-	1	-	-	2	-	14	1	-	15	3	18
B.A. in History Education	-	1	-	-	-	-	18	-	-	14	5	19
B.A. in Liberal Arts and Sciences	-	9	-	-	2	-	19	2	-	11	21	32
Mathematics & Philosophy	1	1	-	1	1	-	6	1	-	5	6	11
B.S. in Mathematics	1	-	-	-	1	-	3	-	-	2	3	5
B.S. in Mathematics Education	-	-	-	1	-	-	3	-	-	1	3	4
B.A. in Philosophy	-	-	-	-	-	-	-	1	-	1	-	1
Pre-Engineering	-	1	-	-	-	-	-	-	-	1	-	1
B.S.N. in Nursing	-	92	2	4	23	-	60	5	2	26	162	188
B.S.N. in Nursing	-	2	2	1	6	-	20	1	-	6	26	32
Pre-Nursing	-	90	-	3	17	-	40	4	2	20	136	156
B.S. in Physics	-	-	-	1	1	-	5	-	-	4	3	7
B.A. in Political Science	1	11	-	1	4	1	12	2	-	15	17	32
B.S. in Psychology	3	41	2	2	25	1	78	6	3	29	132	161
Sociology & Anthropology	-	13	-	1	14	-	65	5	2	26	74	100
B.A. in Anthropology	-	2	-	-	3	-	39	-	2	14	32	46
B.A. in Sociology	-	11	-	1	11	-	26	5	-	12	42	54
TOTAL ARTS & SCIENCES	8	256	4	13	131	2	436	32	13	256	639	895

Fall 2020 (cont.)

Graduate Degree Program	<u>International</u>	<u>Black</u>	<u>American Indian</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Two or More</u>	<u>Unknown</u>	<u>MALE TOTAL</u>	<u>FEMALE TOTAL</u>	<u>GRAND TOTAL</u>
COLLEGE OF ARTS & SCIENCES												
M.S./PBC in Biological Sciences	4	-	-	-	-	-	27	2	-	10	23	33
M.S. in Biology	4	-	-	-	-	-	24	2	-	10	20	30
PBC in Zoo & Aquarium Studies	-	-	-	-	-	-	3	-	-	-	3	3
M.S. in Chemistry	9	1	-	-	2	-	12	1	1	12	14	26
M.A. in English	2	2	-	-	3	-	19	-	-	10	16	26
Ph.D. in Environmental Science: Large River Ecosys	1	-	-	-	-	-	2	-	-	-	3	3
M.A./PBC in GIScience & Geoenvironment*	4	-	-	-	-	-	5	-	1	6	4	10
M.S. in GIScience & Geoenvironment*	4	-	-	-	-	-	5	-	1	6	4	10
M.A. in History	-	1	-	-	-	-	10	-	-	7	4	11
Master of Liberal Arts & Sciences	-	-	-	-	-	-	2	-	-	1	1	2
M.S. in Mathematics	3	-	-	1	-	-	6	-	-	2	8	10
M.S. in Physics	12	-	-	2	-	-	2	-	-	16	-	16
M.A. in Political Science	3	1	1	-	-	-	4	2	-	5	6	11
M.S./Specialist in Psychology	3	3	-	-	1	-	38	1	-	15	31	46
M.S. in Psychology	3	2	-	-	-	-	24	1	-	10	20	30
Specialist in School Psychology	-	1	-	-	1	-	14	-	-	5	11	16
M.A. in Sociology	3	2	-	-	2	-	4	-	1	3	9	12
TOTAL ARTS & SCIENCES	44	10	1	3	8	-	131	6	3	87	119	206

Fall 2021

Undergraduate Degree Program	International	American					Pacific Islander	White	Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
		Black	Indian	Asian	Hispanic								
COLLEGE OF ARTS AND SCIENCES													
Biological Sciences	9	73	-	4	38	-	120	9	6	70	189	259	
B.S. in Biology	7	71	-	3	35	-	112	9	6	66	177	243	
B.S. in Biology Education	-	1	-	-	1	-	4	-	-	2	4	6	
B.S. in Clinical Laboratory Science	2	1	-	1	2	-	4	-	-	2	8	10	
Chemistry	5	16	-	1	17	-	64	5	1	35	74	109	
B.S. in Chemistry	4	7	-	1	5	-	20	1	-	18	20	38	
B.S. in Chemistry Education	-	-	-	-	-	-	2	-	-	2	-	2	
B.S. in Forensic Chemistry	1	9	-	-	12	-	42	4	1	15	54	69	
Earth, Atmospheric & Geographic Info Science	1	5	-	-	2	-	40	-	5	37	16	53	
B.S. in Geographic Information Science	-	2	-	-	-	-	12	-	4	13	5	18	
B.S. in Geology	1	1	-	-	-	-	8	-	1	9	2	11	
B.S. in Meteorology	-	2	-	-	2	-	20	-	-	15	9	24	
English	-	8	-	-	3	-	53	1	2	21	46	67	
B.A. in English	-	2	-	-	2	-	24	1	1	11	19	30	
B.A. in English Education	-	6	-	-	1	-	29	-	1	10	27	37	
Foreign Languages and Literatures	-	-	-	-	11	-	9	1	-	10	11	21	
B.A. in Foreign Languages & Cultures	-	-	-	-	9	-	5	1	-	8	7	15	
B.A. in Foreign Languages & Cultures Education	-	-	-	-	2	-	3	-	-	2	3	5	
B.A. in Spanish Education	-	-	-	-	-	-	1	-	-	-	1	1	
History	-	4	-	-	5	-	56	1	-	45	21	66	
B.A. in History	-	3	-	-	1	-	20	1	-	16	9	25	
B.A. in History Education	-	1	-	-	4	-	36	-	-	29	12	41	
B.A. in Liberal Arts and Sciences	-	4	-	-	2	-	13	1	-	8	12	20	
Mathematics & Philosophy	3	1	-	1	3	-	15	1	-	11	13	24	
B.S. in Mathematics	3	-	-	-	2	-	8	-	-	4	9	13	
B.S. in Mathematics Education	-	1	-	1	-	-	6	1	-	6	3	9	
Pre-Engineering	-	-	-	-	1	-	1	-	-	1	1	2	
B.S.N. in Nursing	7	135	1	7	29	-	99	9	6	34	259	293	
B.S.N. in Nursing	5	19	1	2	11	-	48	6	2	12	82	94	
Pre-Nursing	2	116	-	5	18	-	51	3	4	22	177	199	
B.S. in Physics	2	-	-	-	1	-	9	-	-	9	3	12	
B.S. in Physics	2	-	-	-	1	-	9	-	-	9	3	12	
B.A. in Political Science	2	20	-	2	9	-	18	4	-	23	32	55	
B.S. in Psychology	3	92	1	4	45	-	179	14	8	71	275	346	
Sociology & Anthropology	-	17	1	-	11	-	76	4	1	28	82	110	
B.A. in Anthropology	-	1	-	-	3	-	44	3	1	12	40	52	
B.A. in Sociology	-	16	1	-	8	-	32	1	-	16	42	58	
TOTAL ARTS & SCIENCES	32	375	3	19	176	-	751	50	29	402	1,033	1,435	

Fall 2021 (cont.)

Graduate Degree Program	<u>International</u>	<u>Black</u>	American <u>Indian</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific <u>Islander</u>	<u>White</u>	Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
COLLEGE OF ARTS & SCIENCES												
M.S./PBC in Biological Sciences	11	-	-	-	-	-	25	2	-	14	24	38
M.S. in Biology	11	-	-	-	-	-	23	2	-	14	22	36
PBC in Zoo & Aquarium Studies	-	-	-	-	-	-	2	-	-	-	2	2
M.S. in Chemistry	19	1	-	-	2	-	12	-	1	14	21	35
M.A. in English	2	-	-	-	3	-	16	-	-	5	16	21
Ph.D. in Environmental Science: Large River Ecosys	2	-	-	-	-	-	1	-	-	2	1	3
M.A./PBC in GIScience & Geoenvironment	21	-	-	-	1	-	6	-	1	18	11	29
M.S. in GIScience & Geoenvironment	21	-	-	-	1	-	5	-	1	17	11	28
PBC in GIS Analysis	-	-	-	-	-	-	1	-	-	1	-	1
M.A. in History	3	1	-	-	-	-	8	-	-	8	4	12
Master of Liberal Arts & Sciences	-	-	-	-	-	-	3	-	-	2	1	3
M.S. in Mathematics	6	-	-	-	1	-	9	-	1	9	8	17
M.S. in Physics	11	-	-	2	-	-	1	-	-	10	4	14
M.A. in Political Science	10	1	-	-	-	-	5	1	-	9	8	17
M.S./Specialist in Psychology	1	3	-	1	5	-	36	1	1	13	35	48
M.S. in Psychology	1	2	-	-	3	-	23	1	-	9	21	30
Specialist in School Psychology	-	1	-	1	2	-	13	-	1	4	14	18
M.A. in Sociology	9	4	-	-	2	-	4	-	1	8	12	20
TOTAL ARTS & SCIENCES	95	10	-	3	14	-	126	4	5	112	145	257

Fall 2022

Undergraduate Degree Program	International	Black	American		Hispanic	Pacific	White	Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
			Indian	Asian		Islander						
COLLEGE OF ARTS AND SCIENCES												
Biological Sciences	8	55	-	4	32	-	104	10	6	56	163	219
B.S. in Biology	7	54	-	4	30	-	94	9	6	54	150	204
B.S. in Biology Education	-	-	-	-	-	-	7	-	-	1	6	7
B.S. in Clinical Laboratory Science	1	1	-	-	2	-	3	1	-	1	7	8
Chemistry	8	10	-	1	15	-	58	2	1	27	68	95
B.S. in Chemistry	6	4	-	1	4	-	15	-	-	12	18	30
B.S. in Chemistry Education	-	-	-	-	-	-	1	-	-	1	-	1
B.S. in Forensic Chemistry	2	6	-	-	11	-	42	2	1	14	50	64
Earth, Atmospheric & Geographic Info Science	6	4	-	-	5	-	46	-	2	39	24	63
B.S. in Geographic Information Science	2	2	-	-	2	-	18	-	1	15	10	25
B.S. in Geology	3	-	-	-	-	-	8	-	-	8	3	11
B.S. in Meteorology	1	2	-	-	3	-	20	-	1	16	11	27
English	2	11	-	-	3	-	60	-	1	23	54	77
B.A. in English	2	5	-	-	3	-	30	-	-	9	31	40
B.A. in English Education	-	6	-	-	-	-	30	-	1	14	23	37
Foreign Languages and Literatures	-	-	-	-	10	-	8	1	-	11	8	19
B.A. in Foreign Languages & Cultures	-	-	-	-	7	-	2	1	-	7	3	10
B.A. in Foreign Languages & Cultures Education	-	-	-	-	3	-	6	-	-	4	5	9
History	-	5	-	-	4	-	39	2	-	33	17	50
B.A. in History	-	2	-	-	-	-	12	-	-	7	7	14
B.A. in History Education	-	3	-	-	4	-	27	2	-	26	10	36
Mathematics & Philosophy	5	4	-	1	1	-	16	-	-	13	14	27
B.S. in Mathematics	4	1	-	-	1	-	10	-	-	6	10	16
B.S. in Mathematics Education	1	3	-	1	-	-	5	-	-	6	4	10
Pre-Engineering	-	-	-	-	-	-	1	-	-	1	-	1
B.S.N. in Nursing	13	144	1	7	25	-	77	9	4	33	247	280
B.S.N. in Nursing	9	19	1	2	13	-	46	4	2	16	80	96
Pre-Nursing	4	125	-	5	12	-	31	5	2	17	167	184
B.S. in Physics	1	-	-	-	2	-	10	-	-	10	3	13
B.S. in Physics	1	-	-	-	2	-	10	-	-	10	3	13
B.A. in Political Science	1	19	-	1	14	-	21	5	1	30	32	62
B.S. in Psychology	8	108	2	4	46	-	163	17	5	75	278	353
Race, Religion, Gender & Multidiscip. Studies*	-	3	-	1	2	-	18	1	-	9	16	25
B.A. in Liberal Arts and Sciences	-	3	-	1	2	-	18	1	-	9	16	25
Sociology & Anthropology	1	19	1	-	13	-	85	6	2	28	99	127
B.A. in Anthropology	-	3	-	-	2	-	36	4	1	9	37	46
B.A. in Sociology	1	16	1	-	11	-	49	2	1	19	62	81
TOTAL ARTS & SCIENCES	53	382	4	19	172	-	705	53	22	387	1,023	1,410

Fall 2022 (cont.)

Graduate Degree Program	<u>International</u>	<u>Black</u>	American <u>Indian</u>	<u>Asian</u>	<u>Hispanic</u>	Pacific <u>Islander</u>	<u>White</u>	Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
COLLEGE OF ARTS & SCIENCES												
M.S./PBC in Biological Sciences	15	-	-	1	-	-	11	1	-	10	18	28
M.S. in Biology	15	-	-	1	-	-	10	1	-	10	17	27
PBC in Zoo & Aquarium Studies	-	-	-	-	-	-	1	-	-	-	1	1
M.S. in Chemistry	19	-	-	-	-	-	8	-	-	9	18	27
M.A. in English	3	1	-	-	3	-	15	-	-	6	16	22
Ph.D. in Environmental Science: Large River Ecosys	2	-	-	-	-	-	2	-	-	2	2	4
M.A./PBC in GIScience & Geoenvironment	25	-	-	-	1	-	3	-	1	20	10	30
M.S. in GIScience & Geoenvironment	25	-	-	-	1	-	3	-	1	20	10	30
M.A. in History	7	-	-	-	-	-	8	-	-	9	6	15
Master of Liberal Arts & Sciences	-	-	-	-	-	-	3	-	-	1	2	3
M.S. in Mathematics	8	-	-	-	-	-	16	-	2	10	16	26
M.S. in Mathematics	8	-	-	-	-	-	8	-	1	10	7	17
M.S. in Teaching Mathematics	-	-	-	-	-	-	8	-	1	-	9	9
M.S. in Physics	9	-	-	1	-	-	2	-	-	10	2	12
M.A. in Political Science	3	3	-	-	-	-	2	1	-	4	5	9
M.S./Specialist in Psychology	4	3	-	1	6	-	33	1	2	9	41	50
M.S. in Psychology	4	1	-	-	4	-	19	1	1	6	24	30
Specialist in School Psychology	-	2	-	1	2	-	14	-	1	3	17	20
M.A. in Sociology	5	4	-	-	-	-	4	-	-	7	6	13
TOTAL ARTS & SCIENCES	100	11	-	3	10	-	107	3	5	97	142	239

Fall 2023

Undergraduate Degree Program	International	American		Asian	Hispanic	Pacific		Two or More	Unknown	MALE TOTAL	FEMALE TOTAL	GRAND TOTAL
		Black	Indian			Islander	White					
COLLEGE OF ARTS AND SCIENCES												
Biological Sciences	17	35	-	2	25	-	93	6	6	46	138	184
B.S. in Biology	16	33	-	2	24	-	80	5	6	41	125	166
B.S. in Biology Education	-	-	-	-	-	-	7	1	-	3	5	8
B.S. in Clinical Laboratory Science	1	2	-	-	1	-	6	-	-	2	8	10
Chemistry	7	10	-	-	12	-	61	4	1	21	74	95
B.S. in Chemistry	4	5	-	-	3	-	14	-	-	9	17	26
B.S. in Chemistry Education	-	-	-	-	-	-	1	-	-	1	-	1
B.S. in Forensic Chemistry	3	5	-	-	9	-	46	4	1	11	57	68
Earth, Atmospheric & Geographic Information Science	6	5	-	-	6	-	41	1	1	38	22	60
B.S. in Geographic Information Science	-	2	-	-	3	-	13	1	1	14	6	20
B.S. in Geology	4	1	-	-	1	-	8	-	-	9	5	14
B.S. in Meteorology	2	2	-	-	2	-	20	-	-	15	11	26
English	2	11	1	-	5	-	44	3	-	20	46	66
B.A. in English	2	9	-	-	5	-	23	2	-	11	30	41
B.A. in English Education	-	2	1	-	-	-	21	1	-	9	16	25
Foreign Languages and Literatures	2	1	-	1	10	-	8	1	-	14	9	23
B.A. in Foreign Languages & Cultures	1	1	-	1	8	-	3	1	-	9	6	15
B.A. in Foreign Languages & Cultures Education	1	-	-	-	2	-	5	-	-	5	3	8
History	2	2	-	-	8	-	55	3	-	44	26	70
B.A. in History	2	1	-	-	4	-	16	1	-	10	14	24
B.A. in History Education	-	1	-	-	4	-	39	2	-	34	12	46
Mathematics & Philosophy	9	2	-	-	-	-	16	-	2	17	12	29
B.S. in Mathematics	9	-	-	-	-	-	10	-	2	10	11	21
B.S. in Mathematics Education	-	2	-	-	-	-	6	-	-	7	1	8
B.S.N. in Nursing	26	123	-	8	24	-	78	5	5	32	237	269
B.S.N. in Nursing	17	20	-	5	9	-	42	1	1	17	78	95
Pre-Nursing	9	103	-	3	14	-	33	3	4	15	154	169
Nursing Direct Admit (B.S.N.)	-	-	-	-	1	-	3	1	-	-	5	5
B.S. in Physics	1	1	-	-	3	-	10	-	-	8	7	15
B.S. in Physics	1	1	-	-	3	-	8	-	-	7	6	13
B.S. in Physics Education	-	-	-	-	-	-	2	-	-	1	1	2
B.A. in Political Science	2	17	-	-	8	-	24	3	2	22	34	56
B.S. in Psychology	5	91	-	3	38	-	166	16	8	61	266	327
Race, Religion, Gender & Multidisciplinary Studies	-	1	1	1	1	-	10	1	-	2	13	15
B.A. in Liberal Arts and Sciences	-	1	1	1	1	-	10	1	-	2	13	15
Sociology & Anthropology	-	14	-	-	12	-	74	6	-	26	80	106
B.A. in Anthropology	-	3	-	-	4	-	33	5	-	11	34	45
B.A. in Sociology	-	11	-	-	8	-	41	1	-	15	46	61
TOTAL ARTS & SCIENCES	79	313	2	15	152	-	680	49	25	351	964	1,315

Fall 2023 (cont.)

Graduate Degree Program	<u>International</u>	<u>Black</u>	<u>American Indian</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Pacific Islander</u>	<u>White</u>	<u>Two or More</u>	<u>Unknown</u>	<u>MALE TOTAL</u>	<u>FEMALE TOTAL</u>	<u>GRAND TOTAL</u>
COLLEGE OF ARTS & SCIENCES												
M.S. in Biology	21	-	-	2	-	-	12	1	-	16	20	36
M.S. in Chemistry	14	-	-	-	-	-	4	-	1	8	11	19
M.A. in English	2	-	-	-	4	-	16	-	-	7	15	22
Ph.D. in Environmental Science: Large River Ecosystems	2	-	-	-	-	-	3	-	-	2	3	5
M.S. in GIScience & Geoenvironment	20	-	-	-	1	-	3	-	2	22	4	26
M.A. in History	4	-	-	-	-	-	5	-	-	5	4	9
Master of Liberal Arts & Sciences	-	-	-	-	-	-	4	-	-	2	2	4
M.S. in Mathematics	9	-	-	-	-	-	18	-	2	13	16	29
M.S. in Mathematics	9	-	-	-	-	-	6	-	1	10	6	16
M.S. in Teaching Mathematics	-	-	-	-	-	-	12	-	1	3	10	13
M.S. in Physics	8	-	-	1	-	-	2	-	-	8	3	11
M.A. in Political Science	4	1	-	-	-	-	-	1	-	5	1	6
M.S./Specialist in Psychology	7	3	-	1	7	-	33	1	1	9	44	53
M.S. in Psychology	6	3	-	-	4	-	19	1	-	7	26	33
Specialist in School Psychology	1	-	-	1	3	-	14	-	1	2	18	20
M.A. in Sociology	6	4	-	-	-	-	2	-	-	5	7	12
TOTAL ARTS & SCIENCES	97	8	-	4	12	-	102	3	6	102	130	232

4. Enrollment

c. Credit Hour Production by Department

	FY2019	FY2020	FY2021	FY2022
COLLEGE OF ARTS AND SCIENCES	80,404	70,274	69,135	66,676
Biological Sciences	8,644	7,511	6,922	6,604
Chemistry	4,897	4,551	4,760	4,450
Earth, Atmospheric & Geographic Info Sciences	6,162	5,753	5,656	5,184
English	9,226	7,933	8,141	8,028
Foreign Languages & Literatures	2,221	1,375	1,438	1,258
History	3,314	3,265	2,832	2,526
Mathematics & Philosophy	13,810	11,503	10,747	11,927
Nursing, School of	2,615	2,374	2,124	2,242
Physics	2,673	2,452	1,895	1,980
Political Science	3,258	3,214	3,475	3,212
Psychology	11,235	9,721	9,533	8,791
Race, Rel., Gender & Mult. Studies	3,791	2,115	2,439	2,028
Sociology and Anthropology	8,558	8,507	9,173	8,446

4. Enrollment

c. Credit Hour Production by Department

FY2023
64,781
5,738
3,676
5,205
7,658
1,187
2,634
12,404
2,457
1,714
3,075
8,845
2,163
8,025

5. Degrees conferred

a. & b. Total number of degrees conferred by the College and by department/program.

College/Major	2019	2020	2021	2022	2023
COLLEGE OF ARTS & SCIENCES					
Biological Sciences	63	78	56	44	43
Biology	61	78	54	42	42
Clinical Laboratory Science	2	-	2	2	1
Chemistry	20	22	20	13	12
Chemistry	8	8	3	7	5
Forensic Chemistry	12	14	17	6	7
English	20	22	20	11	19
Foreign Languages & Literatures	9	4	6	4	7
Foreign Languages & Cultures	9	3	4	3	7
Spanish Education	-	1	2	1	-
Earth, Atmospheric & Geographic Information Sciences	13	5	11	9	6
Geographic Information Science	3	2	5	3	3
Geology	8	1	3	3	1
Meteorology	2	2	3	3	2
History	18	13	22	16	4
Mathematics & Philosophy	11	6	6	4	3
Mathematics	6	6	6	4	3
Philosophy	5	-	-	-	-
Nursing	27	26	40	28	29
Physics	3	3	5	3	1
Political Science	20	17	17	18	15
Psychology	67	71	61	68	55
Race, Religion, Gender & Multidisciplinary Studies*	19	11	18	7	9
African American Studies	-	1	-	-	-
Liberal Arts and Sciences	17	10	18	7	9
Religious Studies	1	-	-	-	-
Women's Studies	1	-	-	-	-
Sociology & Anthropology	19	21	19	22	23
Anthropology	4	9	9	13	9
Sociology	15	12	10	9	14
TOTAL ARTS & SCIENCES	309	299	301	247	226

5. Degrees conferred

c. Number of Undergraduate and Graduate Degrees Conferred by Degree Program, Race/Ethnicity and Gender, FY2023

Undergraduate Degree Program	International	Black	American Indian	Asian	Hispanic	White	Pacific Islander	Unknown	2 or More	MALE TOTAL	FEMALE TOTAL	TOTAL
COLLEGE OF ARTS & SCIENCES												
Biological Sciences	-	9	-	-	9	21	-	2	2	12	31	43
B.S. in Biology	-	8	-	-	9	21	-	2	2	12	30	42
B.S. in Clinical Laboratory Science	-	1	-	-	-	-	-	-	-	-	1	1
Chemistry	-	1	-	1	1	8	-	1	-	4	8	12
B.S. in Chemistry	-	1	-	1	-	3	-	-	-	2	3	5
B.S. in Forensic Chemistry	-	-	-	-	1	5	-	1	-	2	5	7
Earth, Atmospheric & Geographic Information Sciences	-	1	-	-	1	4	-	-	-	4	2	6
B.S. in Geographic Information Science	-	-	-	-	-	3	-	-	-	2	1	3
B.S. in Geology	-	1	-	-	-	-	-	-	-	-	1	1
B.A. in Meteorology	-	-	-	-	1	1	-	-	-	2	-	2
B.A. in English	-	3	-	-	1	14	-	1	-	6	13	19
Foreign Languages & Literatures	-	-	-	-	4	2	-	-	1	3	4	7
B.A. Foreign Languages & Cultures	-	-	-	-	4	2	-	-	1	3	4	7
B.A. in History	-	-	-	-	-	4	-	-	-	3	1	4
Mathematics & Philosophy	-	-	-	1	-	2	-	-	-	2	1	3
B.S. in Mathematics	-	-	-	-	-	2	-	-	-	2	1	3
B.S.N. in Nursing	3	6	1	-	4	11	-	2	2	2	27	29
B.S. in Physics	-	-	-	-	-	1	-	-	-	1	-	1
B.A. in Political Science	-	6	-	1	3	3	-	-	2	5	10	15
B.S. in Psychology	-	11	-	1	7	33	-	1	2	10	45	55
Race, Religion, Gender & Multidisciplinary Studies	-	-	-	-	1	8	-	-	-	3	6	9
Sociology & Anthropology	-	1	1	-	3	17	-	-	1	2	21	23
B.A. in Anthropology	-	-	-	-	-	9	-	-	-	1	8	9
B.A. in Sociology	-	1	1	-	3	8	-	-	1	1	13	14
ARTS & SCIENCES TOTAL	3	38	2	4	34	128	-	7	10	57	169	226

Graduate Degree Program	International	Black	American Indian	Asian	Hispanic	White	Pacific Islander	Unknown	2 or More	MALE TOTAL	FEMALE TOTAL	TOTAL
COLLEGE OF ARTS & SCIENCES												
Biological Sciences	5	-	-	-	-	5	-	-	-	6	4	10
M.S. in Biology	5	-	-	-	-	3	-	-	-	5	3	8
PBC in Zoology & Aquarium Studies	-	-	-	-	-	2	-	-	-	1	1	2
M.S. in Chemistry	10	-	-	-	1	5	-	-	-	6	10	16
Earth, Atmospheric & Geographic Information Sciences	11	-	-	-	1	5	-	-	-	8	9	17
M.S. in GIScience & Geoenvironment	11	-	-	-	-	1	-	-	-	7	5	12
PBC in Community Development and Planning	-	-	-	-	1	3	-	-	-	1	3	4
PBC in GIS Analysis	-	-	-	-	-	1	-	-	-	-	1	1
M.A. in English	2	1	-	-	2	3	-	-	-	3	5	8
M.A. in History	3	-	-	-	-	3	-	-	-	4	2	6
Mathematics & Philosophy	3	-	-	-	-	7	-	-	-	6	4	10
M.S. in Mathematics	3	-	-	-	-	3	-	-	-	4	2	6
M.S. in Teaching Mathematics	-	-	-	-	-	4	-	-	-	2	2	4
M.S. in Physics	9	-	-	1	-	-	-	-	-	6	4	10
M.A. in Political Science	1	-	-	-	-	2	-	1	-	2	2	4
Psychology	1	1	-	-	-	9	-	-	1	5	7	12
M.S. in Psychology	1	-	-	-	-	5	-	-	1	3	4	7
Specialist in School Psychology	-	1	-	-	-	4	-	-	-	2	3	5
M.A. in Sociology	2	-	-	-	2	3	-	-	-	2	5	7
TOTAL ARTS & SCIENCES	47	2	-	1	6	42	-	1	1	48	52	100

Appendix C.

9. Total number of

(a) general education courses, (b) FYE courses, (c) major (i.e., upper div.) courses, (d) independent study and internship courses, (e) graduate courses, (f) Macomb courses, (g) QC courses, and (h) online courses.

	Fall '23										Spring '24										
	Gen Ed	FYE	Upper Div.	Ind. Study	UG Intern.	Graduate	Grad Intern.	Macomb orig.	QC orig.	Online	Gen Ed	FYE	Upper Div.	Ind. Study	UG Intern.	Graduate	Grad Intern.	Macomb orig.	QC orig.	Online	
COLLEGE OF ARTS AND SCIENCES																					
Biological Sciences	4	6	15		1	8	1	41	0	0	5	3	18		1	9	2	30	2	1	
Chemistry	9	0	14	4	2	11	2	1	0	9	7	0	14	4	2	13	2			9	
English	43	3	13	1	1	8	0	74	5	9	46	0	15	3	1	7	0	60	3	7	
Foreign Languages & Literatures	9		9	3				21		2	8		8	3				19		2	
Earth, Atmospheric & Geographic Info Sciences	19	1	17	1	2	8	1	0	1	12	15	0	16	1	2	5	1	4	1	14	
History	10	2	12		2	7		16		7	9	1	7			7		15		7	
Mathematics & Philosophy	30	3	15	1	0	7	0	49	8	25	27	0	15	2	0	5	0	37	8	26	
Nursing, School of	0	0	17	0		0	0	11	0	6	0	0	15	0	0	0	0	10	0	5	
Physics	6	1	7	5	1	5	1	20	3	2	3	0	6	5	1	6	1	18	3	1	
Political Science	13	4	10	1	6	1	1	24	0	8	6	0	7	2	1	1	1	16	0	7	
Psychology	17	3	16	9	1	16	2	38	5	13	7	0	17	10	2	13	2	32	3	9	
Race, Rel., Gender & Mult. Studies	12	2	2	0	0	0	1	0	1	7	5	0	5	1	0	1	0	0	2	8	
Sociology and Anthropology	27	10	19	1	1	4	1	26	1	24	24	4	18	0	1	3	1	22	1	21	
TOTAL ARTS & SCIENCES	199	35	166	26	17	75	10	321	24	124	162	8	161	31	11	70	10	263	23	117	

	FY24									
	Gen Ed	FYE	Upper Div.	Ind. Study	UG Intern.	Graduate	Grad Intern.	Macomb orig.	QC orig.	Online
Annual TOTAL: Arts and Sciences	361	43	327	57	28	145	20	584	47	241